



ST MONICA'S NEWSLETTER

Friday 3rd July

Summer Fayre 2026



A huge thank you to everybody for helping to make this year's Summer Fayre the best one yet!

Together, you helped us raise an astonishing £3,051 for school funds. A massive thank you to Mrs Ware and The Friends of St Monica's for all of their hard work, organisation and commitment. You make such a huge difference to our school community: we are incredibly grateful.

Key Dates

Monday 6th July	Sports Day (Nursery 9am; Reception 10:15 ; Y1 11:30)
Tuesday 7th July	Sports Day (Y2 9am; Y3 10:15am /Y4 11:30am)
Wednesday 8th July	Sports Day (Y5 9am; Y6 10:15)/ Rocksteady Concert 2pm
Thursday 9th July	School Photo - Whole school 100 Years
Friday 10th July	Y2 Leavers Assembly, 2pm
Monday 13th July	100 Years Celebration Assembly and outdoor picnic; Reports Out
Tuesday 14th July	Y6 Leavers' Mass 10am in Church (Y6 parents welcome)
Wednesday 15th July	Leavers' Assembly Y6 2pm in the school hall
Thursday 16th July	Rocksteady 2pm (Sports Day Back Up)
Friday 17th July	1:15 finish for all pupils; Y6 Guard of Honour for Y6 at 1:30pm; Close for Summer
Monday 20th July	INSET Day



Nursery - by Miss Byrne



This week, we explored old and new toys and discussed how things have changed over time. The children could not believe that their families did not have Netflix when they were little! We compared a wind-up robot with a remote-control robot, noticing how each one moves and what makes them work.

We explored an Etch A Sketch alongside modern ways of drawing and listened to a record player, comparing it with music streamed from the internet. Please talk with your child about their favourite toys and share the toys you played with when you were younger. Can you find any similarities or differences between old and new toys?



Reception - by Miss Andrews and Miss Horder

This week, Reception explored our exciting Under the Sea topic. We used paint, playdough, and loose parts to create colourful coral reefs and learned about glowing jellyfish, using shiny materials to make our own jellyfish with flowing tentacles.

The children researched different sea creatures and wrote fantastic fact files, which we turned into a class book to enjoy together at the end of the day. We also had lots of fun singing sea-themed songs to celebrate our learning.

Well done, Reception, for another fantastic week of exploring and creating!





Year 1 - by Miss Hatcher and Miss Tew

Year 1 had a wonderful time visiting the Liverpool Philharmonic Hall to watch the Royal Liverpool Philharmonic Orchestra retell the classic story of The Gingerbread Man through music.

The children were captivated as the orchestra brought the story to life, using music to create different characters, emotions and exciting moments. They especially loved seeing and hearing the wide range of instruments they will have the opportunity to learn about throughout their time at St Monica's, making the experience even more meaningful. The concert inspired our budding musicians and helped them to develop a greater appreciation of live orchestral music.



Year 2- by Mrs Macdonald, Mrs Chorzepa and Miss Hoy

Today in Year 2 PE, we enjoyed learning the traditional Polish dance, Krakowiak. The children were excited to discover new dance moves and practised the lively steps with great enthusiasm. As part of the lesson, we also looked at traditional Polish costumes, noticing their bright colours, beautiful patterns, and unique designs. This helped the children learn more about Polish culture while developing their coordination, rhythm, and confidence through dance. It was wonderful to see everyone participating with smiles and energy, showing respect and curiosity for another country's traditions. The session was both active and educational, and the children had a fantastic time.

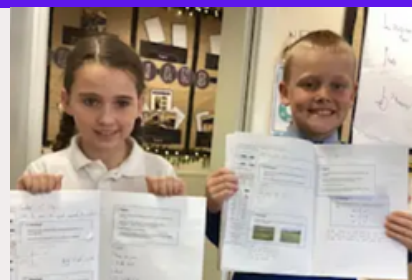




Year 3 - by Mrs Reardon and Miss Gibbons

This week, Year 3 have continued our work on maps. Last week, we looked at what an Ordnance Survey map could show us and found out that closer contour lines meant a steeper slope. We looked at a key showing tourist information and realised that we need keys to help us understand maps fully. We also planned a route from school to Rice Lane Farm. This week, we looked at scales on maps. Small-scale maps make places appear smaller. They are useful for looking at the bigger picture of an area. Large-scale maps make landscapes and locations appear larger. They are useful for looking at buildings, roads, paths and rivers.

We realised that sometimes a small-scale map is useful, for example for a long journey. At other times, a large-scale map would be best, for example if we wanted to plan a short walk around a new area.



Year 4 - by Mrs Ware and Miss Thomas

4W thoroughly enjoyed taking their Spanish learning outdoors this term. The outdoor environment brought the language to life, encouraging the children to take part enthusiastically in interactive games, conversations, and vocabulary activities. It was a pleasure to see their confidence, curiosity, and enjoyment grow as they developed their Spanish skills in such an engaging setting.



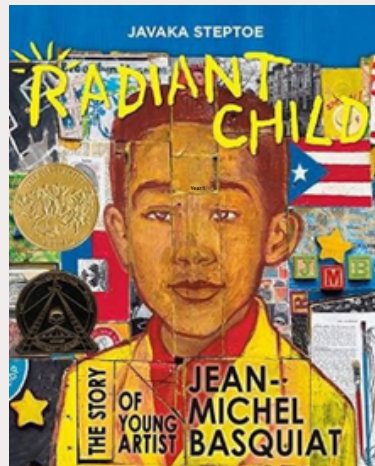
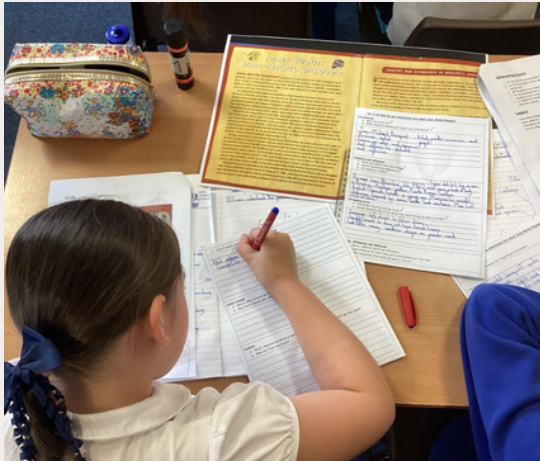
Meanwhile, 4T enjoyed their final music lesson of the year by revisiting and practising the songs they have learned throughout the year. Using a range of brass instruments, the children performed with growing confidence, demonstrating excellent rhythm, teamwork, and musical skills. It was a wonderful way to celebrate all they have achieved in music this year.





Year 5- by Mrs Gilbertson/ Mrs Birch and Miss McGuckin

In Writing, Year 5 have been working incredibly hard this week planning and writing informative texts about Jean-Michel Basquiat. They have explored his inspiring journey from a young artist creating graffiti in New York to becoming one of the world's most influential contemporary artists. We learnt that he became internationally famous before the age of 25 inspiring artists, designers and musicians across the world. The children have used their research to organise their writing into clear sections, incorporating factual language, ambitious vocabulary and a range of organisational features. We have been so impressed with their enthusiasm, creativity and the effort they have put into producing high-quality information texts.



Year 6- by Miss McGiveron and Mr Lynch

Our Year 6 pupils had an unforgettable time at PGL Winmarleigh Hall, where they challenged themselves through a range of exciting outdoor activities, including abseiling, the zip wire, raft building, orienteering and problem-solving challenges. Throughout the trip, the children showed fantastic teamwork, resilience and determination, supporting one another to overcome challenges and step outside their comfort zones. It was pretty emotional to see them singing songs around the campfire in their Leavers' Hoodies!





SAFEGUARDING TEAM

***WE ARE HERE TO KEEP YOU SAFE AND HAPPY - PLEASE
SEE ANY OF US IF YOU HAVE ANY CONCERNS - AT ANY
TIME.***



**MR J.
GOULDBOURNE**
DESIGNATED
SAFEGUARDING
LEAD



MRS C. PRICE
DEPUTY
SAFEGUARDING
LEAD



MRS L. FATE
SENDCO
SAFEGUARDING



MRS S. EVANS
EARLY YEARS
SAFEGUARDING



MR S. MURPHY
SAFEGUARDING
GOVERNOR



MRS S. PATTISON
ATTENDANCE
SAFEGUARDING



MRS R. HOUGH
WELLBEING
SAFEGUARDING



MISS J. TOHILL
LOOKED AFTER
CHILDREN
SAFEGUARDING

**SPEAK TO US IF YOU HAVE ANY CONCERNS: 0151 525 1245
SAFEGUARDING.STMONICAS@SCHOOLS.SEFTON.GOV.UK**