



St. Monica's Newsletter



A Special Week for Year 4: First Holy Communions

On Thursday, our Year 4 pupils celebrated their First Holy Communion. Weeks of careful preparation paid off: the service was a beautiful and joyful experience. From the altar, the children said their prayers and readings beautifully - everybody was bursting with pride to see them shine. Families looked wonderfully smart and the church was bathed in sunlight. It was moving to watch them receive the Eucharist for the first time from Father Ged. A heartfelt thank you to all who attended and helped make the day so special.

We would also like to extend a special thank you to our dedicated Catechists - Pat, Catherine, Anne, and Margaret - for their guidance and support throughout the children's journey to the special day. They have worked tirelessly each Thursday in school for many weeks - and I told them it was such a great day due to the effort and support they gave to the children.

Cathedral Visit: The Relics of Fatima

On Monday, a group of our pupils visited the Cathedral to meet the new Archbishop, Archbishop Tom Sherrington, as he led a special Mass celebrating the Relics of Fatima. It was a privilege for our school to be part of such a significant event, and our children shone when they took part in the procession and offertory. The new Archbishop was so impressed, he even said he plans to visit our school as a priority in his new role. Our pupils gave him a warm welcome to Liverpool.

Leaving School Tonight

Finally, thank you all for your patience during pick-up this evening. The smooth exit was much appreciated. We will continue with the current arrangements until the building work is completed.



Faith Aspiration Respect Resilience



Summer Term

KEY DATES



Multiplication Tables Check	Year 4 - full attendance, please	2nd June - 13th June
Phonics Scening Check	Year 1 - full attendance, please	9th June - 13th June
Teddy Bears Picnic	New Reception and Nursery pupils	Saturday 21st June
INFANTS Sports Day	Nursery 9am; Reception 10:10am Year 1 11:20am; Year 2 1:20am	Tuesday 24th June
JUNIORS Sports Day	Year 3 9am; Year 4 10:10am Year 5 11:20am; Year 6 1:20pm	Wednesday 25th June
INSET Day	Whole School - school is closed on this day	Friday 27th June
Summer Fayre	Whole School - children to be picked up at 1:15pm, Summer Fayre begins at 1:30pm	Friday 4th July
Year 2 Leavers' Assembly	Year 2	Thursday 10th July 9am Hall
Year 6 Leavers' Mass	Year 6 and Parents	Monday 14th July, 10am St Monica's Church
Year 6 Leavers' Assembly	Year 6 and Parents	Thursday 17th July, 2pm School Hall
Finish for Summer	Whole School	Friday 18th July, 3:15pm

Nursery

This week we had a fantastic time diving into the world of pirates! We have transformed our role play area into a pirate ship where we became captains and curious crew members, complete with hats, eyepatches, and telescopes.

Through role play, the children developed their imagination, language, and teamwork skills — all whilst having lots of fun on the high seas! We also enjoyed pirate-themed stories, songs, and crafts. We have been introduced to our focus book 'The Pirates are Coming!' and are very excited to find out what happens.



This week in Reception, the children enjoyed learning about healthy eating. They explored the importance of making healthy food choices and learned about the different food groups. As part of their hands-on learning, they created their own delicious and nutritious fruit salads, trying a variety of fresh fruits: some for the very first time! To stay active, the children also took part in outdoor exercise sessions around the playground, beginning each one with a fun warm-up and stretch to get their bodies ready for movement.



Reception

It was a fantastic week full of learning, tasting, and staying active!

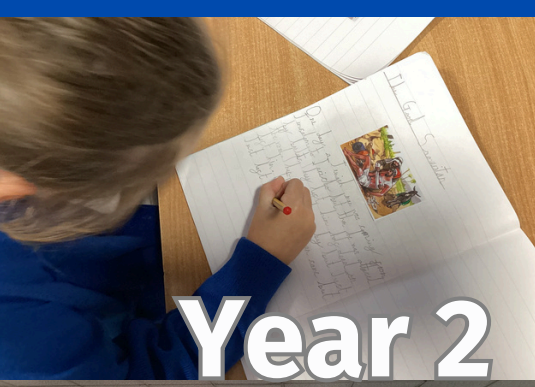
This week in Year 1, we've been exploring the magical world of Henri Rousseau, the famous French artist known for his imaginative jungle scenes. The children have been fascinated by his bold use of colour, wild animals, and dreamlike landscapes.

Using Rousseau's artwork as inspiration, the class has been busy creating their very own jungle masterpieces! We talked about how he used layers, shapes, and bright colours to bring his paintings to life: even though he had never actually been to a real jungle!

To recreate the lush, tropical feel of his work, the children experimented with soft pastels and paints, learning how to blend colours, add texture, and carefully layer leaves, trees, and animals. We're so proud of the creativity and focus the children have shown!



Year 1



Year 2



During our RE lesson, the Year Two children gathered attentively to listen as their teacher read the parable of the Good Samaritan. They were captivated by the story of kindness and compassion, where a Samaritan helps a stranger in need despite their differences. After hearing the tale, the children were encouraged to reflect on the message of love and helping others.

With pencils in hand, they wrote what happened and described how the Good Samaritan showed bravery and care, while others shared ideas about how they could be kind in their own lives. Their writing revealed thoughtful insights, showing a clear understanding of the importance of empathy and generosity. Through listening and writing, the children connected deeply with this timeless lesson of doing good to others, no matter who they are.



Year 3

This week, Year 3 students embarked on an exciting scientific exploration to understand the essential factors that enable plants to grow and thrive. Through hands-on experiments, they are investigating what happens when key survival elements—water, sunlight, soil, air, and warmth—are removed from a plant's environment. Over the next week, students will carefully measure and observe the growth of each plant under varying conditions. This investigation will provide valuable insights into how each factor contributes to a plant's health and development. Stay tuned for updates on our findings and discoveries!

Lots of athletics have taken place in PE lessons this week with Mrs Tohill. Some early preparation for sports day with children learning how to improve their technique when sprinting. Y2 had a great lesson looking at how our arm movement is different when we walk, jog and sprint. Through observing each other the children also noticed the different part of the foot which touches the floor first when walking and sprinting. A lovely lesson, even Mrs Breen took part and managed to catch her partner at least once.



PE



ST MONICA'S PRIMARY SCHOOL

School Fayre

1:15PM -
3:30PM

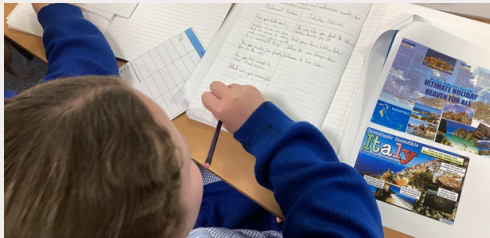
FRIDAY 4TH
JULY

BEAT THE GOALIE
TOY STALLS
HOT DOGS
FOOD STALLS
ENTERTAINMENT
AND MORE!

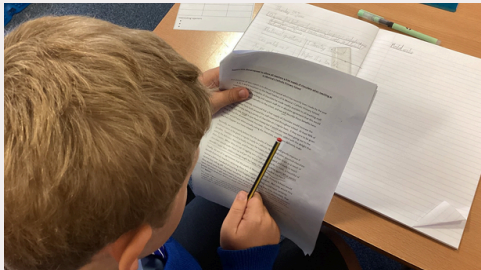
Year 4 had an exciting and educational trip to Chester, where they visited the Deva Roman Experience. The day was filled with hands-on learning as the children explored life in Roman Britain. They walked through realistic reconstructions of Roman streets, discovered ancient artefacts, and even dressed up as Roman soldiers! A guided tour brought history to life, helping pupils understand what it was like to live during Roman times. Everyone had a fantastic time, and the visit has really helped to deepen their understanding of the Romans in a fun and memorable way.



Year 4



Year 5



This week, Year 5 have dived into persuasive writing. They have explored various examples and learnt about how writers use techniques such as emotive language, rhetorical questions, repetition, and powerful vocabulary to influence their readers. We can't wait to write our own persuasive letters using 'The Sleeping Sword' as our stimulus. One child noticed, "Emotive language helps the reader to know how the writer truly feels, therefore, this can help them to persuade."

Year 6 have been working exceptionally hard on their writing this week, producing an impressive range of creative and thoughtful work. Their growing confidence and skill as writers have truly shone through in every task.

We began by exploring non-chronological reports, where the children created detailed and imaginative pieces about entirely invented animals. From camouflage-covered sky serpents to underwater fire-breathing foxes, each report showcased a fantastic blend of scientific structure and creative flair. Then we wrote instruction texts explaining how to care for these wonderful creatures. These pieces were both informative and humorous, with clear step-by-step guidance and a strong authorial voice. Some of our children wrote a flashback narrative based on an old man's memories as he plays the piano. This piece really brought out the children's emotional intelligence and descriptive language skills. They explored themes of memory, music, and the passage of time with real sensitivity, crafting poignant scenes that reflected both joy and loss.

We are incredibly proud of how Year 6 are developing as writers. Their work is thoughtful, creative, and technically impressive – a true testament to their effort and enthusiasm!

Year 6