



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 6 will be studying the topics listed in the overview below.

Year 6 - Term 2.1

R.E	<p>Sources - Children will learn about the importance of The Bible to our faith Unity - Children will examine how the Eucharist enables people to live in communion within our faith.</p> <p>Prayer and Liturgy- Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Class Novel: Carrie's War by Nina Bawden</p> <p>Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus text: Can we save the tiger? by Martin Jenkins</p> <p>Children will refine and develop their writing skills - focusing on creating a persuasive leaflet linked to this text. The children will complete their own independent writing before then deconstructing and learning the text type, acquiring the necessary tools, participating in a shared write and then producing and editing their final independent write at the end of the unit.</p>
English: SPaG	<p>Grammar and Punctuation: Children will study using imperative and modal verbs to convey urgency, using adverbials to convey a sense of certainty, how to use short sentences for emphasis, using relative clauses to provide supporting details, how to use adverbials to provide cohesion across writing, how to use the passive voice and to revisit and recap adverbials of time, place and manner.</p> <p>Spelling: Revise key spelling rules using pathways to spell. Rules include: Year 5 / 6 statutory spellings, words with the /i:/ sound spelt ei after c, words with 'silent' letters and contractions</p>
Maths	<p>Children will be developing their fluency and reasoning skills along with weekly arithmetic and times table practice.</p> <p>Fractions: Fractions using the four operations, simplifying, equivalent and comparing/ordering Ratio: Children will be calculating ratio, scale factors Ratio and proportion Algebra: Finding rules, forming and solving equations and finding missing values Decimals: Decimals up to 3 decimal places, multiplying and dividing decimals and converting between fractions and decimals</p> <p>Children will be encouraged to use Times Table Rockstars at home to support this www.ttrockstars.com</p>
Science	<p>Light Children will recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>
Art and Design	<p>South American Art Children will appraise Brazilian artist, Beatriz Milhazes, artwork focusing on colour, shape and patterns. Children will then create their interpretation of the Liverpool skyline, taking inspiration from Beatriz Milhazes.</p>
History	<p>Windrush Generation Children will be learning about the Caribbean, the role that Caribbean women and men played in World War 2 and all about the Windrush pioneers - their successes and their struggles.</p>
MFL (6M)	<p>Worldwide Weather Children will learn to ask and describe the weather in Spanish, building on prior vocabulary. They will explore weather in Spain, Great Britain and worldwide.</p>
Music (6L)	<p>Violins Children will continue to learn to play the violin, develop[ing their skills in performance, musical notation and understanding key musical elements such as pitch, dynamics and tempo.</p>
P.E.	<p>Cricket - Children will be introduced to the sport of Cricket - led by Coach Rose as part of the Freddie Flintoff field of dreams programme. Fitness - Children will be taught how to build their strength, stamina and healthy habits for life through a series of fun and structured activities.</p>
PSHE	<p>Dreams and Goals Children will:</p> <ul style="list-style-type: none"> - know their learning strengths and can set challenging but realistic goals - work out the learning steps they need to take to reach their goal - identify problems in the world that concern them and talk to other people about them - work with other people to help make the world a better place - describe some ways in which I can work with other people to help make the world a better place

Homework	<p>English: Daily reading with reading records to be signed by an adult once a week. This will be checked in school on a Monday. Children will be given a comprehension to complete along with grammar practise each Monday which will be due on Friday.</p> <p>Spelling: Spellings set on a Monday and tested on a Friday.</p> <p>Maths: Children will be given a worksheet to complete with either arithmetic or word problems. This will be given on a Monday and will be due on Friday.</p>
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