



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 2.1	
R.E.	<p><b>Mission</b> The children will focus on the people of God who are gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.</p> <p><b>Memorial Sacrifice</b> Children will focus on the invitation to know Jesus, to live in communion with him and with one another.</p>
English: Reading	<p><b>Focus text:</b> Viking Boy by Tony Bradman <b>Genre:</b> Historical and Fantasy <b>Pupils will:</b> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice. <b>Pupil Reads:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><b>Focus: Narrative - Character description / Narrative - Norse Myths and Legends:</b> Children will write a character description linked to their text. They will go on to write a myth, creating characters (heroes, villains and monsters) and settings. <b>Poetry focus:</b> The Song of Hiawatha by Henry Wadsworth Longfellow Children will write and perform the poem - The Song of Hiawatha.</p>
English: SPaG	<p><b>Grammar and Punctuation</b> Children will use expanded noun phrases, use fronted adverbials, convert nouns and adjectives into verbs and revisit and recap of the tenses. Pupils will organise paragraphs around a theme and use devices to build cohesion within a paragraph. Pupils will use brackets, dashes or commas to indicate parenthesis, colons to add further details, use of commas to clarify meaning and to use the correct determiners in their writing. <b>Spelling</b> Revise key spelling rules using Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Rules include: words with the i sound spelt 'ei' after c, words containing the letter string 'ough' and words with silent letters. Pupils will learn homophones and other words that are often confused.</p>
Maths	<p><b>Fractions</b> In the topic of Fractions, pupils will look at equivalent fractions, improper fractions, mixed numbers, comparing and ordering fractions and adding and subtracting. <b>Multiplication and Division</b> Pupils will learn how to multiply up to 4 digit numbers by 2 digit numbers and understand dividing numbers by single digits including remainders. Children will be encouraged to use Times Table Rockstars to support this <a href="http://www.trockstars.com">www.trockstars.com</a></p>
Science	<p><b>Living things and their habitats</b> Children will learn about the life cycles of different animals and plants. They will also learn about the different parts of plants. They will reflect on the work of David Attenborough and Jane Goodall.</p>
P.E.	<p><b>Gymnastics</b> The children will develop their skills in balances, roll and travelling, performing and evaluating their own sequences. <b>Hockey</b> Pupils will learn attacking and defending principles in invasion games. They will use skills, strategies and tactics to outwit opponents. In hockey, they maintain possession and move towards the goal. They learn fair play, honesty and self-management and evaluate performances to improve skills.</p>
Design Technology	<p><b>Textiles - Funky Furnishings (Cushion)</b> Pupils will explore different cushions looking at purpose, shape and material. Pupils will learn to prepare, create and evaluate their own cushion. Pupils will learn to use a sewing machine and the different parts and their functions.</p>
Computing	<p><b>Programming</b> Pupils will develop their knowledge of nested loops and begin to look at functions and conditionals.</p>
Geography	<p><b>The Lake District</b> Pupils will understand the physical and human geography of the Lake District. Use of digital mapping to identify key topographical features (including hills and mountains) and land use patterns.</p>
Spanish	<p>Pupils will gain vocabulary for weather and clothes associated with different weathers. Pupils will understand the story: Pepe el Pinguino and begin to compare adjectives.</p>
Music	<p><b>Ukulele</b> Pupils will listen with attention to detail and recall sounds with increasing aural memory.</p>
PSHE	<p><b>Dreams and Goals and Zones of Regulation</b> Children will identify a job they would like to do and understand what they need to do to achieve it, recognising the opportunities that learning and education provide. Children will be introduced to the Zones of Regulation and understand emotions and strategies for managing these.</p>
Homework	<p><b>Reading:</b> Daily reading with reading records to be signed by an adult. This will be checked in school on a Monday morning. <b>Spelling and Grammar:</b> Spellings set on a Friday and tested the following Friday. Children will each have their individual login for <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spag.com task to be completed weekly. Task is set Friday-Friday. <b>Maths:</b> Weekly times tables revision on times table rockstars.</p>