

St Monica's Catholic Primary School



Governor Statement of Behaviour Principles

Approved by:	Full Governing Body	Date: February 2026
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Last reviewed on:	February 2026
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Next review due by:	February 2028
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Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The purpose of this statement is to provide guidance for the headteacher in drawing up St Monica's School Behaviour Policies (Positive Behaviour, Anti-Bullying and Reducing the Need for Restrictive Intervention in Schools) so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the Behaviour Policies at St Monica's Primary School, though they must take account of these principles when formulating this.

The headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff (January 2016).

The Behaviour Policies must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Purpose

The purpose of our behaviour policy is to illustrate that we have adopted a behaviour focussed curriculum. Our behaviour curriculum provides all stakeholders of St Monica's Catholic Primary School with an appropriate code of conduct, which encourages our school to internalise a set of key values. In response, our children become happy, successful and able to serve our community positively.

This policy should be read in conjunction with our Safeguarding (Child Protection) Policy.

Our Vision: Aims and Values

- Our main aim is to provide quality experiences in all aspects of school life.
- We aim to create a warm and welcoming Catholic environment that cultivates a respect for the rights and needs of children and adults, irrespective of culture, race or gender.
- We aim to be actively involved in the learning of our children. Therefore, we provide a range of broad, creative and balanced learning opportunities, which adhere to the National Curriculum. We use constructive feedback to signal when a child's efforts are valued, which also avoids alienation and disaffection.
- We aim to develop self-discipline and the ability to self-regulate the choices and decisions our children make.
- We aim to maintain high aspirations and expectations of our children, in the anticipation of fostering independent, reflective and lifelong learners.

We aim to promote this through our whole school values:

- Faith
- Aspiration
- Resilience
- Respect

Also through the key British values:

- Mutual respect and tolerance of those with different faiths and beliefs
- Democracy
- Rule of Law
- Individual Liberty

Key Principles:

- St Monica's Primary School is an inclusive school. Everyone should be free from discrimination, harassment, victimisation of any sort. Equity is when everyone gets what they need to achieve.
- Everyone has the right to feel safe all of the time.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

- Every pupil should be educated in an environment where they feel valued, listened to and respected
- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others
- Consequences should enable a pupil to reflect on, and learn from a situation and to make reparation wherever possible.
- Children should be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- Adults in school should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and self-assured learners.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.

This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.

The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated.