



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 1.2	
R.E.	<p><u>Life Choices</u> The children will learn that through Baptism Christians are called to spread the Good News and that whatever life choices are made, the Christian is called to a commitment of holiness and service to others.</p> <p><u>Judaism</u> Children will explore and appreciate Judaism and Passover.</p> <p><u>Advent</u> Children will learn that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.</p> <p><u>Prayer and liturgy</u> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p><u>Focus text:</u> A Journey to Jo'Burg by Beverley Naidoo and A Christmas Carol by Charles Dickens</p> <p><u>Genre:</u> Diversity / Classic Fiction</p> <p><u>Pupils will:</u> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language</p> <p><u>Pupil Reads:</u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><u>Focus: Non Chronological Report / Instruction writing</u> Children will refine and develop their writing skills by writing a non-chronological report and they will write a set of instructions linked to their geography topic.</p> <p><u>Poetry focus:</u> The Song of Hiawatha by Henry Wadsworth Longfellow Children will write and perform the poem - The Song of Hiawatha.</p>
English: SPAG	<p><u>Grammar and Punctuation</u> Children will use subordinating conjunctions in varied positions, relative clauses to add further detail, use parentheses to explain technical vocabulary, secure use of commas to mark clauses including opening subordinating clauses. Children will begin to use colons to introduce lists or sections and use brackets, dashes or commas to indicate parenthesis. Pupils can use imperative verbs for instructional writing.</p> <p><u>Spelling</u> Children will complete spelling for:</p> <ul style="list-style-type: none"> • Words ending in ant, ance, ancy, ent, ence, ency • Words ending in able, ible, ably, ibly • Adding suffixes beginning with vowel letters to words ending in fer • Use of the hyphen
Maths	<p><u>Addition and Subtraction</u> Children will develop both their mental strategies and knowledge of the formal written methods for addition and subtraction. Children will apply their knowledge of inverse operations to check their answers and also apply their knowledge of the two operations to solve multi-step word problems.</p> <p><u>Multiplication and Division</u> Children will develop both their mental strategies and knowledge of the formal written methods for multiplication and division. Children will apply their knowledge of inverse operations to check their answers.</p> <p><u>Fractions</u> Children will revise unit fractions and non-unit fractions. Children will learn how to convert improper fractions to mixed numbers and mixed numbers to improper fractions. Children will also begin to add and subtract fractions.</p> <p><u>Times Tables</u> Children will be encouraged to use Times Table Rockstars to support their recall of key times table facts www.trockstars.com</p>
Science	<p><u>Properties of Materials and Changes in Materials</u> Children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Children will use their knowledge of properties of materials to decide why certain materials are used to make different objects. Children will also learn about reversible and irreversible changes.</p>
P.E.	<p><u>Swimming</u> Pupils will learn front and back swimming strokes, floating and submerging. They will practise different kicking and arm actions and observe others for feedback. Additionally, they will learn personal survival skills and water safety.</p> <p><u>Basketball</u> Pupils learn attacking and defending principles in invasion games and use skills, strategies and tactics to outwit opponents. Basketball requires maintaining possession to score. However, dribbling will be a skill which will be developed. Pupils learn fair play, self-management, rules and evaluate performances.</p>
Art	<p><u>Forest Sculptures</u> Children will explore the work of Helen Musselwhite, Eiko Ojala and Nicola Dobrowolski. Children will experiment with a range of card to produce different effects and a forest themed sculpture based on their own design, using the text Hansel and Gretel as inspiration.</p>
Computing	<p><u>Video Creation</u> Children will further develop their knowledge of different filming techniques. Children will create and plan their own video and will work together to record, import and edit their video.</p>
PSHE	<p><u>Celebrating Difference</u> Children will explore their own and other cultures and begin to understand why differences can sometimes lead to conflict.</p>
Homework	<p>Reading: Daily reading with reading records to be signed by an adult. This will be checked in school on a Monday morning.</p> <p>Spelling and Grammar: Spellings set on a Friday and tested the following Friday. Children will each have their individual login for www.spellingframe.co.uk Spag.com task to be completed weekly. Task is set Friday-Friday.</p> <p>Maths: MyMaths task to be completed weekly. Task is set Friday-Friday.</p>