



## St. Monica's Catholic Primary School H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 4 will be studying the topics listed in the overview below.

Year 4 - Term 3.1	
R.E.	<b>RED Branch 4: Desert to Garden.</b> In this branch, pupils will reflect on the Lenten themes of forgiveness and reconciliation, while considering how commitment to God inspires people to carry out good works. Children will study the events of Holy Week through the Gospel of Matthew, recognising how Matthew presents Jesus as the servant-Messiah. During Lent, pupils will also deepen their understanding by exploring parables. <b>Prayer and Liturgy</b> - Children will explore different themes in class, helping their spiritual and moral development through regular Prayer and Liturgy sessions.
English: Reading	<b>Class Novel:</b> The Lion, the Witch and the Wardrobe by C.S. Lewis <b>Pupil Reads/Reading Comprehension:</b> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.
English: Writing	<b>Focus text: Blue John by Berlie Doherty</b> (Explanation Text) Pupils will write an explanation text based on Blue John by Berlie Doherty. Children will plan writing by discussing structure, vocabulary, and grammar. They will discuss and record ideas, looking at the features of an explanation text.. Furthermore, children will proofread their writing for spelling and punctuation errors and read aloud their own writing using intonation where appropriate.
English: SPAG	<b>Grammar:</b> Children will explore adverbial phrases in a sentence and the different places they can be placed. Children will the progressive tense. Children will continue to use expanded noun phrases to enhance their writing. <b>Punctuation:</b> Children will study apostrophes for plural possession and complete a review of apostrophes. Children will show understanding of how to use the apostrophe correctly. They will look at commas and their understanding of where commas are placed in a sentence. Pupils will also learn how to correctly form and punctuate subordinate clauses.. <b>Spelling:</b> Children will complete spellings from the Year 4 spelling list. Children will have one week to practice each spelling rule.
Maths	<b>Decimals:</b> Children will write, compare, and order decimals. They will round decimals to whole numbers. Children will explore halves and quarters using their prior knowledge of fractions. <b>Money:</b> Children will become familiar with pounds and pence, develop the ability to order and estimate with money.
Science	<b>Electricity:</b> Children will learn about electricity by exploring everyday appliances and identifying whether they use battery or mains power. They will build simple electrical circuits, learn the names and functions of circuit components, and investigate how circuits work when they are open or closed. Pupils will also explore how changing batteries or components affects how a circuit works.
P.E.	<b>Space, Chase and Dodge:</b> Pupils will learn how spatial awareness, speed, control and directional change influences success in competitive games. Pupils will refine their decision making, anticipation and movement control under increasing pressure. <b>Athletics:</b> Pupils will learn running, jumping, and throwing techniques while being challenged to use different combinations of these skills. They will strive for personal bests and have opportunities to measure and record their scores.
Art & Design	<b>Famous Buildings:</b> Children will use Artist Chetan Kumar as their inspiration for this topic. Children will complete observational drawings using ink pens to define the features of St Monica's church and architecture from around the local area. Then, children will sketch landmarks local to them and Spain, including the Sagrada Familia, to create a Chetan Kumar inspired piece of artwork.
Computing	<b>Datalogging:</b> Children will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time.
Geography	<b>The Water Cycle:</b> Pupils will study a geography unit focused on the water cycle, learning how water moves through processes such as evaporation, condensation, and precipitation. They will also explore its wider effects on the environment. <b>Map Skills:</b> Pupils will locate countries in Europe (including Russia) and North and South America, exploring their regions, key features, and major cities. They will use maps, atlases, globes, and digital tools, along with compass directions, to develop their understanding of the UK and the wider world.
Music	<b>Brass Instruments</b> Pupils will learn to play a brass instrument — either the trumpet, baritone, or trombone. They will develop their skills in performance, musical notation, and understanding key musical elements such as pitch, rhythm, and dynamics.
MFL	<b>Spanish: My Monster</b> Pupils will continue to expand their body-part vocabulary and descriptive skills. They will also have the opportunity to design and describe their own monster.
PSHE	<b>Relationships:</b> Children will recognise how relationships change, and how to manage when they fall out with their friends. To understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when they are older.
Homework	<b>Reading:</b> Daily reading with reading records to be signed by an adult <b>three times a week</b> . This will be checked in school on Friday by an adult. <b>Spelling:</b> Spellings are set every Friday with tests <b>every Friday</b> . Spelling sheets to be returned on Fridays. <b>Maths:</b> Children will be encouraged to <b>play Times Table Rockstars three times a week</b> to learn their times tables. Children encouraged to practise by completing 3 soundchecks and jamming on TTRS. Logins are on the inside of their reading records. Pupils will be given times table homework each Friday to be returned for the following week. Times Table booklets will be set every Friday to be returned the following Friday.