



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Reception will be studying the topics listed in the overview below.

Reception - Term 2.1	
R.E.	<p><b>Branch 3 - Galilee to Jerusalem</b></p> <p>During the Spring term the children will be exploring the visit of the Magi as told in Matthew's Gospel. They will understand that they visited Jesus with Gifts and that Jesus came to show God's Love and welcomes everyone. They will explore how we welcome and show love to everyone in our words and actions as Jesus does.</p>
English: Reading	<p>Read a range of books to the children daily including fiction, non-fiction and poetry to develop children's comprehension and love of reading.</p> <p>Focus Text- <b>Naughty Bus by Jan and Jerry Oke</b>- Become familiar with key stories and introduce new vocabulary.</p> <ul style="list-style-type: none"> <li>● Listen and respond</li> <li>● Ask relevant questions</li> <li>● Build vocabulary</li> <li>● Discuss texts</li> <li>● Predict what may happen</li> </ul> <p>Children will engage in a range of reading and activities and begin to read books linked with the phonics scheme during daily reading time</p>
English: Writing	<p>Focus Text- <b>Naughty Bus by Jan and Jerry Oke</b></p> <p>Topic related writing- Winter and Chinese New Year</p> <p>Daily name writing</p> <p>Children will be learning to begin to use their phonological awareness to write simple captions, labels and sentences</p>
English: Phonics	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly.</p> <p>Children will be learning to: orally blend and segment, recognise sounds, blend and segment to read and write simple words and captions containing sounds taught.</p>
Communication and Language	<p>Focus Text- <b>Naughty Bus by Jan and Jerry Oke</b></p> <p>Topic- Winter and Chinese New Year</p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>● Learn and use new vocabulary throughout the day.</li> <li>● Begin to answer 'why' questions.</li> <li>● Begin to articulate ideas and thoughts in well formed sentences with support.</li> <li>● Use connectives to connect ideas and thoughts.</li> <li>● Talk about and describe events in more detail.</li> <li>● With support, use talk to help work out problems and organise play.</li> <li>● Begin to retell stories with more detail incorporating key vocabulary.</li> </ul>
Mathematical Development	<p><b>White Rose- Alive in five, Mass and Capacity and Growing 6, 7 and 8</b></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>● Compare numbers to 5</li> <li>● Look at the composition of 4 and 5</li> <li>● Compare mass and capacity</li> <li>● Combine two amounts</li> </ul>
Personal, Social and Emotional Development	<p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>● Know and talk about the different factors that talk about their overall health and wellbeing including being a safe pedestrian and sensible amounts of screen time.</li> <li>● Explore resilience and perseverance in the face of challenge.</li> <li>● Identify and moderate their own feelings socially and emotionally with support.</li> <li>● Think about the perspectives of others.</li> </ul>
Physical Development	<p>PE -<b>Fundamentals - Dance</b></p> <p>Places and Winter</p> <p>Pupils will explore spaces.They will explore travelling, shapes and balances. Pupils will copy, repeat and remember actions.Performance and simple evaluation will be introduced.</p> <p>Actions and songs learnt will be related to London.</p>
Understanding the World	<p>Topic- <b>Winter and Chinese New Year</b></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>● Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>● Recognise that some environments are different from the one they live in</li> <li>● Draw information from a simple map</li> <li>● Increase their knowledge and sense of the world around them through visiting the local area</li> <li>● Understand the effect of changing seasons on the natural world around them</li> </ul>
Expressive Arts and Design	<p>.Children will learn to:</p> <ul style="list-style-type: none"> <li>● Explore, use and refine a variety of artistic effects to express their ideas and feelings</li> <li>● Create collaboratively sharing ideas,resources and skills</li> <li>● Sing in a group or on their own matching the pitch and following the melody</li> </ul>
Home Links	<p><b>Please ensure every child has a book bag which they bring to school <u>every day</u>.</b></p> <p>Library day- this term, children will begin to visit the library on a Tuesday. They will bring home a 'read for pleasure' book which you can read to them at home. Please ensure it is back in their book bag every Monday to be swapped.</p> <p>P.E day- <b>Thursday</b>, children come into school wearing their P.E kits.</p> <p>Take your child to see the Chinese New Year celebrations in Chinatown, Liverpool. 21st - 22nd February.</p>
Homework	<p>Activities will be posted onto See Saw to consolidate children's learning at home.</p> <p>Reading activities will be sent home on a Friday to consolidate Phonics knowledge, these will be tailored to your child's current Phonics group.</p>

