



# St. Monica's Catholic Primary School

## H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 2 will be studying the topics listed in the overview below.

### Year 2 - Term 2.1

<b>R.E</b>	<p><b>Branch 3 - Galilee to Jerusalem</b></p> <p>During the spring term the children will be exploring the story of John the Baptist and the baptism of Jesus. They will recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people. They will be reflecting on what it feels like to say sorry and to be forgiven. They will be considering what people might want to say sorry to God for and how praying can be part of this.</p> <p><b>Prayer and Liturgy:</b> Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p> <p>Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading</p>
<b>English: Writing</b>	<p><b>Focus text:</b> The Dragon Machine by Helen Ward- Fiction</p> <p>Children will plan, write and edit a narrative based on the focus text including aspects of grammar taught so far.</p>
<b>English: SPAG</b>	<p><b>Grammar:</b> Children will learn how to use sentences with different forms: question, exclamation, command.</p> <p style="padding-left: 20px;">Use expanded noun phrases to describe and specify (for example: the little, green dragon)</p> <p style="padding-left: 20px;">Use the present and past tense.</p> <p style="padding-left: 20px;">Use subordination :( because, when, if, that ) and coordination (and, but, or)</p> <p><b>Punctuation:</b> Children will use commas in lists, exclamation marks and question marks.</p> <p><b>Spelling:</b> Children will apply spelling rules and revise high frequency and common exception words.</p> <p>Rules include: words beginning with -kn, gn-, wr-; words ending in -le, -el, -il, -y, changing -y to -i before adding -es to nouns and verbs ending in -y and before adding -ed, -ing, -er, -est.</p>
<b>Maths</b>	<p><b>Addition and Subtraction:</b> Children will add two two-digit numbers and know that addition of two numbers can be done in any order but subtraction of one number from another cannot. Subtract a two digit number from another two digit number using their knowledge of written methods and mental calculation strategies. Solve problems with addition and subtraction</p> <p><b>Multiplication and Division:</b> Children will calculate mathematical statements for multiplication and division for the 2, 5 and 10 time tables. Recall and use multiplication and division facts for the 2, 5 and 10 time tables. Show that multiplication can be done in any order but division cannot. Solve problems involving multiplication and division.</p> <p><b>Money:</b> Children will count money, compare and calculate with money, solve two step problems finding the totals and giving change.</p>
<b>Science</b>	<p><b>Uses of everyday materials:</b> Children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
<b>Art and Design</b>	<p><b>Aboriginal Art :</b> Children will appraise the artwork of the Aboriginal artist, Anna Price Petyarre. Focus will be on the aboriginal style of cross-hatching, dot painting, naturalistic style and the incorporation of aboriginal symbols. Children will use a variety of techniques and skills (including printing) to create aboriginal boomerangs.</p>
<b>History</b>	<p><b>Study Historical Events, People and Places in Liverpool:</b> Children will study significant historical events, people and places in Liverpool.</p>
<b>Music</b>	<p><b>Learning to play percussion instruments::</b></p> <p>Children will learn the parts of the glockenspiel and learn how to perform clear notes on the instrument.</p>
<b>P.E.</b>	<p><b>Yoga/Fitness</b></p> <p>Pupils continue to learn and build on poses and techniques that will help them to connect their mind and body. They will improve well-being by building strength, flexibility, coordination and balance.</p> <p>Pupils will further develop their teamwork skills.</p> <p>They will lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play.</p> <p><b>Target Skills:</b></p> <p>Pupils learn attacking and defending for target games, improving throwing and striking skills. They choose the best actions for target size and distance. They apply skills alone, in pairs, and in small groups, organising activities. Pupils follow the rules for safety, score points, and use simple tactics.</p>
<b>PSHE</b>	<p><b>Dreams and Goals</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>Be able to choose a realistic goal and think about how to achieve it</li> <li>Carry on trying (persevering) even when they find tasks difficult</li> <li>Recognise who they work well with and who it is more difficult for them to work with</li> <li>Work well in a group to create an end product</li> <li>Be able explain some of the ways I worked well in my group to create the end product</li> <li>Know how to share success with other people</li> </ul>

<b>Homework</b>	<p><b>English:</b> Daily reading/reading book</p> <p><b>Spelling:</b> Spellings set on a Monday and tested the following Friday.</p> <p><b>Maths:</b> Maths homework is set on Friday and collected by Wednesday.</p>
-----------------	---