



## St. Monica's Catholic Primary School

### H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year One will be studying the topics listed in the overview below.

Year 1 - 3.2	
R.E.	<p><b>Dialogue and Encounter,-</b> children learn to listen to and respect people of different faiths and cultures, recognising that everyone is valued and loved by God."</p> <p><b>Prayer and Liturgy</b> - Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
English: Reading	<p><b>Focus Text - Goldilocks and Just the One Bear by Leigh Hodgkinson</b></p> <p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p> <ul style="list-style-type: none"> <li>● Listen and respond</li> <li>● Ask relevant questions</li> <li>● Build vocabulary</li> <li>● Participate in discussions</li> <li>● Make inferences on the basis of what is being said and done</li> <li>● Predict what might happen on the basis of what has been learned so far</li> <li>● Spell words containing phonemes already taught</li> </ul>
English: Writing	<p><b>Focus Text - Goldilocks and Just the One Bear by Leigh Hodgkinson-</b> - Children to explore stories and look at the various structures they take.</p> <ul style="list-style-type: none"> <li>● Children will write their own story based on the structure of 'Nibbles'. Become very familiar with key stories, retelling them and considering their particular characteristics. Children will: ● Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks ● Join words and clauses using and ● Add suffixes where no change is needed to the root of the word e.g. -ed, -ing,</li> </ul>
Maths	<p><b>Number - Place Value with 100</b> <b>Measurement - Money</b> <b>Measurement - Time</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>● Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</li> <li>● Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>● Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</li> <li>● Recognise and know the value of different denominations of coins and notes</li> <li>● Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>● Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)#</li> <li>● Recognise and use language relating to dates, including days of the week, weeks, months and years</li> <li>● Compare, describe and solve practical problems for time</li> <li>● Measure and begin to record time (hours, minutes, seconds)</li> </ul>
Science	<p><b>Animals including Humans -</b> Pupils should be taught to: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <ul style="list-style-type: none"> <li>● identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>● describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) ● identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>
P.E.	<p><b>Dance</b> <b>1960's</b> Pupils will learn traditional dances from the 1960's. Children will copy, move in time, perform and evaluate.</p> <p><b>Athletic Type Activities</b> <u>Running, Jumping ,Hopping, skipping</u> Pupils will practise and learn to improve their running, jumping, hopping and skipping skills with and without equipment. Children will put actions into competitive situations including sports day.</p>
Design Technology	<p><b>Mechanisms</b> - In this block, pupils will investigate how sliders work.They will design and make their own slider product.</p>
Computing	<p><b>Computing round the world</b> - Develop pupils' understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.</p>
History	<p><b>Significant others -</b> Children will study people who have had an impact on space travel.</p>
PSHE	<p><b>A Journey Through Love</b> Children will recognise signs to show that they are loved, cared for and kept safe in their family. They will celebrate ways that God loves and cares for them.</p>
Music	<p><b>Composition and Glockenspiel</b> – Children will continue to develop their percussion skills and be introduced to musical composition. They will explore creating simple musical pieces and work collaboratively to compose a theme tune inspired by our class text.</p>
Homework	<p>Children to read each night. Parent/guardian to record what they have read in their child's reading record. Maths Homework to be given out on a Friday. Spellings to be given out on a Friday. Spellings to be tested the following Friday.</p>

