



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 4 will be studying the topics listed in the overview below.

#### Year 4 - Term 2.2

<b>R.E.</b>	<p><b>RED Branch 4: Desert to Garden.</b> In this branch, pupils will reflect on the Lenten themes of forgiveness and reconciliation, while considering how commitment to God inspires people to carry out good works. Children will study the events of Holy Week through the Gospel of Matthew, recognising how Matthew presents Jesus as the servant-Messiah. During Lent, pupils will also deepen their understanding by exploring parables.</p> <p><b>Prayer and Liturgy</b> - Children will explore different themes in class, helping their spiritual and moral development through regular Prayer and Liturgy sessions.</p>
<b>English: Reading</b>	<p><b>Class Novel:</b> Charlotte's Web by E.B. White.</p> <p><b>Pupil Reads/Reading Comprehension:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.</p>
<b>English: Writing</b>	<p><b>Focus text: When the Giant Stirred by Celia Godkin</b> Pupils will write an adventure story from the point of view of the main character. Children will plan writing by discussing the structure, vocabulary and grammar of similar writing. Children will begin to build an increasing range of sentence structures with a focus on subordinate clauses.</p> <p><b>Poetry:</b> Poetry Performance Week</p>
<b>English: SPAG</b>	<p><b>Grammar:</b> Children will revisit fronted adverbials and expanded noun phrases and how to include them in their writing. Children will look at standard English forms for verb inflections. Children will also learn how to extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although.</p> <p><b>Punctuation:</b> Children will begin by looking at commas to mark fronted adverbials and subordinate clauses. They will revisit how to use capital letters for proper nouns and how to correctly punctuate speech.</p> <p><b>Spelling</b> Children will complete spellings from the Year 4 spelling list. Children will have one week to practice each spelling rule.</p>
<b>Maths</b>	<p><b>Multiplication and Division:</b> Children will look at factor pairs before moving onto formal methods of multiplication and division.</p> <p><b>Fractions:</b> Children will explore tenths, equivalent fractions and fractions greater than 1. They will go on to add and subtract fractions. They will be able to use their mathematical knowledge to find a fraction of an amount.</p> <p><b>Decimals:</b> Children will look at tenths and hundredths as decimals, on number lines and on place value grids. Children will learn how to divide 1 and 2 digit numbers by 10 and 100.</p>
<b>Science</b>	<p><b>Animals including Humans:</b> Children will be able to describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. They will go on to construct and interpret a variety of food chains, identifying producers, predators and prey.</p>
<b>P.E.</b>	<p><b>Parkour: An introduction to Parkour</b> Pupils will be introduced to Parkour. Learning basic movements including jumps, balances, turns and vaults. They will learn the element of safety is the core rule in Parkour. Pupils will create and carry out a safe and simple parkour routine using a variety of apparatus.</p> <p><b>OAA: Orienteering and Problem Solving</b> Pupils work independently and collaboratively in pairs and groups to solve problems, develop leadership skills, and leadership.</p>
<b>Design Technology</b>	<p><b>Seasonal Food:</b> Children will investigate British ingredients which are available all year long. They will look at seasonal food in Britain and recognise where food comes from. They will go on to plan, make and evaluate vegetable soup.</p>
<b>Computing</b>	<p><b>Programming B:</b> Children will develop their understanding of algorithms, nested loops, while loops and conditionals. They will apply their skills in different applications e.g. Scratch, and will look at the difference between count-controlled and infinite loops.</p>
<b>Geography</b>	<p><b>Longitude and Latitude:</b> Pupils will learn to identify and understand key geographical lines and features such as the Equator, hemispheres, tropics, the Prime Meridian, and time zones. They will also develop practical map skills by using atlases, digital mapping, compass points, and grid references, and by carrying out local fieldwork to observe and present human and physical features.</p>
<b>MFL - Spanish</b>	<p><b>My Body</b> Children will learn the names for different body parts and will begin to use descriptive language such as colours to describe the key parts of the body.</p>
<b>Music</b>	<p><b>Brass Instruments</b> Pupils will learn to play a brass instrument — either the trumpet, baritone, or trombone. They will develop their skills in performance, musical notation, and understanding key musical elements such as pitch, rhythm, and dynamics.</p>
<b>PSHE</b>	<p><b>Healthy Me:</b> Children will begin to recognise how different friendship groups are formed and how they fit into their friendship group. They will understand the facts about smoking and alcohol and their effects on health, also some of the reasons people can start to smoke or drink.</p>

<b>Homework</b>	<p><b>Reading:</b> Daily reading with reading records to be signed by an adult three times a week. This will be checked in school on Friday by an adult.</p> <p><b>Spelling:</b> Spellings are set every other Friday with tests every Friday. Spelling sheets to be returned on Fridays.</p> <p><b>Maths:</b> Children will be encouraged to play Times Table Rockstars three times a week to learn their times tables. Logins are on the inside of their reading records. Pupils will be given times table homework each Friday to be returned for the following week.</p>
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