



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 6 will be studying the topics listed in the overview below.

Year 6 - Term 3.1	
R.E.	<p><u>Witnesses</u> Children will learn how the Holy Spirit enables people to witness the Easter message.</p> <p><u>Healing</u> Children will learn that the Church believes that the anointing of the sick is one of the seven sacraments, it is intended to strengthen those who are ill.</p> <p><u>Prayer and liturgy</u> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p><u>Class Novel: Pig Heart Boy by Malorie Blackman</u></p> <p><u>Pupil Reads/Reading Comprehension:</u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p> <p>Children will be developing their core reading skills ahead of their SATs.</p>
English: Writing	<p><u>Focus text: Pig Heart Boy by Malorie Blackman</u></p> <p>Information - Newspaper Report - Children will use journalistic writing to create a newspaper report about the pig heart transplant.</p> <p>Narrative (Diary entry) - Children will write a diary entry from the perspective of Cameron.</p>
English: SPAG	<p><u>Grammar, Punctuation and Spelling:</u></p> <p>Children will be consolidating prior learning and revising key grammatical concepts.</p> <p>Children will revise key spelling rules and Year 5 / 6 statutory spellings using Spelling Frame www.spellingframe.co.uk</p>
Maths	<p>Children will continue to develop and revise their core arithmetic and reasoning skills ahead of their SATs. Children will be encouraged to use Times Table Rockstars to support this www.ttrockstars.com</p> <p><u>Shape</u> Measure with protractor, draw lines and angles accurately, angles on a straight line, angles around a point, calculating angles, angles in triangles, special quadrilaterals and regular polygons</p> <p><u>Position and direction</u> Four quadrants, reflection, translation</p>
Science	<p><u>Animals including Humans</u></p> <p>Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Also children will describe the ways in which nutrients and water are transported within animals, including humans.</p>
P.E.	<p><u>Striking/fielding Games Cricket</u> - Children will learn about striking and fielding and the roles of bowlers, wicketkeepers, fielders, and batters. They use skills and tactics to win against the other team in cricket by striking a ball, running between wickets, and avoiding fielders. Pupils also learn to collaborate, play fair, and respect their teammates and opponents.</p> <p><u>Dance Stamp, Clamp and Waiting for</u> - Children will develop dance choreography in pairs and groups using different tools like formations, timing and dynamics. They will perform, provide feedback and explore how movement conveys ideas. They will also lead short warm-ups and keep others safe.</p>
Art and Design	<p><u>Frida Kahlo</u></p> <p>Children will study Frida Kahlo's self-portraits before creating their own self-portrait and designing/printing a background to accompany it.</p>
Computing	<p><u>Spreadsheets</u></p> <p>Children will be supported in organising data into columns and rows to create their own data set. They will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Children will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. They will use spreadsheets to plan an event and answer questions, create charts, and evaluate their results.</p>
Geography	<p><u>WW2 and the May Blitz 1939 AD -1945 AD</u> A study of local and world history through studying WW2. Children will note connections and use their local area of Bootle to construct responses about this time period. They will make links across the rest of their curriculum with this topic.</p>
MFL - Spanish (Class 6M)	<p><u>Worldwide Weather</u> - Children will be learning how to say whether the weather is hot or cold. To learn to read and say simple weather sentences. To learn how to answer closed questions in Spanish. To use knowledge of numbers to understand longer texts about normal seasonal global temperatures and record notes in a table. To identify key vocabulary in longer multi-clause sentences and arrange parts of a sentence into a comprehensible order</p>
Music (Class 6L)	<p><u>Ukulele</u> - Children will be able to use a variety of notation when performing and composing. Quickly read notes and know how many beats they represent.</p>
PSHE	<p><u>Relationships</u> Children will learn and understand that there are different stages of grief and that there are different types of loss that cause people to grief. Children will use technology positively and safely to communicate with my friends and family.</p> <p><u>British values</u> Children will learn about democracy, rule of Law, individual liberty, mutual respect and tolerance for different faiths and beliefs.</p>
Homework	<p>English: Daily reading with reading records to be signed by an adult once a week. Comprehension activities sent home on Friday and due in for the following Friday</p> <p>Grammar: Weekly grammar activity sent home on Friday and due in for the following Friday.</p> <p>Spelling: Spellings set on a Friday and tested the following Friday. www.spellingframe.co.uk</p> <p>Maths: Maths activities sent home on Friday and due in for the following Friday.</p>