



St. Monica's Catholic Primary School

H.A.S.T (Home and School Together)



As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 3 will be studying the topics listed in the overview below.

Year 3 - Autumn Term 1.1	
R.E.	Year 3 will be following the RE Curriculum 'To Know You More Clearly'. Branch 1 - Creation and Covenant: Children will learn about the Creation accounts in Genesis and explore what they teach us about God, human beings and the world. They will begin to understand how Catholics believe we are called to be responsible stewards of God's creation. Prayer and Liturgy Opportunities for children to reflect and worship, helping their spiritual and moral development.
English: Reading	Class Novel: Charlie Changes into a Chicken and The Stolen Spear Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.
English: Writing	Focus Text and Writing Stimulus: Seal Surfer by Michael Foreman Genres of Writing: Informal letter Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will read and comprehend, analyse the key features of the genre, acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece.
English: Grammar / Phonics	Grammar and Punctuation As part of their writing unit, children will study and apply the following grammar: - Recap Y2 use capital letters, full stops, question marks and exclamation marks correctly; use commas in a list and recap of Y1 capital letters for proper nouns. - Use present and past tenses accurately - Use subordination and coordination to extend sentences - Write sentences with different forms Spelling Children will be revising Year 2 suffixes -less, -ful, -ness, -ment and contractions. They will also revise common exception words from KS1. Phonics Some children will still be following the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.
Maths	Multiplication and division Children will revise their 2, 5 and 10 times tables and division facts before moving onto 3, 4, and 8 times tables. They will recognise division as grouping and sharing. Place Value Children will represent, partition, compare and order numbers to 100 and 1,000. Children will be able to find 1, 10, 100 more or less than a given number and also learn to count in multiples of 50. Times Tables Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts www.trockstars.com
Science	Rocks Children will explore different types of rocks and how they are formed. They will learn about igneous, sedimentary, metamorphic and fossils. They will find out how rocks can change over time and investigate how to tell the difference between limestone and chalk.
P.E.	Gymnastics - Transition and Control Pupils will practise and improve a variety of gymnastics skills learning how to transition from one action into another. Pupils will learn to perform actions with more control. These actions and skills will be used to plan, practise and improve a short gymnastics sequence. Striking/fielding Games - Rounders Pupils learn about striking and fielding games, the roles of players, and the use of skills and tactics to outsmart opponents. Pupils hit the ball and avoid fielders to score runs. Focus will be on simple rounders type games. There is an emphasis on fair play, respect, and understanding the rules
Art and Design	Drawing and Painting: Pupils will continue to experiment by using a range of materials, including paint, to create different marks. They will also mix colours. Pupils will be taught how to use a variety of painting techniques, including tonking and sgraffito. They will explore how to combine techniques to create texture and shape.
Design Technology	Textiles Pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric.
Computing	Programming Children know that predictions can be used to help find solutions to problems. They will also know how to find a bug and attempt to fix it.
History	Changes in Britain from the Stone Age to the Iron Age Children will learn about the three periods of the Stone Age to the Iron Age. They will study the Paleolithic and Mesolithic and Neolithic Ages, describing how people lived and the changes that occurred throughout these time periods. They will learn about what life was like in the Iron Age.
MFL - Spanish (3P only)	Conversational Skills Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.
PSHE	Being Me in My World Children will learn to appreciate their uniqueness and understand their rights and responsibilities within their community. Children will understand why rules are needed and how they relate to rights and responsibilities.
Music (3R only)	Recorder In Year 3, pupils will continue to develop their musical skills by learning to play the recorder. They will develop their skills in performance and musical notation, while deepening their understanding of key musical elements such as pitch, rhythm and dynamics. .

