



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year One will be studying the topics listed in the overview below.

Year 1 - 2.2	
R.E.	<p>Branch Four - Desert to Garden</p> <p>In this branch the children will make connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for 40 days in Lent. They will recognise that Jesus shows the importance of giving to others, making connections with the story of the Widow's Mite (Lk 21:1-6) and the season of lent.</p> <p>Prayer and Liturgy - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p>Focus Text - Curious case of the Missing Mammoth by Ellie Hattie - Become very familiar with key stories, retelling them and considering their particular characteristics.</p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p>
English: Writing	<p>Focus Text - The Curious case of the Missing Mammoth by Ellie Hattie - Children to explore stories and look at the various structures they take.</p> <p>Focus Poem - At the Zoo by W M Thackeray: Children to write their own descriptive poem.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Make accurate use of the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est • Use a range of adjectives in their sentences.
Maths	<p>Number- Place Value within 50</p> <p>Shape Space and Measure - Length and Height</p> <p>Shape space and Measure - Mass and Volume</p> <p>Children will:</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s • Given a number, identify 1 more and 1 less. • Children to partition numbers 0-50 into tens and ones. • Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time • Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time • Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time
Science	<p>In Year 1, children will learn to name and identify common everyday materials such as wood, plastic, metal, glass, rock, paper and fabric. They will describe simple properties (for example, hard, soft, rough, smooth, waterproof or absorbent) and compare different materials. They will also explore why certain materials are used for particular objects, developing their scientific vocabulary and observation skills along the way.</p>
P.E.	<p>Gymnastics Jumps and rolls Pupils will learn how to perform side rolls including sausage and tucked roll. Teddy roll to be introduced. Pupils will master the star and straight shape while in the air, learning how to jump and land with control.</p> <p>Games Sending and Receiving Pupils will learn how to send and receive a ball using their hands, feet and a variety of equipment. Pupils will put these actions into simple game situations.</p>
Design Technology	<p>Flying Kites - Children explore a range of kites from different countries and cultures. Children design their own kite, choosing the correct materials to use.</p>
Computing	<p>Digital Art - develop their understanding of a range of tools used for digital painting and use these tools to create their own digital paintings.</p>
History	<p>Significant people - Children will learn about the lives of David Attenborough and Mary Anning. The topic will allow children to explore the word significant and think about the legacy these people have left or will leave behind.</p>
PSHE	<p>Healthy Me - Children will explore the idea of being and keeping safe and healthy. The children will explore making healthy choices, staying clean, medicine and road safety and being happy.</p>
Music	<p>In Year 1, pupils will develop their musical understanding through singing and playing percussion instruments, focusing on rhythm, pulse, and active listening.</p>
Homework	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record.</p> <p>Maths Homework to be given out on a Friday and returned by the following Wednesday.</p> <p>Spellings to be given out on a Friday to be tested the following Friday.</p>