



St. Monica's Catholic Primary School
H.A.S.T (Home and School Together)

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This half term Nursery will be studying the topics listed in the overview below.

Nursery - 2.1	
R.E.	During the Spring term the children will be exploring the visit of the Magi as told in Matthew's Gospel. They will understand that they visited Jesus with Gifts and that Jesus came to show God's Love and welcomes everyone. They will explore how we welcome and show love to everyone in our words and actions as Jesus does.
English: Reading	Share a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading. Visit our school library. Focus Text- The Three Little Pigs by Mara by Mara Alperin -To draw/make a house and be able to describe some of its features to a familiar adult. Become familiar with key stories and introduce new vocabulary. <ul style="list-style-type: none"> • Listen and respond • Build vocabulary • Predict what may happen Children will engage in books daily in story sessions, child led book sharing and discussion of characters and books.
English: Writing	Focus Text- The Three Little Pigs by Mara by Mara Alperin -To draw/make a house and be able to describe some of its features to a familiar adult. Topic related writing- Winter and Chinese New Year
English: Phonics	Phase 1 phonics is the first stage of the phonics teaching programme. At this stage, the focus is primarily on developing speaking and listening skills. Speaking and listening are an important set of literacy skills that will create the foundation of further learning. Listening requires the fundamental skill of focusing attention on the speaker to be able to hear and understand what the speaker is saying. Speaking skills require students to take turns, speak confidently, stay on topic and speak with clarity. Phase One Phonics skills that we will be developing are: <ul style="list-style-type: none"> • Environmental Sounds • Instrumental Sounds • Rhyme and Rhythm • Voice Sounds
Communication and Language	Focus Text: The Three Little Pigs by Mara by Mara Alperin Topic- Winter and Chinese New Year Children will be learning to: <ul style="list-style-type: none"> • Use a wider range of vocabulary • Pay attention to more than one thing at a time. • Begin to talk about a familiar book with prompting. • Understand the five key concepts about print: print has meaning; we read English text from left to right and from top to bottom; and page sequencing • Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word • Engage in extended conversations about stories, learning new vocabulary.
Mathematical Development	We follow the 'Master the Curriculum' scheme. <ul style="list-style-type: none"> • Number 3: Subitising • Number 3 • Number 4 • Number 4: Composition • Number 5
Personal, Social and Emotional Development	Children will be learning to: <ul style="list-style-type: none"> • Select and use activities and resources. • Develop their sense of responsibility and membership of a community. • Start to play with one or more other children. • Learn about ways to solve conflict. • With adult support increasingly follow rules understanding why they are important. • Talk about their feelings using words like happy, sad, angry or worried. • Be increasingly independent and meet their own care needs.
Physical Development	Children will be learning to: <ul style="list-style-type: none"> • Begin to zip up coats. • Develop manipulation and control when using playdough tools. • Use large muscle movements to wave flags and streamers, paint and make marks. • Use one-handed tools and equipment, e.g. use scissors to make snips. • Show preference for a dominant hand. PE: Fundamentals - Dance. Three Little Pigs. Pupils will copy, repeat and remember actions. Simple routines will be performed. Children will experience dancing as a different character.
Understanding the World	Topic- Winter and Chinese New Year. Children will be: <ul style="list-style-type: none"> • Exploring celebrations from other cultures and identifying similarities and differences to other celebrations • Draw information from a simple map • Discussing our homes and the different homes people live in.
Expressive Arts and Design	Children will be learning to: <ul style="list-style-type: none"> • Listen with increased attention to sounds. • Draw with increasing complexity and detail, such as representing a face with a circle and including details.
Home Links	Take your child to watch the Chinese New Year celebrations in ChinaTown, Liverpool - 21st & 22nd February Library day- Children will take home books from our school library each Wednesday.
Homework	Activities will be posted onto SeeSaw to consolidate children's learning at home.