



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 3 will be studying the topics listed in the overview below.

Year Group 3 - Term 2.2	
R.E.	<p>Branch 4 - Desert to Garden -- During this branch, the children will learn about the different vessels used in the Mass and the structure of the Mass. We will reflect on the importance of the Last Supper and enjoy leading the Easter Pageant in Church.</p> <p>Prayer and Liturgy- Opportunity to reflect and worship, helping children's spiritual and moral development.</p>
English: Reading	<p>Class Novel: Charlie and the Chocolate Factory</p> <p>Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
English: Writing	<p>Focus Text and Writing Stimulus: Big Blue Whale by Nicola Davies</p> <p>Genres of Writing: Information text - Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece. Children will focus on using adverbs to express time, place and cause and building an increasing range of sentence structures. They also strengthen their understanding of the structure of a non-fiction text by using headings and subheadings to aid presentation.</p>
English: SPAG / Phonics	<p>Grammar and Punctuation Children will:</p> <ul style="list-style-type: none"> • use headings and subheadings to structure writing • form nouns with a range of prefixes • revise their key punctuation (capital letters for proper nouns, full stops, question marks, exclamation marks, commas in a list) and revisit expanded noun phrases. • develop their understanding of conjunctions and adverbs. <p>Spelling Children will be learning about the prefix un, dis, mis, in, re, sub, inter and super. They will also revise the he /o:/ sound spelt a before l and ll.</p> <p>Phonics Some children will still be following the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p>
Maths	<p>Length and Perimeter, Mass and Capacity Children will be taught to Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Measure the perimeter of simple 2-D shapes</p> <p>Fractions Children will order and compare unit fractions and non-unit fractions. They will count in fractions and compare equivalent fractions. They will add and subtract fractions with the same denominator.</p> <p>Children will be developing their fluency and reasoning skills along with weekly arithmetic and times table practice. Children will be encouraged to use Times Table Rockstars to support this www.ttrocksstars.com</p>
Science	<p>Plants: Children will consider the following questions: What are the parts of a flowering plant and what do they do? Do all plants need the same things to thrive and grow? How do leaves make food for the plant? How does water move through a plant? What do flowers do? What is pollination?</p>
P.E.	<p>Dance - Cheerleading</p> <p>Pupils will copy basic cheerleading movements. This will be practised and performed in time with others. Pupils will plan a short cheerleading sequence and teach it to a short small group and lead a short performance</p> <p>Net/wall Games - Tennis</p> <p>Pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p>
Art	<p>Plant Art: Children will look closely at the works of the contemporary artist of Andy Warhol. They will investigate patterns in nature and recreate their own pattern through the medium of printing..</p>
Computing	<p>Branching Databases: Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. They will create physical and on-screen branching databases. They will also consider real-world applications for branching databases.</p>
History	<p>The Roman Empire and its impact on Britain Children will be introduced to the Roman Empire and consider the following questions: Who were the Romans? What was it like to live in Rome? When did the Romans invade Britain? Who resisted the Roman invasion? How did Britain change under Roman rule - use of technology and beliefs?</p>
Spanish (3R)	<p>Conversational Skills: Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.</p>
Music (3G)	<p>Clarineo: In Year 3, pupils will learn to play the clarineo, developing their skills in performance, musical notation, and understanding key musical elements such as pitch, rhythm, and dynamics.</p>
PSHE	<p>Healthy Me: To understand how exercise and diet can affect their body. To Understand what drugs (smoking, alcohol etc.) are and the effect that they can have on their body. To identify things, people and places that they need to keep safe from, and can tell you some strategies for keeping safe including who to go to for help.</p>
Homework	<p>Reading - Read at least 3 times a week with entries recorded in reading record. These will be checked each Monday.</p> <p>Spellings - Given out each Tuesday. Test the following Tuesday..</p> <p>Maths and English - Maths and English activity to be given out each Tuesday and returned the following Tuesday</p> <p>TT Rockstars - 5 minutes at least 4 times per week</p>