



## St. Monica's Catholic Primary School H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 4 will be studying the topics listed in the overview below.

### Year 4 - Term 2.1

<b>R.E.</b>	<p><b><u>Prophecy and Promise</u></b> Children learn what a prophet is by studying figures such as Elijah and John the Baptist. They explore the historical and religious context of Elijah's time, why people needed reminding of God's covenant, and compare Gospel accounts to understand how John the Baptist prepared people for Jesus.</p> <p><b><u>Galilee to Jerusalem</u></b> Children will explore Jesus' journey from Galilee to Jerusalem, learning about his teachings, miracles, and how he prepared people for his mission. They reflect on the meaning of discipleship, faith, and the events leading to the Passion.</p> <p><b><u>Prayer and liturgy</u></b> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p><b><u>Focus text:</u></b> 'Charlotte's Web' by E.B. White <b><u>Genre:</u></b> Fiction: Fantasy <b><u>Pupils will:</u></b> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, discuss words and phrases that capture the reader's interest and imagination. Children will draw inferences (inferring characters' feelings, thoughts and motives from their actions) justify with evidence and identify main ideas drawn from more than one paragraph and summarise. <b><u>Pupil Reads:</u></b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><b><u>Focus text:</u></b> Escape to Pompeii by Christina Balit <b><u>Genre:</u></b> Historical narrative Pupils will be able to retell the story from the point of view of another character. Children will focus on using standard English across their historical narrative, organising paragraphs around a theme and using fronted adverbials in their writing. Pupils will use and punctuate direct speech to show dialogue between characters.</p>
<b>English: SPAG</b>	<p><b><u>Grammar and Punctuation</u></b> Children will study sentence review, expanded noun phrases, fronted adverbials and speech punctuation. <b><u>Spelling</u></b> Children will complete spellings from the Year 4 spelling list. Children will have one week to practice each spelling rule.</p>
<b>Maths</b>	<p><b><u>Multiplication and Division</u></b> Children will study factor pairs, multiplying 3 digit numbers by a single digit, divide 3 digit numbers by a single digit <b><u>Length and perimeter</u></b> Children will learn about measuring and equivalent lengths: mm, cm, m and km, measure perimeter, perimeter of rectangles and rectilinear shapes <b><u>Fractions</u></b> Children will learn to solve problems using unit and non-unit fractions</p>
<b>Science</b>	<p><b><u>Animals, including humans</u></b> In this Animals, including Humans unit, children learn about the different types of human teeth, their functions, and how the mouth and teeth help with digestion. They also explore how teeth can show what animals eat and study the parts of the digestive system and how digestion works step by step.</p>
<b>P.E.</b>	<p><b><u>Target Games - Dodgeball</u></b> Pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to outwit their opponents. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. <b><u>Dance - Spies and States of Matter</u></b> Pupils will learn various dance styles, from individual to group performances, using movement to explore and communicate ideas, issues, and emotions. They will understand the history and culture behind different dances, create and perform their work, and use feedback to improve their performances. Safety and respect towards others are essential in this course</p>
<b>Art and Design</b>	<p><b><u>Pointillism</u></b> Artist focus: George Seurat Explore Pointillism. Using the sketchbooks, children create different shades of colour. Children use their new knowledge skills to create their own artwork in the style of the Pointillism artists covered.</p>
<b>Computing</b>	<p><b><u>Photo Editing</u></b> Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices</p>
<b>History</b>	<p><b><u>The Viking and Anglo-Saxon struggle for the kingdom of England</u></b> Children will learn how Viking invasions caused conflict with the Anglo-Saxons, led to the Danelaw, and helped shape a single English monarchy, ending with the events that led to the Norman Conquest.</p>
<b>MFL</b>	<p><b><u>Spanish: I'm Hungry!</u></b> Pupils will learn Spanish vocabulary for common fruits and drinks, how to express hunger or thirst, and ask and answer questions about preferences</p>
<b>Music</b>	<p><b><u>Brass Instruments</u></b> Pupils will learn to play a brass instrument — either the trumpet, baritone, or trombone. They will develop their skills in performance, musical notation, and understanding key musical elements such as pitch, rhythm, and dynamics.</p>
<b>PSHE</b>	<p><b><u>Dreams and Goals</u></b> To tell you about some of their hopes and dreams. To understand that sometimes hopes and dreams do not come true and that this can hurt. Look at strategies to overcome disappointment and create new goals.</p>

<b>Homework</b>	<p><b><u>Reading:</u></b> Daily reading with reading records to be signed by an adult weekly. This will be checked in school on a Friday. <b><u>Spelling:</u></b> Spellings set on a Monday and tested on Friday. <b><u>Times Tables:</u></b> Times tables set on a Monday and collected on Friday. Children will be encouraged to use Times Table Rockstars each night to support their knowledge and recall of key times table facts <a href="http://www.trockstars.com">www.trockstars.com</a></p>
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