

PE and Sports Premium 2025 -26

Grant Spending 2025 - 2026

Action	Who does this impact?	Key indicator met	Impacts and how sustainability will be achieved?
CPD Spending - £5,590			
All staff observed and participated in team teach PE lessons alongside PE Lead and coaches from Community Multi Sports TA's offered the opportunity to work alongside the PE Lead in ASC	Staff to deliver high quality PE by improving their own knowledge and confidence in sports specific areas and the general teaching of PE. TA's increase their confidence and knowledge in PE. More clubs on offer so more children are able to attend.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Lessons have been of a higher standard across the school and areas of weakness have been identified. Staff to have CPD in these areas next year. Changes to the curriculum map teaching to be made so PE Lead teachers specific sports such as Golf. Staff are more confident when teaching PE lessons. 4 TA's were involved in this CPD offer. One has since taken control of and runs the Netball Club alongside another TA. This club will continue next year and has been opened up to other year groups in the summer term, with friendly matches also already happening in preparation for the Netball League. This TA was also happy to take

PE Lead attended Rugby CPD During International Tennis Day and The Open, staff attending were given the opportunity to develop their skills and knowledge in specific sports working alongside experts in the area. PE Lead and TA CPD in Football Coaching from Community Multi Sports Club	PE Lead able to create planning and deliver Rugby lessons of a high quality. Improving lessons plans, and session plans therefore higher quality teaching and coaching. Increase in confidence while coaching school football teams and guidance given during	children to the Dodgeball League alongside another member of staff, allowing the PE Lead to stay at school and continue with her ASC, therefore more children were active and given different opportunities. Two of the TAs are now ready to lead the Fitness for Fun Clubs for Reception and Y1, allowing the PE Lead to re-start Dance clubs alongside 2 more TA's who have asked for CPD in this way so they may begin a Dance Club in 2027 - 2028. Rugby was taught in Y5 and Y6 this year, not only Y6. Girls from Y3 - 5 also took part in a session with Sale Rugby creating a sense of pride and aspirations to play Rugby. Improvement in planning will mean higher quality teaching and coaching for pupils long term. Resources and invite to be sent to PE Lead for further training by Golf Foundation. TA was able to help manage the girls football team and took control of the warm ups at all
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PE Lead completed a variety of online training from both National College and Get Set PE as well as attending a PE Conference in person. Took part in Freddie Flintoff Field of Dreams Cricket sessions. 12 weeks of Cricket for Y6 alongside PE Lead, teachers and TA's. Sessions were free for one class and the school paid for the second class for equal opportunities.	competitions. Higher quality teaching with many adaptations to ensure inclusion for all. PE Lead up to date with changes in PE and available opportunities. Parkour was introduced to the curriculum in Y4 and Y5. Y6 children became excellent at cricket. Teacher, PE Lead and TA increase in confidence when teaching cricket for future years.		League matches and some competitions. This will be developed further next year. PE Lead more confident in her training and managing of the school football teams. Schools teams highly successful from Y2 - Y6 including boys, girls and SEND teams. All children included in PE booth curriculum and ASC. Parkour to be continued with in the curriculum, Y5 planning to be re-written as Y4 moving to Y5 have experienced 6 weeks already. School to become a Park run school next academic year. WOW Travel recording how children travelled to school to be introduced next academic year to support Active Travel and 60 Active Minutes. Staff increase in confidence will help future years to improve in cricket. Several children went on to join cricket clubs outside school.
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Extra Curricular Activities Spending - £2,199			
6's have supported the PE Lead in ASC or led their own ASC's.	More opportunities for more pupils and higher quality sessions. Pupils will learn, develop and master a range of skills which can be transferred to other sports.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	TA's have supported in a number of ASC's Reception - Fitness for Fun Y1 - Fitness for Fun Y2 - Dance KS 1 - Football Y3 - Cross country Y4 - Cross country and Multi Sports Y5 - Cross Country and Multi Sports Y6 - Cross Country and Multi Sports TA's have led the Netball club for Y6 ensuring the children also took part in the Bootle Schools Netball League (finishing one place higher than last year) and in friendly netball matches. During the summer term this club changed to Y4 and 5 in preparation for next year. Here friendly matches also took place.

Young Leaders have been trained and led sessions during lunch time and supported ASC for Reception and KS1. Equipment and resources purchased for use in ASC only including netball bibs and match balls.. TA's have supported 1:1's in Sports Clubs Disadvantaged children attending paid for sports clubs.	More opportunities provided Y5 and 6 as Young Leaders as well as Reception and KS 1 during lunch time. More opportunities created for all pupils. This has helped to ensure inclusion for all in ASC. Targeted children to gain confidence, new skills, self belief, sense of belonging etc. .		This will continue next academic year. Success can be seen in our school ASC Sports Data An increase in self belief, pride, aspiration and confidence has been seen in pupils involved. Others are keen to be Young Leaders next year and Y6 have spoken about how they may become Young Leaders and support the SGO in events. Children have taken good care of the equipment purchased. Aspirations and new opportunities have been enhanced and the equipment will continue to be used. Pride, self confidence and aspirations has increased in those supported as well as a sense of belonging. Targeted children have attended football, gymnastics and judo. 75% of these children also attended a free club.
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Equipment and Resources Spending - £4,704.05			
Purchase of a wide variety of equipment and resources such as a full badminton set, large playground equipment, storage for playground equipment, sensory PE equipment and yoga mats.	All pupils including targeted groups such as SEND and girls Wider variety of activities on offer during playtime and in ASC.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Aspiration has increased in certain as good quality equipment can inspire children to practise, play and perform. Adapted equipment has ensured all are included in PE and Sport. Active 60 levels have increased with more equipment being available for free play and play leader led sessions. Badminton was not successful for free play as the pupils were unsure of how to play and the slightest bit of wind blew the shuttlecock away, therefore badminton is to be introduced into the curriculum for Y3 next academic year and the equipment purchased will be used. With new mats available for all, these will be more accessible to all staff and pupils and ensure all have the use of high quality equipment. With good equipment PE and Sport activities have been of a

			higher quality.
Membership and Subscription Spending - £555.75			
Continue with Get Set 4 PE subscription -PE Lead to update detailed Short and Medium Term Plans using Get Set 4 PE and to ensure progression of skills and coverage - The CUSP Curriculum will be the basis of these plans with PE Leading adapting plans to fit in with the CUSP. -Slides to be adapted to the CUSP Curriculum for lessons taught indoors including Knowledge Checkback slides using resources on Get Set to support	Staff to deliver high quality PE lessons using Get Set 4 PE to support ensuring progression of skills and coverage. Pupils benefit from high quality teaching and a broad and balanced curriculum which is inclusive to all.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff are more confident and knowledgeable when delivering PE lessons. Children are experiencing high quality teaching with progression and a broad and balanced curriculum. The curriculum is inclusive to all pupils. Parkour was introduced this year with the resources and CPD available on Get Set 4 PE. Badminton will be introduced next year with the GetSet being the foundation of the planning, which will be adapted to our school needs and the CUSP curriculum by the PE Lead. Get Set Videos used for stimuli and demonstration enhancing the skills and knowledge of both staff and pupils.
Events and Activities from the SGO Network - £3859			
Membership of the South Sefton Schools Sports partnership.	-All staff and pupils (Nursery to Year 6) to take part in intra	Key Indicator 1: Increased confidence, knowledge, and skills	-Whole school participation in the National Santa Dash.

Providing more Involvement in events, CPD, tournaments, festivals etc run by the SGO	schools events such as the National Santa Dash -Pupils from Y2 - Y6 to take part in interschools competitions and festivals including targeted groups such as G&T, less engaged/active SEND, PP to compete in inter competitions and festivals. -PE Lead to have a PE network for support and increase in opportunities. -Increase in opportunities and ability to experience different activities.	of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Superb data for children from Y2 - Y6 who have represented school in a sporting activity. More details on the school representation data information. This has meant an increase in self belief, aspiration, resilience, team work and pride. Great success was especially achieved with - Y5/6 becoming the South Sefton Indoor Athletics Champions going on to represent Sefton in the Merseyside Games - Y5 representing Sefton in Basketball at the Merseyside Games - Y2 becoming the South Sefton 5-aside Champions and going on to win a 3v3 league at Liverpool Academy. - Y5 SEND Football team winning a Friendly Games Championship - Y3 Boys winning a South Sefton Schools Tournament - Y5 Girls winning the Glow Golf Tournament aimed at those with low self esteem and low participation, The girls won tickets to attend The Open Golf. - Y6 Girls were the winners of the South Sefton Schools Tournament for Inspiration Further details can be seen in the
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			competitions info PE Lead has shared ideas with other co-ordinators and is using these to improve PE at St. Monica's Helped increase the number of children attending ASC as they knew there was an aim other than having fun, getting fitter and making friends.
External Schools Sports Competitions Spending - £1,762			
Friendly competitions in football and netball Competitors in - Bootle Schools Fay Cup for football, Y6 - Bootle Schools Griffiths Cup for football, Y5 - Bootle Schools Peter Dowd Cup for football, Y5/6 - Liverpool Schools Football League for Boys Y5/6 - Liverpool Schools football League for girls - Y5 Liverpool Cup for girls - Y5 Liverpool Cup for Boys - Bootle Schools Swimming	Pupils from Y3 - Y6 including targeted groups.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Increased number of children who represented school (see data for more information) Increased aspiration, self belief, resilience, pride and team work not only for those who participated but our school as a whole. Helped increase the number of children attending ASC as they know there was an aim other than having fun, getting fitter and making friends. We were particularly successful in the leagues with both the boys and girls teams placing 2nd overall and winning the intermediate schools leagues, Y5 Boys were runners up in the

Gala - Sefton Schools cross country League			Liverpool Cup and we became the Bootle Schools Swimming Champions for the first time in many years. This was the girls year we entered the cross country league which was very successful in many ways, many parents are now going running with their children, many have entered Fun runs since, even children from our Nursery attend the local park run. We took teams of 6 to the first league but these increased to 10 by the last league, due to the support given by parents. We will enter again next academic year and enter the Athletics League for the first time.
External coaches spending - £940.20			
Coaches to support and lead sessions	All teaching staff. All pupils from Y1 to Y6 have the opportunity to attend a sports club for gymnastics and football. All pupils experience high quality coaching / teaching.		Continue to work alongside Community Multi-Sports next academic year. ASC helped to bring an increase in numbers attending ASC. See below for further details. The skills learnt in ASC were transferred into lessons, helping pupils to improve their attainment and achievement. Pupils in Gymnastics ASC in the

			Summer term completed the Rainbow Awards Scheme and in the Summer performed a Musical gymnastics Display for parents. An increase in the core areas of aspiration, self belief, etc increased as did participation levels
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