

## PE and Sports Premium 2024 -25

### Key Priorities and Planning for 2024 - 25

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>
<p>Staff to deliver high quality PE lessons PE Lead to create detailed Medium Term Plans using Get Set 4 PE and to ensure progression of skills and coverage. Slides to be created for lessons taught indoors including Knowledge Checkback slides.</p>	<p>Staff to deliver high quality PE lessons using Get Set 4 PE to ensure progression of skills and coverage.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Staff will be confident and knowledgeable when delivering PE lessons. Staff to encourage pupils to undertake extracurricular activities.</p> <p>Staff to use and adapt planning to meet the needs of the children. Skills will be taught, practised and developed. Skills will be transferrable to other sports and activities.</p> <p>Get Set Videos can be used for stimuli and demonstration.</p> <p>All pupils in EYFS will participate in at least one 1-hour PE session each week plus regular outdoor provision. All pupils in KS 1 and KS2 will participate in 2 one hour sessions a week.</p>

<p>Continue to be part of South Sefton Schools Sports Partnership</p>	<p>All staff and pupils (Nursery to Year 6) to take part in inter events</p> <p>As many pupils as possible including targeted pupils – G&amp;T, less engaged/active SEND, PP to compete in inter competitions and festivals.</p> <p>PE Lead to have a PE network for support and increase in opportunities.</p> <p>Increase in opportunities and ability to experience different activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>School to take part in inter and intra school competitions and events.</p> <p>Some children will be selected to be part of a team collaborating and competing in a range of sporting events.</p> <p>More pupils encouraged to take part in PE and Sport.</p> <p>Target pupils who are lacking in confidence, have low self-esteem and those not previously engaged.</p> <p>Children to be informed of local clubs e.g. Bootle Cricket Club, Litherland Sports Park, The Northern Club, Waterloo Rugby Club, LCFA.</p> <p>PE Lead to have the opportunity to attend CPD and meetings where good practice can be shared.</p> <p>Use of scooters and safety gear for ASC and for target pupils to help encourage Active 60, Active travel to school and the offer of experiencing a new physical</p>
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Work alongside Community Multi-Sports	All teaching staff. All pupils from Y1 to Y6 have the opportunity to attend a sports club for gymnastics and football. All pupils experience high quality coaching / teaching.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport Key indicator 2 -The engagement of all pupils in regular physical activity.	All teaching staff will be offered the opportunity to observe quality teaching by coaches as part of CPD.  All pupils will experience at least one session taught by the coaches throughout the year.  All pupils from Y1 to Y6 to have the opportunity to attend After School Clubs in football and gymnastics - Targeted children funded by school.  Pupils will learn, develop and master a range of skills which can be transferred to other sports.  PE Lead to have the opportunity to share and develop knowledge and ideas with coaches.
CPD opportunities for staff.	All teaching staff - increase knowledge and understanding of PE, therefore improving delivery of own lessons/ sessions. All pupils from Nursery to Y6 to	Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 1: Increased confidence, knowledge, and skills	All teaching staff to be offered the opportunity to observe / work along side PE lead in PE lessons. TA's to be offered the opportunity

	experience higher quality PE lessons/ sessions.	of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	to work alongside PE Lead during ASC. When TA is ready they will lead their own ASC, therefore increasing the number of participants and opportunities on offer.
Participation in sporting events not organised by the South Sefton Schools Partnership.	Those chosen to represent school in sports events competitions including SEND, PP and G&T.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport	Increased opportunities for children to participate in sporting competitions increasing self esteem and belief as well as team work abilities. It is hoped this will encourage children to participate in more physical activity both inside and outside of school.
Increase opportunities for pupils to achieve 60 Active minutes.	All pupils from Nursery to Y6. Play Leaders will gain more confidence and self belief.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Play Leaders to be trained by Active Sefton and lead active sessions for pupils from Reception to Y2 during lunch time. Play Leaders to help in ASC with Reception to Y2 children. Brain Break Activities to be included in the school day. Purchase of equipment to be used during lunch and break time

			<p>for pupils from Reception to Y6 will encourage more active play. More pupils encouraged to ride to school.</p> <p>-Participation in Bikeability for Y5 will encourage pupils to cycle to school.</p> <p>-Use of scooters from SSSP to encourage children to scoot to and from school.</p> <p>-More areas in school for bikes and scooters to be stored throughout the day.</p> <p>More pupils will reach their daily activity goal.</p>
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### Key Achievements for 2024 - 25

Action/Activity	Impact	Comments
<p>Staff to deliver high quality PE lessons</p> <p>PE Lead to create detailed Medium Term Plans using Get Set 4 PE and to ensure progression of skills and coverage.</p> <p>Slides to be created for lessons taught indoors including Knowledge Checkback slides.</p>	<p>Staff gained an Increase in confidence, knowledge in their teaching PE and sport.</p> <p>A new Long term plan was created ensuring a broad and balanced curriculum.</p> <p>New detailed Medium term plans including teaching tips completed by the PE Lead helping the teaching of high quality lessons.</p> <p>A variety of adaptations were put into place during lessons and clubs, ensuring the needs of all children were being met.</p>	<p>All pupils in EYFS take part in 1 hour of PE each week plus daily outdoor provision.</p> <p>All pupils in Y1 - Y6 take part in two one hour PE lessons a week</p> <p>Children are able to talk about their PE lessons describing and demonstrating the activities and progression of skills taught.</p> <p>The use of Get Set 4 PE will continue next year.</p> <p>Medium term plans are complete, but will be</p>

	<p>Use of slides in lessons has helped the quality of the lessons taught. The knowledge checkback slides have helped to ensure children have a good knowledge of the area being taught and helped to fill any gaps in knowledge which existed.</p> <p>A range of skills are being taught which are transferable for different sports and activities. Overall higher quality lessons being taught.</p>	<p>improved further next year with changes being made due to an improvement in skills or the changes of topics.</p> <p>Slides will be adapted and improved to match any changes in planning.</p> <p>Staff have become more confident in using adaptations during PE lessons, the level of participation for SEND pupils has increased, this being reflected by the level of participation in ASC and School representation by SEND.</p>
<p>Continue to be part of South Sefton Schools Sports Partnership</p>	<p>All pupils from Nursery to Y6 took part in the National Santa Dash in December.</p> <p>Year 6 girls participated in the South Sefton Schools Netball League for the first time in many years.</p> <p>Year 5 Girls participated in the Euros Football Tournament.</p> <p>Y5 participated in an Inclusive Football Event</p> <p>Y4 participated in an Inclusive Football Event</p> <p>Y6 participated in an Inclusive Football Event</p> <p>Y6 participated in the Sportshall Athletics Competition</p> <p>Y4/5/6 SEND pupils represented Sefton in the Merseyside Mini Games</p> <p>Y1 participated in the Everton Football Tournament</p> <p>Y2 participated in the Everton Football Tournament</p> <p>Y5/6 pupils participated in a Foot Golf Tournament to increase self belief and self esteem</p>	<p>This is a popular annual event which we will take part in again next year.</p> <p>Y6 girls were 4th in the League.</p> <p>Y6 were 4th in the Sportshall Athletics event.</p> <p>Y1 were 3rd in the Everton football tournament.</p> <p>Y2 were 3rd in the Everton football tournament.</p> <p>An increase in confidence was seen across all those who represented school. For example</p> <p>-After participating in Foot Golf one pupil in particular joined the school MultiSkills ASC and became one of the strongest sportsmen in Y6.</p> <p>-After representing Sefton in a SEND competition one pupil told the PE Lead he was now ready to represent school in a SEND football match after refusing to attend the FootGolf and Inclusive Football Event. The PE Lead was able to arrange a friendly</p>

	<p>Y5 participated in the Everton Football Tournament  Y3/4 Girls participated in a Football Tournament  Y6 boys participated in a Dodgeball Tournament  Y4 pupils participated in a Believe Festival  Y2 pupils participated in a Believe Christmas Festival  Y6 pupils participated in a Multi Skills event</p> <p>Therefore some children were selected to be part of a team collaborating and competing in a range of sporting events.  More pupils were encouraged to take part in PE and Sport including targeted pupils who are lacking in confidence, have low self-esteem, those not previously engaged, PP, SENS and G&amp;T.</p> <p>Children were informed of local clubs e.g. Bootle Cricket Club, Litherland Sports Park, The Northern Club, Waterloo Rugby Club, LCFA.</p> <p>PE Lead attended meetings where good practice was shared and future opportunities were discussed.</p> <p>Scooters and safety gear were used for ASC and for target pupils, allowing the opportunity to experience a new physical activity.  Pupils were encouraged to ride their scooters</p>	<p>SEND football match for this pupil and others to participate in.  -After attending the Inclusive Football Event one pupil then joined the school football club and is now a member of the School A football team.  These events have helped the number of pupils to have increased greatly - see below for details.</p> <p>The use of scooters and encouragement by staff to ride / scoot to school led to the necessary purchasing of a number of bike racks for EYFS and KS1 to go alongside the already existing KS2 racks, as so many children began to scoot and ride to school.</p> <p>Ideas for a Dodgeball League in process.  Opportunities for T1 Rugby matches to be offered next year.</p>
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	(and Bikes) to schools helping more pupils to achieve their 60 Active minutes target.	
Work alongside Community Multi-Sports	<p>The teaching staff worked alongside / observed quality teaching by coaches as part of CPD.</p> <p>Pupils experienced at least one session taught by the coaches throughout the year.</p> <p>All pupils from Y1 to Y6 were offered the opportunity to attend After School Clubs in football and gymnastics - Targeted children funded by school.</p> <p>Pupils learnt, developed and mastered a range of skills which can be transferred to other sports.</p> <p>PE Lead had the opportunity to share and develop knowledge and ideas with coaches.</p>	<p>Continue to work alongside Community Multi-Sports.</p> <p>ASC helped to bring an increase in numbers attending ASC. See below for further details. The skills learnt in ASC were transferred into lessons, helping pupils to improve their attainment and achievement.</p> <p>Pupils in Gymnastics ASC in the Summer term completed the Rainbow Awards Scheme. This will be integrated into the Gymnastics Club from Autumn next year. An inter school competition and display to be developed.</p>
CPD opportunities for staff.	<p>Teaching staff observed / worked alongside side PE lead in PE lessons.</p> <p>Five TA's worked alongside PE Lead during ASC. Two of these TA's began to run the Netball Club without PE, therefore increasing the number of participants and opportunities on offer. The quality in clubs run by both PE Lead showed an improvement in quality.</p> <p>Active Sefton provided CPD for Y3, 4 and 6</p>	<p>CPD opportunities to continue next year.</p> <p>Netball Club to continue to be TA led.</p> <p>Throughout the year TA's to continue to support PE Lead or begin their own Sports Club.</p> <p>More TA's to be targeted for specific CPD.</p> <p>Helped the quality of teaching and coaching</p>

	<p>in Yoga. Children in these years participated in 4 weeks of high quality sessions led by Active Sefton.</p>	<p>in lessons and ASC to improve.</p> <p>Increased the number of children who participated in ASC. - See below for further details.</p> <p>Active Sefton booked for further CPD for all KS2 next year. Active Sefton to work alongside PE Lead to create high quality MTPs.</p>
<p>Participation in sporting events not organised by the South Sefton Schools Partnership.</p>	<p>Opportunities for children to participate in sporting competitions have increased. These opportunities helped to bring about an increase in self esteem and belief as well as team work abilities.</p> <p>Children participated in more physical activity both inside and outside of school.</p> <p>Participants in</p> <ul style="list-style-type: none"> <li>- Bootle Schools Swimming Gala</li> <li>- Y6 Boys Liverpool Schools Football League</li> <li>- Y6 Girls Liverpool Schools Football League</li> <li>- Y5 Boys Liverpool Schools Football Tournament</li> <li>- Y5 Girls Liverpool Schools Football Tournament</li> <li>- Y5 Boys Football Fay Cup</li> <li>- Y6 Boys Football Peter Dowd Cup</li> <li>- Friendly matches for B teams, SEND Pupils and Y4 Boys in football.</li> <li>- Friendly matches for A and B teams</li> </ul>	<p>The number of children representing school was at a good level - see below for details.</p> <p>-Runners up in Bootle Schools Swimming Gala with all individuals winning a medal in relays and the majority in individual races.</p> <p>-Y6 Boys were Runners up in Liverpool Schools Football League and winners of the Intermediate Schools League. Chosen to attend a winners tournament at LFC Academy. Here one pupil was scouted.</p> <p>-Y5 Boys were the runners up in the Liverpool Schools Football Tournament and as a result invited to a further tournament at the LFC Academy. Again they were runners up.</p> <p>These opportunities will be on offer again next year.</p> <p>Join the Sefton Schools Cross Country League to increase the variety of sports and increase opportunities.</p>

	in Netball.	
Increase opportunities for pupils to achieve 60 Active minutes.	<p>20 Play Leaders trained by Active Sefton and lead active sessions for pupils from Reception to Y2 during lunch time.</p> <p>3 Play Leaders helped in ASC with Reception to Y2 children.</p> <p>Brain Break Activities were included in the school day.</p> <p>Equipment purchased and used during lunch and break time for pupils from Reception to Y6, encouraging more active play.</p> <p>Pupils were encouraged to ride to school.</p> <p>-Y5 participated in Bikeability, which encouraged pupils to cycle to school.</p> <p>-Use of scooters from SSSP encouraged children to scoot to and from school.</p> <p>-More areas in school for bikes and scooters to be stored throughout the day created through the purchase of more bike racks.</p> <p>More pupils reached their daily activity goal.</p>	<p>Continue with these activities next year.</p> <p>10 Play Leaders from Y6 trained in September and 10 Y5 pupils in Summer term. These Y5 pupils will be able to continue with their activities in September. Active Sefton booked for next year.</p> <p>Brain Breaks to be continued as part of the PSHE curriculum and 60 Active Challenge.</p> <p>Further equipment will need to be purchased as the children have made good use of the items available to them.</p> <p>Play Leaders to be purchased a separate bag of equipment to use.</p> <p>Scooters were booked for a full week, but due to their success this was extended to 2 weeks. These will be booked and timetabled for use in curriculum time as well as ASC.</p> <p>Bikeability booked for next year.</p>

**Data for Representation 2024=2025**

	Total	Boys	Girls	PP	SEND
Year 6	55/62 88.7%	27/29 93.1%	28/33 84.8%	12/14 85.7%	14/15 93.3%

Year 5	42/60 70%	22/26 84.6%	20/34 58.8%	15/19 78.9%	10/13 76.9%
Year 4	49/60 81.7%	25/28 89.3%	24/32 75%	6/6 100%	10/10 100%
Year 3	7/60 11.7%	2/29 6.9%	5/30 16.7%	1/10 10%	3/10 30%
Year 2	13/60 21.7%	10/30 33.3%	3/30 10%	6/21 28.6%	2/5 40%
Year 1	7/60 11.7%	7/27 25.9%	0/33	0	0

**Data for ASC participants 2024 - 2025**

**Free Clubs**

	Total	Boys	Girls	SEN	PP
Year 6	47/62 75,8%	25/29 86.2%	22/33 66.6%	14/17 82.4%	12/14 82.4%
Year 5	36/60 60%	12/26 46.2%	24/34 70.5%	3/14 21.4%	5/19 26.3%
Year 4	25/60 41.7%	13/28 46,4%	12/32 37.5%	4/9 44.4%	8/19 42.1%
Year 3	46/59	22/29	24/30	4/5	8/11

	78%	75.9%	80%	80%	72.7%
Year 2	29/61 47.5%	9/30 30%	20/31 64.5%	2/2 100%	11/22 50%
Year 1	28/59 47.5%	14/27 51.9%	14/33 42.4%	5/10 50%	4/9 44.4%
Rec	42/58 72.4%	17/24 70.8%	25/34 73.5%	4/9 44.4%	6/10 60%

### **Paid Clubs**

	Total	Boys	Girls	SEN	PP
Year 6	23/62 37.1%	13/29 44.3%	10/33 30.3%	6/17 35.3%	7/14 50%
Year 5	16/60 26.7%	4/26 15.4%	12/34 36.3%	1/14 7.1%	3/19 15.7%
Year 4	25/60 41.7%	14/28 50%	11/32 32.4%	6/9 66.7%	9/19 47.4%
Year 3	29/59 49.2%	18/29 62.1%	11/30 36.7%	4/5 80%	4/11 36.4%
Year 2	26/61 42.6%	12/30 40%	14/31 45.2%	0/2 0%	6/22 27.3%
Year 1	22/59 37.3%	9/27 33.3%	13/33 39.4%	0/10 0%	3/9 33.3%

Rec	11/58 19%	7/24 29.2%	4/34 11.8%	1/9 11.1%	2/10 20%
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**Combined**

	Total	Boys	Girls	SEN	PP
Year 6	53/62 85.5%	28/29 96.6%	25/33 75.6%	14/17 82.4%	12/14 85.0%
Year 5	38/60 63.3%	13/26 50%	35/34 73.5%	3/14 21.4%	7/19 36.8%
Year 4	38/60 63.3%	21/28 75%	17/32 53.1%	7/9 77.8%	12/19 63.2%
Year 3	48/59 81.4%	24/29 82.8%	24/30 80%	4/5 80%	8/11 72.7%
Year 2	39/61 63.9%	14/30 46.7%	25/31 80.6%	2/2 100%	12/22 54.5%
Year 1	40/59 67.8%	18/27 66.7%	22/33 66.7%	5/10 50%	5/9 55.6%
Rec	43/58 74.1%	18/24 75%	25/34 73.5%	4/9 44.4%	6/10 60%