



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 6 will be studying the topics listed in the overview below.

Year 6 - Term 2.2

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R.E	<p>Eucharist - Relating Unity: Children will understand how the Eucharist enables people to live in communion.</p> <p>Lent Easter—Giving Death and New Life: Children will learn about the events around Jesus's death and celebrate the resurrection.</p> <p>Prayer and Liturgy- Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Class Novel: Carrie's War by Nina Bawden</p> <p>Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: History Topic: World War II</p> <p>Our writing this half term will be focused upon our history topic of World War II. We will be exploring how to write to inform using an explanation based piece that is linked to World War II.</p>
English: SPaG	<p>Grammar and Punctuation:</p> <p>Children will study how to use subordinating conjunctions in varied positions, how to use expanded noun phrases to inform, how to use relative clauses to add further detail. They will begin to use passive voice to remain formal or detached and begin to use colons to link related clauses. To revisit and recap adverbials of time, manner and place.</p> <p>Spelling:</p> <p>Revise key spelling rules and Year 5 / 6 statutory spellings using Spelling Frame www.spellingframe.co.uk</p> <p>Rules include: Homophones and other words that are often confused, words with silent letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word), words containing the letter-string ough, words with the /l:/ sound spelt el after c.</p>
Maths	<p>Coordinates, Reflection/symmetry, Translation, Algebra, Reading and interpreting data, and Time/money word problems.</p> <p>Children will be developing their fluency and reasoning skills along with weekly arithmetic and times table practice.</p>
Science	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics</p>
Design and Technology	<p>Electrical Systems Electric Games</p> <p>To explore a variety of electronic games. In small groups design, create and evaluate a game for young children. The game should include a switch / buzzer / bulb.</p>
History	<p>World War 2 and the May Blitz (1939 AD-1945 AD)</p> <p>Children will be exploring the key events of WWI including the causes, evacuation, rationing and the use of propaganda. Children will study both local and world history and will note connections. They will use their local area of Bootle to construct responses about this time period.</p>
MFL - Spanish	<p>Class 6L will be having Spanish this half term. They will be introduced to the names of various Spanish shops and the produce you might buy there. To use directional language to locate shops on a map. They will be introduced to the 'quisiera' phrase, recap other polite phrases and use these in conversation.</p>
Music	<p>Class 6M will be having Music this half term. They will be continuing to develop their skills of playing ukulele. They will use and understand staff and other musical notation. Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p>
Computing	<p>Programming</p> <p>Children will be introduced to the concept of variables. (Code Studio Course F) They will then apply their skills in a different environment using physical devices. Children will test ideas within the new programming environment, before transferring it to their micro:bit.</p>
P.E.	<p>Dance Capoeira</p> <p>Children will learn the background to Capoeira and the basic movements enabling them to perform alone or with a partner in the Hodder.</p> <p>OAA Orienteering and Problem Solving</p> <p>Children will gain transferable skills for outdoor adventures. They solve problems individually or in groups, share ideas, and learn leadership and map reading skills.</p>
PSHE	<p>Healthy Me</p> <p>Children will recognise how substance misuse has an unhealthy impact on the body and mind; understand how substances including alcohol are being used anti-socially or being misused and the impact this can have on an individual and others; give an account of how some people in society use substances including alcohol as part of their lifestyle, and evaluate the health risks between responsible use, anti-social use and misuse.</p>

Homework	<p>English:</p> <p>Daily reading with reading records to be signed by an adult once a week. This will be checked in school on a Monday. Comprehension sheet to complete. Set on Friday, due in for the following Friday.</p> <p>Grammar:</p> <p>Weekly grammar sheet to complete each week. Set on Friday due in for the following Friday.</p> <p>Spelling:</p> <p>Spellings set on a Friday and tested the following Friday. www.spellingframe.co.uk</p> <p>Each child has their own individual login. Children will have the same spelling rule for 1 week.</p> <p>Maths:</p> <p>Maths calculations and problem solving are set each Friday and due in for the following Friday.</p>
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