



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 2.1	
R.E.	<p><u>Mission</u> The children will focus on the people of God who are gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.</p> <p><u>Memorial Sacrifice</u> Children will focus on the invitation to know Jesus, to live in communion with him and with one another.</p> <p><u>Celebration of the Word</u> Pupils will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p><u>Focus text:</u> Viking Boy by Tony Bradman <u>Genre:</u> Historical Adventure/Fantasy <u>Pupils will:</u> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice. <u>Pupil Reads:</u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><u>Focus: Narrative - Norse Myths and Legends:</u> Children will read Arthur and the Golden Rope and write a myth, creating characters (heroes, villains and monsters) and settings. <u>Poetry focus:</u>The Song of Hiawatha by Henry Wadsworth Longfellow Children will write and perform the poem - The Song of Hiawatha.</p>
English: SPaG	<p><u>Grammar and Punctuation</u> Children will use expanded noun phrases, use fronted adverbials, convert nouns and adjectives into verbs and revisit and recap of the tenses. Pupils will organise paragraphs around a theme and use devices to build cohesion within a paragraph. Pupils will use brackets, dashes or commas to indicate parenthesis, colons to add further details, use of commas to clarify meaning and to use the correct determiners in their writing. <u>Spelling</u> Children will follow spelling rules linked to our writing topic and include common exception words and the Year 5/6 Spelling List.</p>
Maths	<p><u>Fractions</u> In the topic of Fractions, pupils will look at equivalent fractions, improper fractions, mixed numbers, comparing and ordering fractions and adding and subtracting. <u>Multiplication and Division</u> Pupils will learn how to multiply up to 4 digit numbers by 2 digit numbers and understand dividing numbers by single digits including remainders. Children will be encouraged to use Times Table Rockstars to support this www.trockstars.com</p>
Science	<p><u>Forces</u> Children will learn about different forces including gravity and frictional forces including air resistance and water resistance. They will learn about when these forces are helpful and why as well as studying a scientist linked to this topic.</p>
P.E.	<p><u>Gymnastics (Partner Work)</u> Pupils will develop various skills such as balancing, rolling, jumping, and inverted movements. They will also explore partner relationships in matching, mirroring and balance with and without contact. Pupils get feedback and provide feedback to others to improve their performance skills. <u>Hockey</u> Pupils will learn attacking and defending principles in invasion games. They will use skills, strategies and tactics to outwit opponents. In hockey, they maintain possession and move towards the goal. They learn fair play, honesty and self-management and evaluate performances to improve skills.</p>
Art	<p><u>Impressionism</u> Pupils will explore the works of Impressionism, in particular Claude Monet. Using the medium of pastels and oil pastels, children will explore shape, colour and tone. Pupils will create their own artwork in the Impressionist style.</p>
Computing	<p><u>Programming</u> Pupils will develop their knowledge of nested loops and begin to look at functions and conditionals.</p>
History	<p><u>Comparison Study - Maya</u> Pupils will learn about what makes a civilisation and how the Ancient Maya demonstrated this through their cities, architecture, laws, culture, and art, as well as their advanced knowledge in building pyramids and temples, developing a number system, writing using glyphs, creating calendars, and exercising power through religion, kingship, technology, and warfare between city-states.</p>
Spanish	<p><u>Starting a story</u> Pupils will read and listen to a variety of story introductions and use these as models to create their own fairy tale introduction. They will also listen to poems and stories and sing songs, all designed to support and inspire their writing.</p>
Music	<p><u>Clarinet</u> In Year 5, pupils will develop their clarinet skills through ensemble playing, exploring different styles and using pitch, dynamics, and tempo to express character and emotion. They will also build confidence through group performances and improvisation.</p>
PSHE	<p><u>Dreams and Goals and Zones of Regulation</u> Children will identify a job they would like to do and understand what they need to do to achieve it, recognising the opportunities that learning and education provide. Children will be introduced to the Zones of Regulation and understand emotions and strategies for managing these.</p>
Homework	<p><u>Reading:</u> Daily reading with reading records to be signed by an adult three times a week. These will be checked in school every Monday. <u>Maths:</u> Pupils will be given weekly Arithmetic strips. These are given on Friday and are to be completed for the following Friday. Times Tables - Children to practice times tables on TT Rockstars. <u>Spelling:</u> Pupils will be given spelling sheets on Friday. These spellings are to be practiced for the weekly spelling test.</p>

