



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 5 will be studying the topics listed in the overview below.

Year 5 - Term 1.1

R.E.	<u>Creation and Covenant</u> Children will explore the second account of Creation and deepen their understanding of human beings being created in the image and likeness of God. They will consider the dignity of every person and our responsibility to care for one another and for the whole of God's creation. <u>Prayer and liturgy</u> Children will have daily opportunities to reflect and worship, helping their spiritual and moral development.
English: Reading	<u>Focus text:</u> Journey to Jo'Burg by Beverley Naidoo <u>Pupils will:</u> Predict what might happen from details stated and implied, explain meaning of words in context, retrieve and record information, ask questions to improve understanding Identify and discuss themes and conventions, draw inferences (inferring characters' feelings, thoughts and motives from their actions) and evaluate the author's language choice, including figurative language <u>Pupil Reads:</u> Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.
English: Writing	<u>Focus text:</u> Queen of the Falls by Chris Van Allsburg Children will refine and develop their writing skills by writing a series of diaries about significant events related to the text.
English: SPAG	<u>Grammar and Punctuation</u> Children will study nouns, expanded noun phrases, adjectives, verbs and modal verbs, adverbs, question marks, exclamation marks, commas in lists, pronouns and relative pronouns, fronted adverbials, subordinate clauses and determiners. Children will learn to apply their grammar to their writing. <u>Spelling</u> Children will complete spelling for: • Revision of Year 3 / 4 Statutory rules and words • Statutory Year 5 / 6 Statutory rules and words
Maths	<u>Place Value</u> Children will revise and learn the Roman numerals, numbers to 1 million. Children will also round to a required degree of accuracy, for example, to the nearest 10, 100 or 1,000. <u>Addition and Subtraction</u> Pupils will continue developing their mental and written calculation skills with numbers up to six digits. They will practise rounding to estimate answers, use inverse operations to check their work, and solve multi-step problems that require careful reasoning and application of different strategies. <u>Times Tables</u> Children will be encouraged to use Times Table Rockstars to support their recall of key times table facts www.trockstars.com
Science	<u>Properties of Materials and Changes in Materials</u> Children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Children will be able to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Finally, children will use their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
P.E.	<u>Cricket</u> Children will develop their fielding and striking skills and awareness of game techniques. <u>Gymnastics</u> Children will develop various skills such as balancing, rolling, jumping, and inverted movements. They also explore partner relationships like canon and synchronisation, matching and mirroring. Pupils get feedback and provide feedback to others to improve their performance skills.
Art	<u>Drawing and Painting</u> In this art topic, children will explore subtractive drawing, combining this new technique with skills they have already developed. Inspired by the work of Hundertwasser, they will use organic lines, spirals, bright colours and layering to create vibrant, abstract landscapes.
Computing	<u>Programming</u> Children will further develop their programming skills by creating an interactive programme and knowing how to use more complex nested loops.
History	<u>Ancient Greece</u> Children will learn about Ancient Greece focusing on its key concepts such as power, democracy, knowledge and civilization and their influence on the world.
Music	<u>Clarinet</u> In Year 5, pupils will learn to play the clarinet. They will develop their skills in performance, musical notation, and understanding key musical elements such as pitch, dynamics, and tempo.
Spanish	<u>My Imaginary Friend</u> Pupils will practice asking and answering questions about themselves and others, covering personal details, feelings and physical descriptions. They will also learn to describe real and imaginary people using first, second, and third person, consolidating vocabulary through open and closed questions.
PSHE	<u>Being Me in My World</u> Children will understand their rights and responsibilities as a citizen of this country and as a member of their school. They will also understand how democracy and having a voice benefits the school community and know how to participate in this.
Homework	Reading: Daily reading with reading records to be signed by an adult once a week. These will be checked in school every Monday. Maths: Pupils will be given weekly Arithmetic strips. These are given on Friday and are to be completed for the following Friday. Times Tables - Children to practice times tables on TT Rockstars. Spelling: Pupils will be given spelling sheets on Friday. These spellings are to be practiced across the week and given in the following Friday. Pupils will have a spelling test each Friday on these spellings.