

Year 6 SATs Information for Parents/Guardians



2025/26

What are SATs?

In May 2026, our Year 6 children will sit tests in:

- Spelling, Punctuation and Grammar (two papers)
- Reading (one paper)
- Maths (three papers)

These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.



When will the Year 6 SATs take place?

The Year 6 KS2 SATs will take place on the following dates:

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3



Key Stage 2 Reading

The reading test will be a single paper with questions based on three passages of text. Your child will have **one hour, including reading time, to complete the test.**

There has been a huge increase in the number of questions which rely heavily on the children understanding a wide range of vocabulary.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



Key Stage 2 Reading: Example Questions

Ranking/Ordering



Number the following events 1 – 5 to show the order in which they happened.

The **last** one has been done for you.

Veronika waved to her family.

5

Yuri handed Veronika her kit bag.

Veronika met Sofi.

Veronika walked out to the bus.

Veronika helped Uncle up the steps.

1 mark

My heart began beating fast (page 6).

Find and copy two other words from the same paragraph which mean that something is quick.

1. _____

2. _____

2 marks

Find and copy



Name **two** cities where Vladik has performed.

1. _____

2. _____

1 mark

Short constructed response



Open-ended response



Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. _____

2. _____

3 marks



Key Stage 2 Grammar, Punctuation and Spelling

The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



Key Stage 2 Grammar, Punctuation and Spelling: Example Questions

Selected response



Circle the two words that are **synonyms** of each other in the passage below.

The school will supply all meals during the trip. If parents wish to provide children with additional drinks, they may do so.

 1 mark

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign. Remember to punctuate your answer correctly.

 1 mark

Constructed
response



Key Stage 2 Maths

Children will sit three papers in maths:

- Paper 1: **arithmetic**, 30 minutes
- Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem



Key Stage 2 Maths: Example Questions

Paper 1

6	$6.48 + 8.6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

29	$73 \overline{)3066}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method		

15	<input type="text"/> = 596×7	<input type="text"/>	<input type="checkbox"/> 1 mark

33	$\begin{array}{r} 4078 \\ \times 67 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method		

24	$\frac{1}{8} \div 2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

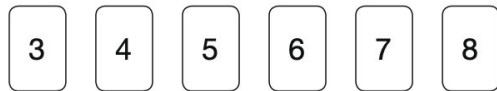
36	$\frac{4}{5} \times 400 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

Key Stage 2 Maths: Example Questions

Paper 2 and Paper 3

2

Here are six number cards.



Use **all six** cards to complete the three multiplications below.

$$24 = \square \times \square$$

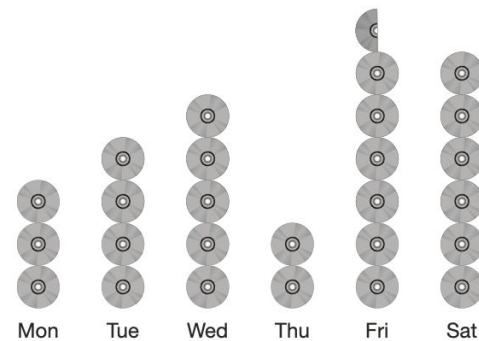
$$28 = \square \times \square$$

$$30 = \square \times \square$$

1 mark

9

This pictogram shows how many DVDs a shop sells in one week.



On **Monday**, 24 DVDs were sold.

How many DVDs were sold on **Friday**?

1 mark

Key Stage 2 Maths: Example Questions

Paper 2 and Paper 3

20

This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon	
Decade	Total number of people who finished
1st decade	24,863
2nd decade	170,932
3rd decade	282,420
4th decade	350,824

What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.

Show your method

people

3 marks

22

You can make green paint by mixing:

- 250 ml of blue paint
- 1,150 ml of yellow paint.

Stefan wants to make some of this green paint.

He uses 750 ml of **blue** paint.

How much **green** paint does he make?

Show your method

ml

2 marks



How will Key Stage 2 SATs be marked?

You will be given your child's raw score alongside their scaled score and whether they have reached the national standard.

Raw score = The number of marks your child has achieved

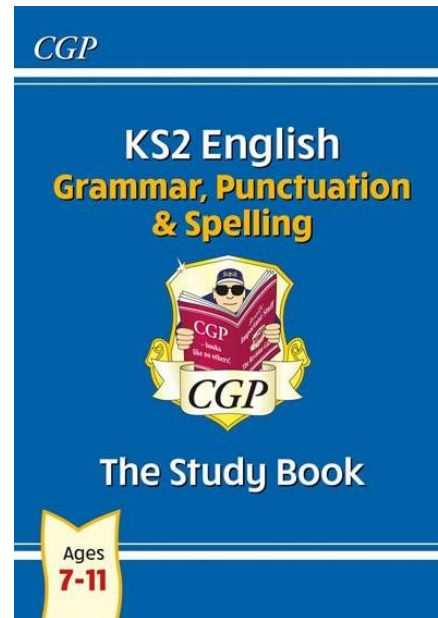
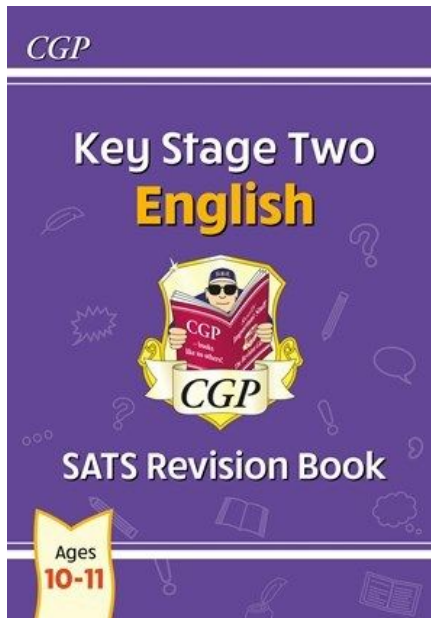
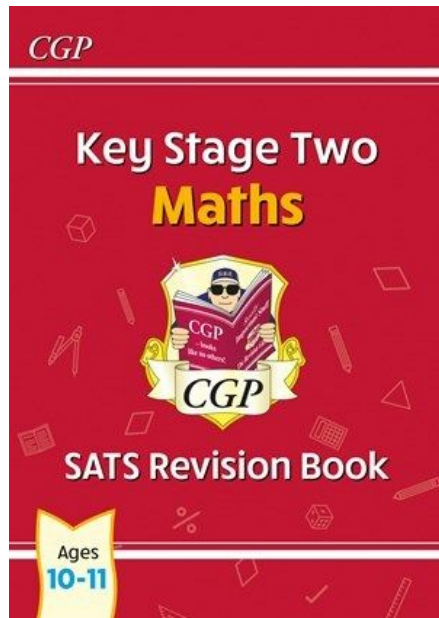
Scaled score = A score that is converted to allow SATs results to be compared year on year.

National standard = This is the level that children are expected to reach in their SATs which is set at 100.

You will receive your child's SATs scores in July.



CGP Revision Books



We have CGP revision books available for purchase directly through school.

As a school, we are able to get these at a discounted price and can offer them to you at **£2.85 per book** rather than £6.75.



Booster Sessions

Booster sessions are invaluable and provide further opportunities for us to help support and prepare your child for their SATs.

Some booster sessions will take place within school time whereas others will take place after school.

You will receive a letter containing information regarding your child's booster sessions.



Year 6 SATs Breakfast Club

We are offering a free breakfast club to all Year 6 children Monday - Thursday of SATs week. In the past this has provided an excellent opportunity for the children to relax ahead of their tests.

We will give you more information about this nearer the time.



How can you help at home?

Attendance: Please make sure your child has excellent attendance and punctuality from now on. We move on quickly from each lesson and do not want the children to miss out.

Reading:

- Read at home with your child as much as possible
- Talk to your child about what they have read to check their understanding
- Use questions such as – how do you know? Why do you think that?
- Read a range of text type – eg newspapers, fiction, non-fiction, traditional, poetry
- Ask your child to find words of a similar/opposite meaning to a specific word



How can you help at home?

Grammar, Punctuation and Spelling:

- Encourage your child to use their Spelling Frame login to practice spelling rules
- Year 5 / 6 statutory spellings - these are included in your child's reading record. Children are to familiarise themselves with these words, ensuring that they know the meaning and spelling

Maths:

- Encourage your child to use their TT Rockstars login. Times tables filter into all areas of their maths
- Time - reading digital and analogue tests / converting between 12- and 24-hour clocks / finding the difference between two times e.g. if it is 4:10pm now and dinner is at 6:30pm, how many minutes is it until dinner?
- Measurement facts - check that your child knows their key measurement facts e.g. $1,000\text{ g} = 1\text{kg}$ or $10\text{mm} = 1\text{ cm}$

