



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 6 will be studying the topics listed in the overview below.

Year 6 - Term 1.2	
<b>R.E.</b>	<p><u><b>Vocation and Commitment</b></u> Children will gain an understanding of the vocation of the Priesthood and religious life.</p> <p><u><b>Judaism</b></u> Children will have the opportunity to explore Judaism, in particular the special days of Rosh Hashanah and Yom Kippur and the importance of making a fresh start and the value of atonement.</p> <p><u><b>Expectations</b></u> Children will understand how Christians see Advent as a time of joyful expectation, a time that we prepare to receive Jesus into our lives and how we share this gift with others at Christmas and throughout the year</p> <p><u><b>Prayer and liturgy</b></u> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><u><b>Class Novel:</b></u> Macbeth by William Shakespeare</p> <p><u><b>Pupil Reads/Reading Comprehension:</b></u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><u><b>Focus Text and Writing Stimulus:</b></u> Winmarleigh Hall</p> <p><u><b>Genres of Writing:</b></u> Writing to Inform: Non-Chronological Report and Instructions</p> <p>Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will read and comprehend, analyse the key features of the genre, acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece.</p>
<b>English: SPAG</b>	<p><u><b>Grammar and Punctuation</b></u> Children will revise and learn how to use layout devices to organise their paragraphs; use brackets and dashes for extra information; use the passive voice; use semi-colons to punctuate complex lists and use a range of devices to build cohesion</p> <p><u><b>Spelling</b></u></p> <p>Children will focus on weekly spellings from the Year 5 / 6 statutory spelling list</p> <p>Children will have one week to practise each spelling rule. They will have their own individual Spelling Frame login to support their practise tests will take place in school on a Friday <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p>
<b>Maths</b>	<p><u><b>Addition, Subtraction, Multiplication and Division</b></u> Children will develop their knowledge of the methods for each of the four operations and use these to add, subtract, multiply and divide. In addition, children will revise factors, multiples and prime numbers before then learning cube and square numbers.</p> <p><u><b>Fractions</b></u> Children will further develop their knowledge of fractions by studying: equivalent fractions, comparing and ordering fractions, adding and subtracting fractions (including mixed numbers) and both multiplying and dividing fractions by whole numbers and other fractions.</p> <p><u><b>Times Tables</b></u> Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts <a href="http://www.trockstars.com">www.trockstars.com</a></p>
<b>Science</b>	<p><u><b>Evolution and Inheritance</b></u> Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will explore inheritance and recognise that living things produce offspring of the same kind, but normally offspring differ and are not identical to their parents. Finally, children will explore adaptation and identify ways in which animals and plants are adapted to suit their environment, noting that adaptation may lead to evolution.</p>
<b>P.E.</b>	<p><u><b>Invasion games: Rugby</b></u> Children will learn attacking and defending principles in invasion games and use skills, strategies and tactics to outwit opponents. They will also learn fair play, self-management, rules and evaluate performances.</p> <p><u><b>Health, Fitness and Lifestyle Yoga</b></u> Children will learn about mindfulness, yoga, breathing, and meditation to improve their well-being. They work collaboratively, create their own flows, and lead others.</p>
<b>Art and Design</b>	<p><u><b>Street Art:</b></u> Children will study work produced by Liverpool street artist, Paul Curtis. They will then complete observational sketches before creating their own piece of street art using drawing and painting.</p>
<b>Computing</b>	<p><u><b>Programming</b></u> Children will use Code Studio to look at how to create and control multiple sprites (computer graphics). They will look at how to use more complex events to change how a program runs and know that events are actions which trigger behaviours in a program.</p>
<b>Geography</b>	<p><u><b>South America</b></u> Children will locate South America, identifying the position and significance of lines of latitude. To understand the physical and human geography of South America</p>
<b>PSHE</b>	<p><u><b>Celebrating Difference</b></u> Children will look at how being different could affect someone's life; know examples of people with disabilities who lead amazing lives and explain ways in which difference can be a source of conflict and a cause for celebration.</p>
<b>Spanish (6L)</b>	<p><u><b>Conversational Skills:</b></u> Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.</p>
<b>Music (6M)</b>	<p><u><b>Ukulele</b></u> Children will continue to expand on chords learnt previously and use and understand staff / musical notation. They will also play and perform in solo and ensemble contexts</p>
<b>Homework</b>	<p><b>English:</b> Daily reading with reading records to be signed by an adult each week. This will be checked in school on a Monday by our Reading Champions.</p> <p><b>Spelling:</b> Spellings set on a Friday and tested the following Friday. Children will each have their individual login for <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p> <p><b>Maths</b> - MyMaths activity and TT Rockstars. Individual login details provided.</p> <p><b>Grammar:</b> A weekly test will be set on <a href="http://www.SPAG.com">www.SPAG.com</a> on a Friday and in for the following Friday. All children have their own login.</p>