



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 4 will be studying the topics listed in the overview below.

Year 4 - Term 3.1

R.E.	As part of the <i>To Know You More Clearly</i> scheme of work, Year 4 pupils will study Branch 5, <i>To the Ends of the Earth</i> . They will learn about Pentecost, the work of the Apostles, and how the Holy Spirit helped spread the message of Jesus. Through scripture, discussion, and prayer, children will reflect on how Christians continue the Church's mission today by serving others and sharing God's love. Prayer and Liturgy - Children will explore different themes in class, helping their spiritual and moral development through regular Prayer and Liturgy sessions.
English: Reading	Class Novel: <i>The Lion, the Witch and the Wardrobe</i> by C.S. Lewis Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.
English: Writing	Focus text: <i>Where the Forest Meets the Sea</i> by Jeannie Baker (Non-Chronological Report) Pupils will write a non-chronological report based on <i>Where the Forest Meets the Sea</i> . Children will plan writing by discussing structure, vocabulary, and grammar. They will discuss and record ideas, looking at the features of a non-chronological report. Furthermore, children will proofread their writing for spelling and punctuation errors and read aloud their own writing using intonation where appropriate.
English: SPAG	Grammar: Children will explore adverbial phrases and subordinate clauses, and continue using expanded noun phrases to improve their writing. Pupils will continue to develop their proof-reading and editing skills. Punctuation: Children will consolidate their understanding of apostrophes, including plural possession, use commas accurately, and learn to punctuate subordinate clauses correctly. Spelling: Children will continue to practise spelling patterns and rules from the Year 4 statutory spelling list, focusing on one spelling rule each week.
Maths	Time: Children will learn to convert between hours, minutes and seconds. They will explore the relationship between years, months and days, and read and convert times between analogue, digital, 12-hour and 24-hour clocks. Statistics: Children will read, interpret and compare information presented in charts and line graphs. Position and Direction: Children will draw and move shapes and points on a grid and use mathematical language to describe position and movement.
Science	Sound: As part of the CUSP Science curriculum, Year 4 pupils will study how sounds are made through vibrations, how sound travels to our ears, and how pitch and volume can be changed. Through practical investigations, children will explore different sources of sound and develop their scientific enquiry skills while learning about how we hear and experience sound in everyday life..
P.E.	Net/Wall Games – Tennis: Children will develop their understanding of net and wall games through tennis. They will learn and apply skills, strategies and tactics to outwit opponents, play games independently, and demonstrate honesty and fair play when following the rules. Health, Fitness and Lifestyle – Yoga: Children will explore mindfulness, yoga, breathing techniques and meditation to support their well-being. They will work collaboratively to create and lead yoga flows and take part in activities designed to improve speed, stamina, strength, coordination, balance and agility.
Design and Technology	Mechanisms: Children will investigate how hinges work and explore their uses in everyday products. They will select appropriate materials and tools to design and make their own hinged products, evaluating and improving their work throughout the process.
Computing	Physical Computing - The Internet: Children will develop their understanding of networks and learn that the internet is a network of networks that must be kept secure. They will explore how the World Wide Web works, investigate who owns online content, and learn what they can access, create and share safely online.
Geography	Map Skills - Environmental regions of Europe, Russia, North and South America: Pupils will locate countries in Europe (including Russia) and North and South America, exploring their regions, key features, and major cities. They will use maps, atlases, globes, and digital tools, along with compass directions, to develop their understanding of the UK and the wider world.
Music	Brass Instruments: Pupils will learn to play a brass instrument — either the trumpet, baritone, or trombone. They will develop their skills in performance, musical notation, and understanding key musical elements such as pitch, rhythm, and dynamics.
MFL	Spanish - I'm Hungry! Pupils will learn Spanish vocabulary for common fruits and drinks, how to express hunger or thirst, and ask and answer questions about preferences.
PSHE	Relationships: Children will recognise how relationships change, and how to manage when they fall out with their friends. To understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when they are older. A Journey in Love: Children will learn that every person is unique and deserves to be accepted and respected. They will explore how to treat others with kindness and understanding in our diverse society and celebrate the value and beauty of each individual.
Homework	Reading: Daily reading with reading records to be signed by an adult three times a week . This will be checked in school on Friday by an adult. Spelling: Spellings are set every Friday with tests every Friday . Spelling sheets to be returned on Fridays. Maths: Children will be encouraged to play Times Table Rockstars three times a week to learn their times tables. Children encouraged to practise by completing 3 soundchecks and jamming on TTRS. Logins are on the inside of their reading records. Pupils will be given times table homework each Friday to be returned for the following week. Times Table booklets will be set every Friday to be returned the following Friday.