



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 6 will be studying the topics listed in the overview below.

Year 6 - Term 2.1

R.E	<p>Sources - Children will learn about the importance of The Bible to our faith</p> <p>Unity - Children will examine how the Eucharist enables people to live in communion within our faith.</p> <p>Prayer and Liturgy- Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Class Novel: Pig Heart Boy by Malorie Blackman.</p> <p>Pupil Reads: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: Kensuke's Kingdom by Michael Morpurgo</p> <p>Our text will have a fictional focus where children will produce a setting description and diary entry.</p>
English: SPaG	<p>Grammar and Punctuation: Children will study the present and past progressive tense, the perfect tense, subject and object, passive and active voice and using brackets for extra information.</p> <p>Spelling: Revise key spelling rules using Spelling Frame www.spellingframe.co.uk Rules include: adding suffixes to words ending in -fer; use of the hyphen; words ending in -gue or -que and /k/ spelt 'ch', /sh/ spelt 'ch' and -sure or -ture</p>
Maths	<p>Fractions / Ratio / Algebra / Decimals Children will be developing their fluency and reasoning skills along with weekly arithmetic and times table practice.</p> <p>Fractions: Fractions using the four operations, simplifying, equivalent and comparing/ordering Ratio: Children will be calculating ratio, scale factors Ratio and proportion Algebra: Finding rules, forming and solving equations and finding missing values Decimals: Decimals up to 3 decimal places, multiplying and dividing decimals and converting between fractions and decimals</p> <p>Children will be encouraged to use Times Table Rockstars to support this www.trockstars.com</p>
Science	<p>Light - Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>
Art and Design	<p>South American Art - Appraise Brazilian artist, Beatriz Milhazes, artwork focusing on colour, shape and patterns. Children will then create their interpretation of the Liverpool skyline, taking inspiration from Beatriz Milhazes.</p>
Geography	<p>South America - To locate South America learning about the physical and human features. identifying the position and significance of lines of latitude and longitude and time zones (including day and night)</p>
MFL - Spanish	<p>Consolidate their conversational skills, studying the vocabulary and grammar necessary to talk about themselves and their families. They will build on their existing knowledge to ask more complex questions.</p>
Music	<p>Learning to play the ukulele Children will use and understand staff and other musical notation. They will improvise and compose music for a range of purposes using the inter-related dimensions of music</p>
P.E.	<p>Football: Develop their skills in defence and possession in passing, defending and attacking.</p> <p>Gymnastics Children will continue to develop their gymnastic skills, working on counterbalance and counter tension as well as travelling.</p>
PSHE	<p>Dreams and Goals Children will:</p> <ul style="list-style-type: none"> - know their learning strengths and can set challenging but realistic goals - work out the learning steps they need to take to reach their goal - identify problems in the world that concern them and talk to other people about them - work with other people to help make the world a better place - describe some ways in which I can work with other people to help make the world a better place

Homework	<p>English: Daily reading with reading records to be signed by an adult once a week. This will be checked in school on a Monday CGP weekly workout - set on a Monday and due in on a Wednesday</p> <p>Spelling: Spellings set on a Friday and tested the following Friday. www.spellingframe.co.uk</p> <p>Maths:Two tasks to complete each week on https://www.mymaths.co.uk/. Due in by Friday.</p>
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