



# St. Monica's Catholic Primary School

## H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.  
This term Year 2 will be studying the topics listed in the overview below.

### Year 2 - Term 3.2

<b>R.E</b>	<p><b>Branch 6:</b> Children will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour?'. They also will listen to the religious experiences of others from different communities in the class and the local area. The topic includes studying the Jewish Faith and the important symbols and traditions used in this religion.</p> <p><b>Prayer and Liturgy:</b> Opportunities for children to reflect and worship, helping their spiritual and moral development.</p>
<b>English: Reading</b>	<p>Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.</p> <p>Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.</p>
<b>English: Writing</b>	<p><b>Focus text:</b> Grandad's Secret Giant by David Litchfield</p> <p>Children will plan, write and edit their own version of the story with a focus on morals and acceptance of others.</p>
<b>English: SPAG</b>	<p><b>Grammar:</b> Children will continue to write different types of sentences: statements, questions, exclamation and commands. Children will continue to use expanded noun phrases to describe and specify (for example: the massive, scary wolf). Children will continue to use the present tense (including present progressive) and the past tense (including past progressive).</p> <p>Children will continue to use subordination: (because, when, if, that, ) and coordination (and, but, or)</p> <p>Children will continue to identify: nouns, adjectives, verbs and adverbs in the text.</p> <p><b>Punctuation:</b> Children will continue to use commas in lists, capital letters, full stops, exclamation marks and question marks. Children will continue to use apostrophes for possession and omission.</p> <p><b>Spelling:</b> spelling patterns; <i>dge</i>, <i>wr</i> and homophones. Children will apply the spelling rules taught so far and attempt to spell unknown words using their current spelling knowledge.</p>
<b>Maths</b>	<p><b>Statistics:</b> Children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables, ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.</p> <p><b>Position and Direction:</b> Children will order and arrange combinations of mathematical objects in patterns and sequences use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</p> <p><b>Revision of 2D and 3D shapes:</b> Children will review knowledge built upon in the autumn term and revisit the vocabulary of shape.</p>
<b>Science</b>	<p><b>Revision session will be completed for the topics:</b></p> <p><b>Animals Including humans:</b> Revision of the importance of exercise, eating the right amounts of different types of food, and hygiene</p> <p><b>Plants</b> - Revision of different parts of a plant, their function, the difference between bulbs and seeds and investigating different environments for seeds and bulbs to grow.</p> <p><b>Materials</b>- Revision of different types of materials, their properties and their uses.</p>
<b>Design and Technology</b>	<p><b>Textiles:</b> How can you repurpose an item of clothing? Children will learn how to cut out shapes which have been created by using a template, how to use a range of basic sewing skills and will cut out and join fabric shapes using a template</p>
<b>Geography</b>	<p><b>Field and Mapwork skills</b> - Children will learn what an OS Map is and compare it to an aerial map. They will investigate compass points, scales of maps, understand how to interpret a key on a map and revise the difference between human and physical features.</p>
<b>Music</b>	<p><b>Learning to play the ukulele</b> - Children will continue to learn to play different chords and create a simple piece of music which they will be able to perform to their peers.</p>
<b>P.E.</b>	<p><b>Dance</b> - Children will learn the different dance moves within both Irish and Polish dance. Children will learn the skill of performing their dance to an audience.</p> <p><b>Athletic Type Activities.</b> Running, Jumping, Hopping, skipping Pupils will practise and learn to improve their running, jumping, hopping and skipping skills with and without equipment. Children will put actions into competitive situations both individually, in pairs and in small groups.</p>
<b>PSHE</b>	<p><b>Relationships</b></p> <p>Children will cover different topics about families, how to keep safe, friends and conflict, secrets, trust and appreciation and celebrating special relationships.</p>

<b>Homework</b>	<p><b>English:</b> Daily reading/reading book</p> <p><b>Spelling:</b> Spellings set on a Monday and tested the following Friday.</p> <p><b>Maths:</b> Maths homework is set on Friday and collected by Wednesday.</p>
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