



ST MONICA'S NEWSLETTER



You simply can't beat our Summer Fayre – huge smiles and huge generosity! What an amazing turnout from our families. Our pupils were a credit to the school, and the whole day was filled with a happy, family atmosphere.

A heartfelt thank you to the Friends of St Monica's and to Mrs Ware for the months of planning and preparation that made today possible. Your passion for bringing the community together and raising funds for our school is something we are truly grateful for.

Once again, our families have shown that this community leads the way in generosity and goodwill. You will not find a better group of families anywhere – and I mean that. We are proud to serve you and deeply appreciate your continued support. Grand total raised: £3,574.28

Today, our Year 1 pupils led a fantastic assembly for Pilgrims of Hope. They were so confident and shone brightly in front of the whole school – they were a real credit to themselves and their families.

After the assembly, one child from each class shared their class's pledge for the Jubilee Year. These pledges, written collaboratively, were a powerful symbol of class friendship and a heartfelt promise to care for God's Earth and for one another. We then made a joyful pilgrimage to St Monica's Church in the sunshine, accompanied by our Pledge children, governors, and parents.

At the altar, each Pledge child read their class's commitment aloud – a moving and memorable moment. It was a truly special morning, full of faith, hope, and positivity.



**Pilgrims of Hope:
Pledge Day**

JULY 4TH, 2025



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Family Mass on Sunday - 9:30

It's Family Mass in Church on Sunday, followed by refreshments in the Parish Hall. It is always a nice occasion. We have "Little Church" for younger pupils, who can learn out our Faith in a child friendly manner during the service.

Why not come along?

School Games Gold Award

We are delighted to announce that our school has been awarded the prestigious Gold School Games Mark for 2024/25, recognising our commitment to physical education, school sport, and pupil well-being.

A huge well done to Miss Tohill for achieving this accolade: she has designed a vibrant curriculum and always displays excellence in all she does. It is a fitting reward for all of her hard work making us a real hub of different sports for all abilities. The good people at Sports Mark were full of praise:

"This recognition reflects your strong commitment to PE, physical activity, and sport. As a school, your consistent engagement with the School Games and your deep understanding of the wider benefits of PE and sport are commendable. Your commitment to ensuring every young person has access to meaningful and varied opportunities is clear, and the impact of your work is evident.

Congratulations!"





Summer Term **PERSONAL DEVELOPMENT**



In this informative session, we learnt about the importance of road safety - on buses and trains. Why not ask your child can they remember what colour buses are going to become?

Year 5 had a fantastic morning with the Crucial Crew, taking part in a range of interactive activities all focused on personal safety. The session was packed with valuable lessons about how to keep ourselves safe in a variety of situations—both at home and out in the wider world. From learning how to look after our wellbeing and understanding the importance of road safety, to knowing what to do in an emergency, the children were fully engaged and eager to take part. A big thank you to the Crucial Crew team for such an important and memorable experience!

Our Year 6 Mini Police enjoyed a fantastic morning at Warrington Museum, combining fun, learning, and history in one memorable trip. The visit provided a brilliant opportunity for pupils to deepen their understanding of community roles—particularly the history and impact of policing. They asked thoughtful questions and reflected on how the values of respect, responsibility, and service have evolved over time—linking perfectly to their role as Mini Police. The group represented our school with pride and enthusiasm, showing great curiosity and maturity throughout the visit.





Summer Term

KEY DATES



Multiplication Tables Check	Year 4 - full attendance, please	2nd June - 13th June
Phonics Screening Check	Year 1 - full attendance, please	9th June - 13th June
Teddy Bears Picnic	New Reception and Nursery pupils	Saturday 21st June
INFANTS Sports Day	Nursery 9am; Reception 10:10am Year 1 11:20am; Year 2 1:20pm	Tuesday 24th June
JUNIORS Sports Day	Year 3 9am; Year 4 10:10am Year 5 11:20am; Year 6 1:20am	Wednesday 25th June
INSET Day	Whole School - school is closed on this day	Friday 27th June
Summer Fayre	Whole School - children to be picked up at 1:15pm, Summer Fayre begins at 1:30pm	Friday 4th July
Year 2 Leavers' Assembly	Year 2	Thursday 10th July 9am Hall
Year 6 Leavers' Mass	Year 6 and Parents	Monday 14th July, 10am St Monica's Church
Year 6 Leavers' Assembly	Year 6 and Parents	Thursday 17th July, 2pm School Hall
Finish for Summer	Whole School	Friday 18th July, 1:15 finish Reception to Y5 1:30 finish Y6

Nursery



What a fantastic Sports Day we had.

It was a joyful and energetic day from start to finish, and we couldn't be more proud of our little athletes.

From the moment the first race began, there was a wonderful buzz of excitement in the air. It was so lovely to see the children supporting each other and celebrating everyone's efforts - Ms Tohill was beaming with pride. Whether they were hopping in sacks, balancing bean bags, or running as fast as their little legs could carry them, every child gave it their best and had lots of fun!

A very big thank you to all the families who came along to cheer and take part. Your enthusiasm, encouragement, and laughter made the day even more special. The children were thrilled to see you joining in and sharing the fun, and it created such a warm, community atmosphere. Mr Gouldbourne was blown away by the performances - we have future Olympians!



This week, Reception had a fantastic time taking part in Sports Day. The children showed great enthusiasm and put lots of effort into every event, including: the bean bag balancing race, egg and spoon race, sack race, and running race. It was wonderful to see everyone cheering each other on and having so much fun. A big thank you to all the families who came along to support and make the day extra special. "The best yet!" was Miss Andrew's verdict.



Reception

Year 1



On Monday, the sun was shining just in time for our Sports Day. The children had a fantastic time taking part in all the activities—and a special highlight was the Parents and Toddlers Race, which brought lots of smiles and laughter.

On Tuesday, our pupils became stars once more as they all performed in our Family Assembly all about the Pilgrims of Hope. The children performed brilliantly and made us - and yourselves - incredibly proud. Your children are stars

On Wednesday, we enjoyed a lovely Teddy Bears' Picnic as part of our DT project. The children got creative by designing and decorating their own biscuits and making colourful fruit kebabs—it was a delicious success

Well done, Year 1, for a wonderful week!



Year 2

Sports day

Year Two had a fantastic time taking part in Sports Day, filled with excitement, teamwork, and plenty of smiles. The children enjoyed a range of fun activities, including the sack race, egg and spoon race, sprints, and the always-popular howler challenge. They showed great enthusiasm, cheering each other on and celebrating everyone's efforts. The highlight for many was the parents' race, which added lots of laughter and energy to the day. It was wonderful to see so many families supporting the children and joining in the fun. Overall, Sports Day was a huge success and a memorable experience for everyone involved.



Year 3

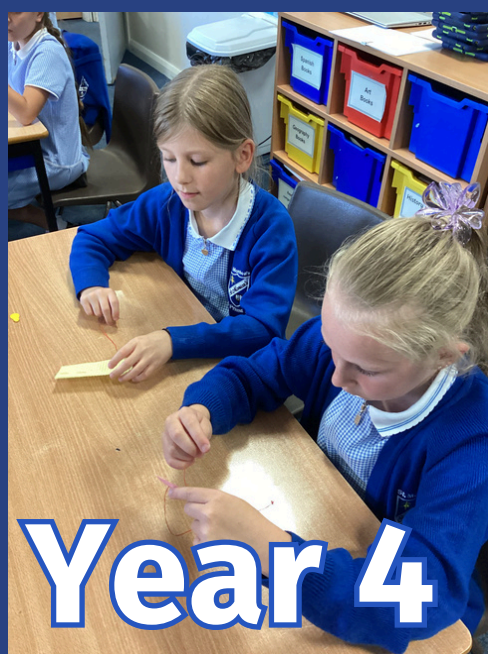


This week, Year 3 have started a new unit on statistics. We've been exploring pictograms and learning how to interpret the information they show. We've discovered how important it is to pay close attention to the key, as it helps us understand the data accurately. The children have especially enjoyed creating their own pictograms.

Next, we'll be moving on to bar charts and exploring how data can be represented in different ways. As we've now wrapped up our unit on shape, why not continue the learning at home? Challenge your child to find 3D shapes around the house. They can draw or make a list of the different shapes they spot—it's a fun way to reinforce their learning.

Year 4 have made a fantastic start to their new sewing project this term, beginning with practising key techniques they'll need to make their very own sunglasses cases. The children were introduced to the running stitch and used binca fabric to help them get used to sewing in straight lines.

One of the most impressive parts of the lesson was seeing the children learn how to thread their own needles independently: a tricky task that they approached with great patience and determination. As they practised their stitching, many children began to gain confidence and take pride in the progress they were making. The classroom was full of concentration, teamwork, and creativity. We're excited to see how their final sunglasses cases turn out later this term.



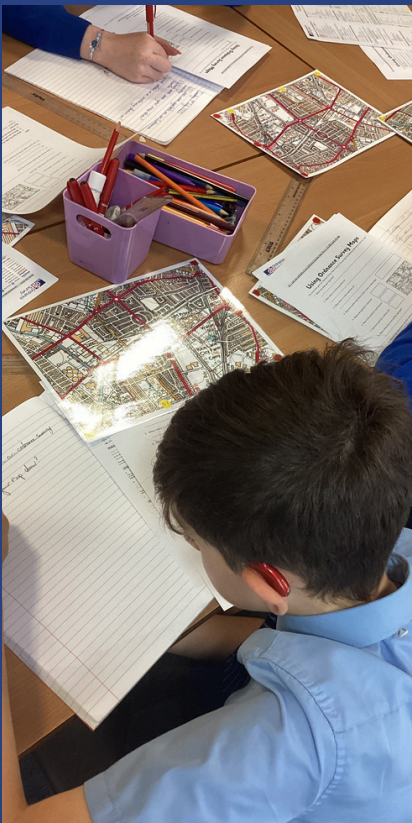
In RE this week, Year 5 engaged in a meaningful lesson all about the Ten Commandments. We began by reading the scripture and discussing how these commandments represent God's rules for living a good and faithful life. We explored what each commandment meant and why they are still relevant today. The highlight of the lesson was when pupils worked together to rewrite the Ten Commandments in their own words, thinking about how they might apply these timeless principles in today's world. Year 5 really impressed us with their ability to reflect deeply and make personal connections to the values behind the commandments.

We look forward to sharing our child friendly version with Year 1 next week.



One pupil said, “The Commandments help us to live like Jesus did and are a guide to live our lives.”

Year 5



This week in Geography, Year 6 have been learning how to read and use Ordnance Survey maps. We began by looking at maps of our local area and discovering what the different symbols mean. Using this knowledge, we explored the features and landmarks around us.

We also learned a bit about the history of Ordnance Survey. The organisation was originally set up in the 18th century to help map Great Britain for military purposes, and today it's responsible for producing the detailed and accurate maps we still use. Alongside learning about maps, we practised using a compass to navigate. With our new skills, we're confident we could find our way around without the help of a phone or GPS – just like explorers of the past!

Year 6