



# St. Monica's Newsletter



## VE Day Celebrations – A Day to Remember

Today we celebrated VE Day in spectacular manner. The children came in to school looking resplendent in red, white and blue - you all went above and beyond. The school was decorated with handmade bunting created by the children and we had picnics and street parties this afternoon. We invited the Friends of St Monica's and the whole community had a superb time. More photos [here](#).

It was a joyful occasion, reminding us all of the importance of togetherness, resilience and peace. Bringing history to life to make today a day to remember.

## Food for Thought – Promoting Healthy Choices

We were thrilled to welcome visitors from Food for Thought today. Their team delivered engaging and interactive workshops to help children better understand the importance of nutrition, making healthy choices and enjoying a balanced diet.

One of the highlights of the visit was the introduction of our new Food Ambassadors – a group of enthusiastic pupils who will be working across the school to encourage healthy habits. From sharing recipes to helping with lunch menus and leading campaigns, these ambassadors will be St Monica role models for healthy living. Look out for their tips and challenges in future newsletters.

## Autism Awareness Coffee Morning

Our SEND Parent Group warmly invites all parents and carers to an Autism Awareness Coffee Morning next Friday at 10:00am, taking place at St Monica's Parish Centre. Whether you're a parent of a child with autism, are seeking more information, or would just like to connect with others, this is a relaxed and welcoming opportunity to ask questions and find support.

Thanks one and all, enjoy a happy and sunny weekend, Mr Gouldbourne

### Summer Term Dates

19<sup>th</sup> May: Y4 Sacrament of Reconciliation

19<sup>th</sup> May: Nursery and Reception Scooter Week

23<sup>rd</sup> May - Y5 Viking Workshop

23<sup>rd</sup> May - Final Day of Term

Monday 2<sup>nd</sup> June - Return to School

Thursday 5<sup>th</sup> June - Y4 First Holy Communion

2025/26 [Term Dates](#) (click)



# Faith Aspiration Respect Resilience

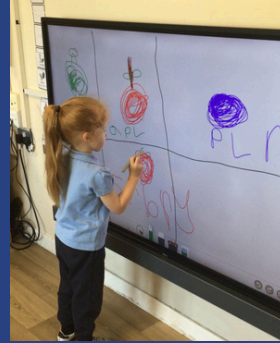
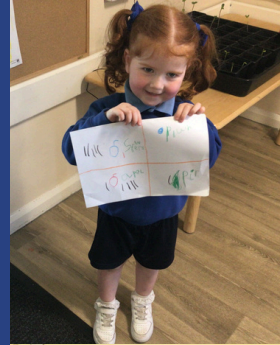
# Nursery

In Nursery, we've had a fantastic time diving into *The Very Hungry Caterpillar* by Eric Carle. Inspired by the story, the children explored the fruits the caterpillar tasted:

🍏 Apples; 🍏 Pears; 🍑 Plums; 🍓 Strawberries; 🍊 Oranges

We talked about the colour, texture, and taste of each fruit. The children were very adventurous, and many tried something new! They used words like juicy, sour, sweet, and crunchy to describe what they tasted.

After tasting the fruits, we spoke about which fruit was our favourite and completed surveys to gather everyone's opinions. The children loved this mini investigation! Strawberries were the most popular fruit, while fewer people chose plums.



Reception have had an action-packed week exploring the topic of 'People Who Help Us'. The children were thrilled to welcome visitors from the police and fire service, getting the chance to sit in a fire engine and police car, try on real uniforms and even test out the hose!



Excitement continued when some mischievous Evil Peas escaped into the school – but our young heroes worked together and used their creativity and imagination to make fantastic pea traps!

The children have loved reading our new story, *Supertato*, which has sparked plenty of imagination and laughter in the classroom.



# Reception

## Year 1 Phonics, phonics, phonics

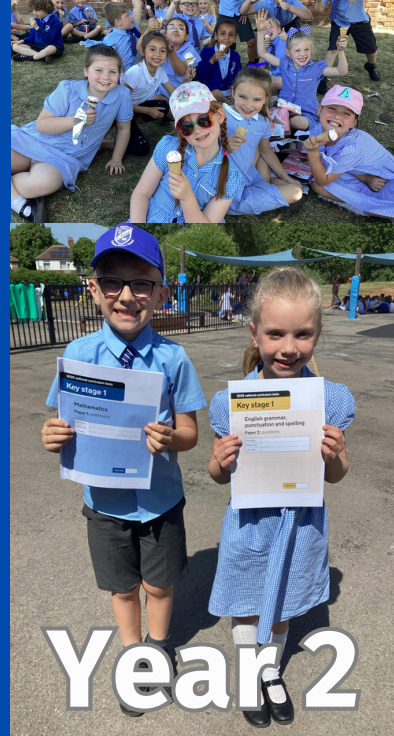
Year 1 have been working incredibly hard in the run-up to our Phonics Screening Check, and we couldn't be prouder of their efforts! Over the past few weeks, we've been busy spotting "special friends" (those all-important letter combinations), using Fred Talk to sound out words, and blending those sounds together to become confident readers. And with the sunshine making a welcome appearance, we've even taken our phonics learning outside! Whether it's reading words on chalkboards, playing phonics games on the playground, or hunting for sounds in nature, the children have been embracing every opportunity to learn in fun and active ways. We are thrilled with the progress each child is making — their confidence and skills are growing every day. A big thank you to all our parents and carers for the support you continue to give at home.

➡ Don't forget to use the QR codes we sent out last Friday to support phonics practice at home. A brand new code will be coming home this week — so keep an eye out in book bags! Let's keep the momentum going — we're so excited to see what the next few weeks will bring!

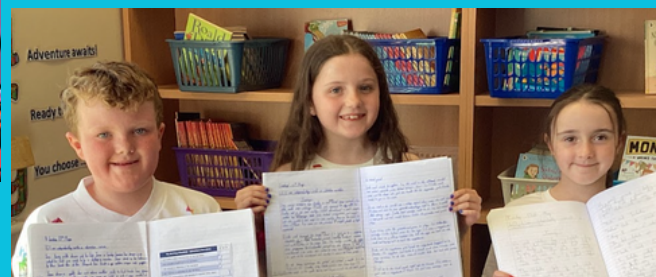


# Year 1

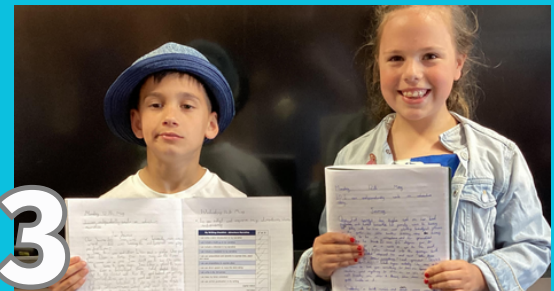
Our Year Two students have successfully completed their SATs this week, demonstrating incredible effort, focus, and determination throughout the process. Their hard work and dedication truly shone, and their teachers couldn't be prouder of their achievements. To celebrate this milestone, the children enjoyed a fun and well-deserved ice cream treat as a reward for all their hard work. It's been a fantastic learning journey for them, and they've shown great perseverance in facing the challenges of these important assessments. Well done, Year Two – you've all earned it!



Year 3 have been working hard, creating their own adventure stories inspired by Aaron Becker's stunning wordless picture book "Journey". From planning and writing to editing and refining, the children showed fantastic creativity and determination throughout the process. The children were captivated by the book, which has also been brought to life through an atmospheric animation set to evocative music. We were so impressed—well done, Year 3!



Year 3



Our Y6 Boys Football team played at the Liverpool Academy today in the Liverpool and District Schools Finals Day, due to being the winners of the Liverpool Intermediate Schools Division League.

The boys can be proud of all they have achieved this season and won their final match to secure 3rd place. Their performance and attitude today was outstanding. To see photos and [video](#), please see [here](#).



The Academy



In PE, 4W have been having lots of fun in their Outdoor and Adventurous Activities PE Topic.

This week, they worked really well as a team, using their speaking and listening skills to share ideas. Together, they made a map and a key to help them find their way around a cone course. Great teamwork, 4W!



# Year 5

Our Year 5 pupils have been hard at work preparing for their year group assembly, which will focus on Mary's life, her faith, and her importance in the Church. The children have been learning about Mary's role as a mother and as a model of love and obedience to God. They are excited to share Mary's life through prayers, reflections, and a hymn as we remember her during this month. This assembly is a beautiful opportunity for our school community to come together and reflect on Mary's example, especially during May, the month traditionally set aside for Marian devotion.

**Families are warmly invited to join us for the assembly on Thursday 23<sup>rd</sup> May at 9am.**

Our Year 6s have shown incredible determination and focus this week as they tackled their SATs. From early mornings to concentrated test sessions, they've put in a huge amount of effort, demonstrating just how hard they've worked all year to prepare.

Their resilience, positive attitude, and commitment to doing their best has been truly impressive, and we couldn't be prouder of each and everyone of them. Well done Year 6 - your hard work has not gone unnoticed!



# Year 6

# Personal Development Summer Term



## Our PSHE Curriculum

### EYFS - PSED

Nursery - To show confidence in new social situations and to make healthy choices.

Reception - To identify and moderate their own feelings socially and emotionally.

### Topic: Relationships

Year 1 - To identify members of my family and understand the world is made up of different families.

Year 2 - To identify what can cause conflict between friends and ways to problem solve in friendships.

Year 3 - To identify roles and responsibilities of friends and family members.

Year 4 - To recognise how relationships can change and how to manage a fall out with a friend.

Year 5 - To understand online communities and the positive and negative consequences of these.

Year 6 - To understand how to use technology to communicate with my friends and family.

## Zones of Regulation

### EYFS

Nursery - To know what makes people happy or sad in life.

Reception - To be able to show ways of getting back to green.

Year 1 - To understand different emotions for each zone.

Year 2 - To recognise personal examples related to the four zones.

Year 3 - To understand vocabulary associated with the four zones and match examples.

Year 4 - To understand vocabulary related to specific zones and give personal examples.

Year 5 - To understand phrases which are linked to how we feel.

Year 6 - To show understanding of the four zones by using a range of vocabulary for each zone.



## The ZONES of Regulation

<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified

## Wider Curriculum

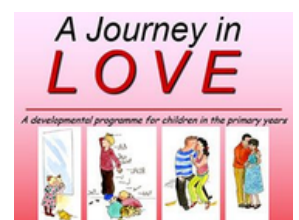
- Fire Engine Visit (EYFS)
- World Environment Day
- Healthy Eating Week
- Museum and Crosby Beach (Y3)
- Vikings Workshop - Past Productions (Y5)
- Deva - Roman Chester Trip (Y4)
- Healthy Habits (Y1 and 6)
- Maya Workshop (Y4)

## Assemblies

- Social Signature Including Everyone
- Pentecost,
- Jubilee Pledge
- The Holy Trinity
- Railway Safety
- Corpus Christie,
- Summer Solstice
- Pilgrims of Hope
- The Beatitudes
- Growth Mindset NHS Celebration
- CAFOD, World Refugee Week
- Malala and Independence
- World Day for International Justice

## RSE Curriculum

In Summer term 3.2, pupils will follow the Journey in Love Programme (Y1-6) and develop their social, emotional, physical and spiritual understanding.





**IN IT TOGETHER**

OUR HUB  
OUR SAFE SPACE



# Coffee morning for parents

**Friday 23rd may - 10am - 12pm**

**A special collaboration with**

## **Autism\_ Awareness Liverpool**

**Kim & Craig will be joining us for a friendly chat and offering support and guidance for families.**



Together, we Thrive 

**St Monica's parish centre  
Bootle  
L20 9JD**



**For more information contact Jodie @jodiet24**

