



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 6 will be studying the topics listed in the overview below.

Year 6 - Term 1.1	
R.E.	<p><u>Loving</u> Children will learn about God, who never stops loving, and what is meant by the term 'unconditional love'.</p> <p><u>Vocation and Commitment</u> Children will gain an understanding of the vocation of the Priesthood and religious life.</p> <p><u>Prayer and liturgy</u> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p><u>Story Session Novel:</u> Kensuke's Kingdom by Michael Morpurgo</p> <p><u>Pupil Reads/Reading Comprehension:</u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><u>Focus text:</u> Kensuke's Kingdom by Michael Morpurgo</p> <div style="display: flex; align-items: center;">  <div> <p>Children will refine and develop their writing skills - focusing on creating a setting description before then writing their own narrative (adventure) based on Kensuke's Kingdom.</p> <p>The children will complete their own independent writing before then deconstructing and learning the text type, acquiring the necessary tools, participating in a shared write and then producing and editing their final independent write at the end of the unit.</p> </div> </div>
English: SPAG	<p><u>Grammar and Punctuation</u> Children will study nouns, adjectives, verbs, adverbs, pronouns and relative pronouns, determiners, clauses, conjunctions, question marks, exclamation marks, commas in lists, commas after adverbials and hyphens. Children will learn to apply their grammar to their writing.</p> <p><u>Spelling</u> Children will complete spelling for:</p> <ul style="list-style-type: none"> • Revision of Year 5 patterns: -ough and -able/-ably, -ible/-ibly • Revision of Year 5 patterns: -ant/-ance/-ancy, -ent/-ence/-ency • Revision of Year 5 patterns: -tious and -cious <p>Children will have two weeks to practise each spelling rule. They will have their own individual Spelling Frame login to support their practise www.spellingframe.co.uk</p>
Maths	<p><u>Place Value</u> Children will revise and learn numbers to 10 million, compare and order integers, round negative numbers</p> <p><u>Addition, subtraction, Multiplication and Division</u> Children will develop their knowledge of the methods for each of the four operations and use these to add, subtract, multiply and divide. In addition, children will revise factors, multiples and prime numbers before then learning cube and square numbers.</p> <p><u>Times Tables</u> Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts www.ttrockstars.com</p>
Science	<p><u>Electricity</u> Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Children will also recognise symbols when representing a simple circuit in a diagram.</p>
P.E.	<p><u>Gymnastics</u> Children will use compositional principles to develop sequences, build trust when working collaboratively, and receive and provide feedback to improve their performance skills.</p> <p><u>Dodgeball</u> Children will learn and improve skills such as throwing, dodging, and catching. They play independently, follow rules, and evaluate their performance to improve their game and team's performance.</p>
Design and Technology	<p><u>Cooking and Nutrition</u> Children will be working alongside 'Food for Thought' to learn about, taste and evaluate some traditional dishes. They will be following a recipe including a method for vegetable stew / scouse.</p>
Computing	<p><u>Web Page Creation</u> Children will look at the features of a good website and learn to create their own web page using Google Suite.</p>
History	<p><u>Liverpool's Role in the Slave Trade</u> Children will explore how Liverpool have contributed to the Slave Trade and understand the legacy it has left behind today.</p>
MFL - Spanish	<p><u>Conversational Skills</u> Children will consolidate their conversational skills and be able to have conversations about their family.</p>
PSHE	<p><u>Being Me in My World</u> Children will understand their fears and worries about the future and know how to express them. Children will learn that there are universal rights for all children but for many children, these rights are not met.</p>
Homework	<p>English: Daily reading with reading records to be signed by an adult each week. This will be checked in school on a Monday</p> <p>Spelling: Spellings set on a Friday and tested the following Friday. Children will each have their individual login for www.spellingframe.co.uk</p> <p>Maths: Children will complete set activities on My Maths - each child will be given their own individual log in.</p> <p>Times Tables: TT Rockstars 10 minutes per day online https://ttrockstars.com/ Children will each have their individual login.</p>

