



## St. Monica's Catholic Primary School H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 2.2	
R.E.	<p><b><u>Memorial Sacrifice</u></b> Children will focus on the invitation to know Jesus, to live in communion with him and with one another.</p> <p><b><u>Sacrifice</u></b> To know and understand Lent as a time for giving in preparation for the celebration of the sacrifice of Jesus. Children will be attending mass this half term as a class, as we prepare for Easter and journey through the Lenten season.</p>
English: Reading	<p><b><u>Focus text:</u></b> Viking Boy by Tony Bradman <b><u>Genre:</u></b> Historical and Fantasy <b><u>Pupils will:</u></b> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice. <b><u>Pupil Reads:</u></b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p><b><u>Focus: Biography</u></b> Children will write a formal biography about Chris Hadfield based on the book 'The Darkest Dark'.</p>
English: SPAG	<p><b><u>Grammar and Punctuation</u></b> Children will use subordinate conjunctions in varied positions, relative clauses and pronouns to provide detail, a range of sentence structures to add interest and the use of modal verbs to indicate degrees of possibility. Pupils will use parentheses to explain technical vocabulary, use of brackets/dashes to mark relative clauses and use colons when introducing lists or sections. <b><u>Spelling</u></b> Children will follow spelling rules linked to our writing topic and include common exception words and the Year 5/6 Spelling List.</p>
Maths	<p><b><u>Fractions</u></b> Children will focus on multiplying fractions, converting between improper fractions and mixed numbers and solve word problems involving fractions. <b><u>Decimals and Percentages</u></b> Pupils will focus on decimals up to 3 digits and rounding, ordering and comparing different decimals. Pupils will understand percentages and make links to their prior topic of Fractions.</p>
Science	<p><b><u>Earth and Space</u></b> Children will learn that Earth is one of eight planets that orbit the Sun. They will understand that the Moon orbits Earth and appears to change shape during the month. They will learn that Earth's rotation causes day and night, and that Earth's tilt as it moves around the Sun causes the seasons.</p>
P.E.	<p><b><u>Parkour</u></b> Pupils will develop skills in improving agility, strength and spatial awareness through jumping, climbing and vaulting. Children will use school equipment in a controlled environment mastering body movement, balance, landing and navigating obstacles safely. . <b><u>Orienteering (OAA)</u></b> Pupils will work independently and collaboratively in pairs and groups to solve problems, develop leadership skills, and learn map-reading skills, including using controls.</p>
Design Technology	<p><b><u>Funky Furnishing</u></b> Pupils will explore cushions and become familiar with a sewing machine. They will plan and prepare materials, before designing and making their own cushion using a sewing machine. They will conclude by evaluating their cushion.</p>
Computing	<p><b><u>Databases</u></b> This topic looks at how a flat-file database can be used to organise data in records. Children will use tools within a database to order and answer questions about the data. They will create graphs and charts from their data to help solve problems. They will then use a real-life database to answer a question, and present their work to others.</p>
Music	<p><b><u>Clarinet</u></b> In Year 5, pupils will develop their clarinet skills through ensemble playing, exploring different styles and using pitch, dynamics, and tempo to express character and emotion. They will also build confidence through group performances and improvisation.</p>
History	<p><b><u>The Maya Civilisation</u></b> Pupils will learn about what makes a civilisation and how the Ancient Maya demonstrated this through their cities, architecture, laws, culture, and art, as well as their advanced knowledge in building pyramids and temples, developing a number system, writing using glyphs, creating calendars, and exercising power through religion, kingship, technology, and warfare between city-states.</p>
MFL - Spanish	<p><b><u>My Imaginary Friend</u></b> Pupils will practice asking and answering questions about themselves and others, covering personal details, feelings and physical descriptions. They will also learn to describe real and imaginary people using first, second, and third person, consolidating vocabulary through open and closed questions.</p>
PSHE	<p><b><u>Healthy Me</u></b> Pupils will learn the health risks of smoking and misusing alcohol, including anti-social behaviour. Pupils will learn about healthy lifestyles including healthy eating and the choices they need to make in their lives to be healthy.</p>
Homework	<p><b><u>Reading:</u></b> Daily reading with reading records to be signed by an adult. This will be checked in school on a Monday morning. <b><u>Maths:</u></b> Pupils complete a weekly Maths task and for it to be returned for the following Friday. Times table practice on TTRS. <b><u>Spelling:</u></b> Pupils will be given spelling sheets on Friday. These spellings are to be practiced for the weekly spelling test.</p>