



## MFL: Spanish Long Term Plan

Each class completes 3 units per year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p><b>Getting to Know You: 3G</b></p> <p>Pupils will learn to greet others, say goodbye, and express how they feel. They will describe themselves using simple vocabulary such as gender and height, and will learn the numbers 0–5.</p>	<p><b>All About Me: 3G</b></p> <p>Pupils will learn to describe themselves and others using simple phrases and qualifiers, including positive and negative personality traits. They will learn the numbers 6–10.</p>	<p><b>My Family: 3G</b></p> <p>Pupils will learn Spanish vocabulary for family members, how to talk about siblings, give and ask ages, say the alphabet, and complete simple calculations.</p>	<p><b>Getting to Know You: 3R</b></p> <p>Pupils will learn to greet others, say goodbye, and express how they feel. They will describe themselves using simple vocabulary such as gender and height, and will learn the numbers 0–5.</p>	<p><b>All About Me: 3R</b></p> <p>Pupils will learn to describe themselves and others using simple phrases and qualifiers, including positive and negative personality traits. They will learn the numbers 6–10.</p>	<p><b>My Family: 3R</b></p> <p>Pupils will learn Spanish vocabulary for family members, how to talk about siblings, give and ask ages, say the alphabet, and complete simple calculations.</p>
<b>Year 4</b>	<p><b>My Body: 4T</b></p> <p>Pupils will learn Spanish vocabulary for body parts, hair and eye colours, and begin to name some animals. They will recap colours, greetings, and the numbers 0–20.</p>	<p><b>My Monster: 4T</b></p> <p>Pupils will continue to expand their body-part vocabulary and descriptive skills. They will also have the opportunity to design and describe their own monster.</p>	<p><b>I'm Hungry!: 4T</b></p> <p>Pupils will learn Spanish vocabulary for common fruits and drinks, how to express hunger or thirst, and ask and answer questions about preferences.</p>	<p><b>My Body: 4W</b></p> <p>Pupils will learn Spanish vocabulary for body parts, hair and eye colours, and begin to name some animals. They will recap colours, greetings, and the numbers 0–20.</p>	<p><b>My Monster: 4W</b></p> <p>Pupils will continue to expand their body-part vocabulary and descriptive skills. They will also have the opportunity to design and describe their own monster.</p>	<p><b>I'm Hungry!: 4W</b></p> <p>Pupils will learn Spanish vocabulary for common fruits and drinks, how to express hunger or thirst, and ask and answer questions about preferences.</p>
<b>Year 5</b>	<p><b>My Imaginary Friend: 5GB</b></p> <p>Pupils will continue to describe themselves and others, practising 1st, 2nd, and 3rd person. They will have the opportunity to design and describe an imaginary friend.</p>	<p><b>Animals of The World: 5GB</b></p> <p>Pupils will recap previously learned animals and learn new ones from around the world. They will use sentence builders to write longer descriptions and practise Spanish phonemes to aid pronunciation.</p>	<p><b>Starting a Story: 5GB</b></p> <p>Pupils will read and listen to a variety of story introductions and use these as models to create their own fairy tale introduction. They will also listen to poems and stories and sing songs, all designed to support and inspire their writing.</p>	<p><b>My Imaginary Friend: 5M</b></p> <p>Pupils will continue to describe themselves and others, practising 1st, 2nd, and 3rd person. They will have the opportunity to design and describe an imaginary friend.</p>	<p><b>Animals of The World: 5M</b></p> <p>Pupils will recap previously learned animals and learn new ones from around the world. They will use sentence builders to write longer descriptions and practise Spanish phonemes to aid pronunciation.</p>	<p><b>Starting a Story: 5M</b></p> <p>Pupils will read and listen to a variety of story introductions and use these as models to create their own fairy tale introduction. They will also listen to poems and stories and sing songs, all designed to support and inspire their writing.</p>
<b>Year 6</b>	<p><b>Let's Visit a Spanish Town: 6M</b></p> <p>Pupils will learn about towns and regions of Spain, describe places they wish to visit, and practise using compass points, geographical features, and the names of European countries.</p>	<p><b>Let's Go Shopping: 6M</b></p> <p>Pupils will learn the names of Spanish shops and their produce, practise asking for items, and learn directions through games.</p>	<p><b>Worldwide Weather: 6M</b></p> <p>Pupils will learn to ask and describe the weather in Spanish, building on prior vocabulary. They will explore weather in Spain, Great Britain, and worldwide.</p>	<p><b>Let's Visit a Spanish Town: 6L</b></p> <p>Pupils will learn about towns and regions of Spain, describe places they wish to visit, and practise using compass points, geographical features, and the names of European countries.</p>	<p><b>Let's Go Shopping: 6L</b></p> <p>Pupils will learn the names of Spanish shops and their produce, practise asking for items, and learn directions through games.</p>	<p><b>Worldwide Weather: 6L</b></p> <p>Pupils will learn to ask and describe the weather in Spanish, building on prior vocabulary. They will explore weather in Spain, Great Britain, and worldwide.</p>