St. Monica's

Catholic Primary School



Meet the Teacher 2026 - Year 1

Headteacher's Welcome



Headteacher:
Mr. Gouldbourne









SAFEGUARDING TEAM

WE ARE HERE TO KEEP YOU SAFE AND HAPPY – PLEASE SEE ANY OF US IF YOU HAVE ANY CONCERNS – AT ANY TIME.



MR J. GOULDBOURNE
DESIGNATED SAFEGUARDING LEAD



MRS C. PRICE DEPUTY SAFEGUARDING LEAD



MRS L. FATE
SENDCO
SAFEGUARDING



MRS S. EVANS
EARLY YEARS SAFEGUARDING



MR S. MURPHY
SAFEGUARDING GOVERNOR



MRS S. PATTISON
ATTENDANCE
SAFEGUARDING



MRS R. HOUGH
WELLBEING
SAFEGUARDING



MISS J. TOHILL
LOOKED AFTER CHILDREN
SAFEGUARDING

SPEAK TO US IF YOU HAVE ANY CONCERNS: 0151 525 1245

SAFEGUARDING.STMONICAS@SCHOOLS.SEFTON.GOV.UK

Welcome to Year 1: Meet the Team

Miss Hatcher



Miss Tew



Mrs Ellis



Miss Clusky



Ms Spader



Our Core Values

Show our core values and you will go FARR….

- **F**aith
- **A**spiration
- **R**esilience
- **R**espect





Our Classrooms













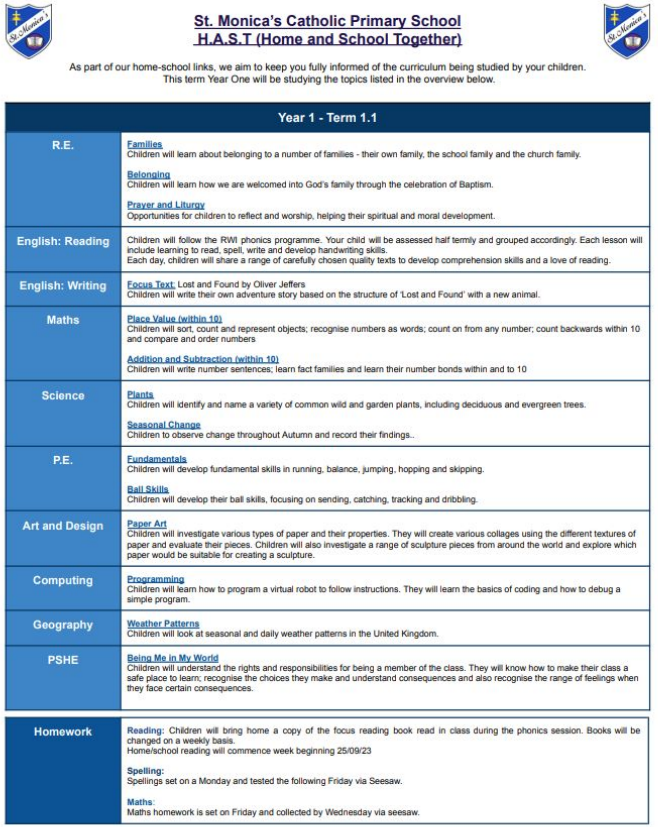
A Typical Day in Year 1...

08.30-8:45	Informal Entry
08.45 - 09.30	Phonics
09.30-10.30	Writing
BREAK	
10.45-11.45	Maths
LUNCH	
12.45-1.00	Collective Worship, dough disco and handwriting
1.00 - 2.00	PE/ Science
2.00 - 3.00	History/Geography
3.00-3.15	Story
End of Day	Children picked up at the main gate



Our Year 1 Curriculum

Our Autumn Curriculum 2025	
RE	The story of Creation
English	Lost and Found by Oliver Jeffers, Nibbles by Emma Yarlett,
Maths	Place value within 10, Addition and subtraction within 10, Shape
Science	Plants ; Seasonal Change
History/ Geography	Changes within living memory; Weather
PHSE	Being me ; Celebrating difference
Art	Drawing and Mechanisms
PE	Fundamentals ; Gymnastics
Music	Voice and Percussion
Computing	Basic computer skills



St. Monica's Catholic Primary School
H.A.S.T (Home and School Together)

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year One will be studying the topics listed in the overview below.

Year 1 - Term 1.1	
R.E.	**Families** Children will learn about belonging to a number of families - their own family, the school family and the church family. **Belonging** Children will learn how we are welcomed into God's family through the celebration of Baptism. **Prayer and Liturgy** Opportunities for children to reflect and worship, helping their spiritual and moral development.
English: Reading	Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading.
English: Writing	**Focus Text:** Lost and Found by Oliver Jeffers Children will write their own adventure story based on the structure of 'Lost and Found' with a new animal.
Maths	**Place Value (within 10)** Children will sort, count and represent objects; recognise numbers as words; count on from any number; count backwards within 10 and compare and order numbers **Addition and Subtraction (within 10)** Children will write number sentences; learn fact families and learn their number bonds within and to 10
Science	**Plants** Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. **Seasonal Change** Children to observe change throughout Autumn and record their findings..
P.E.	**Fundamentals** Children will develop fundamental skills in running, balance, jumping, hopping and skipping. **Ball Skills** Children will develop their ball skills, focusing on sending, catching, tracking and dribbling.
Art and Design	**Paper Art** Children will investigate various types of paper and their properties. They will create various collages using the different textures of paper and evaluate their pieces. Children will also investigate a range of sculpture pieces from around the world and explore which paper would be suitable for creating a sculpture.
Computing	**Programming** Children will learn how to program a virtual robot to follow instructions. They will learn the basics of coding and how to debug a simple program.
Geography	**Weather Patterns** Children will look at seasonal and daily weather patterns in the United Kingdom.
PSHE	**Being Me in My World** Children will understand the rights and responsibilities for being a member of the class. They will know how to make their class a safe place to learn; recognise the choices they make and understand consequences and also recognise the range of feelings when they face certain consequences.
Homework	**Reading:** Children will bring home a copy of the focus reading book read in class during the phonics session. Books will be changed on a weekly basis. Home/school reading will commence week beginning 25/09/23 **Spelling:** Spellings set on a Monday and tested the following Friday via Seesaw. **Maths:** Maths homework is set on Friday and collected by Wednesday via seesaw.

Our New Outdoor Classroom

We are incredibly grateful for all of the generous donations we received last year, which have helped us begin developing our new Outdoor Classroom.

We are now in the **first phase of our Outdoor Classroom** and are excited to spend even more time learning outdoors.





As you can imagine, things may get a little muddy! If you would like to leave a pair of **old trainers or wellies** in school for your child, please ensure that:

- Both shoes are clearly named
- They are placed in a plastic carrier bag
- They will be kept on your child's peg

We are looking forward to making the most of our outdoor space throughout the year.

Our RE Curriculum

- In Religious Education, we follow the **Religious Education Directory (RED) curriculum**.
- Children take part in **Prayer and Liturgy** in class and attend weekly assemblies with Mr Gouldbourne.
- Children will also have opportunities to use our **Prayer Garden** for prayer, reflection and worship.
- Each class will have the opportunity to perform in a **Family Assembly**. Parents and families are warmly invited to join us.

1H – Mother's Day Family Assembly: Friday 5 March 2027, 9:00am
1T – Family Assembly: Friday 23 April 2027, 9:00am

- We will also have a special **Nativity performance** for our Year 1 parents in December.

Infants' Nativity: Thursday 8 December, 10:00am



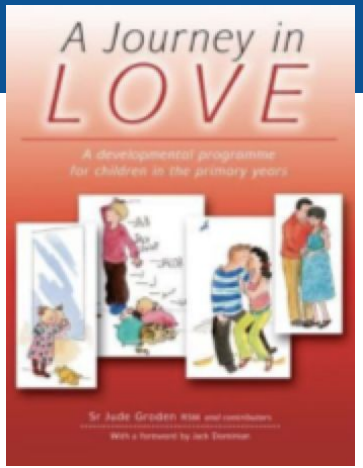


RSHE in Year 1

In St Monica's, we follow the Relationship,
Health Education Program called a "Journey in Love".

'A Journey in Love' - is overseen by Liverpool Archdiocese and approved by our Bishops. These relationship lessons are age appropriate and you will receive a letter before these lessons are implemented, outlining the elements of the curriculum your child will cover.

We also cover the PANTS curriculum from the NSPCC to teach children about private parts and why private means private. The NSPCC will come into school to teach the children, and we read a book called Pantosuarus.





Our Core Aims in Year 1

Core Aims	
Building fluency into reading	Showing resilience when faced with a challenge
Handwriting	Improving our vocabulary
Improving our problem solving skills	Being year 2 ready
Writing full sentences with a capital letter and full stop.	Developing independence



Reading - Expectations in Year 1 Phonics Screening Check



Reading - Expectations in Year 1 Phonics Screening Check

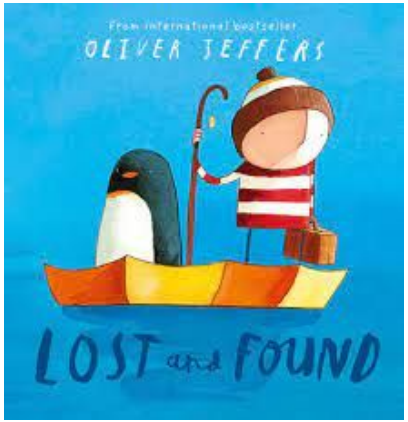
The phonics screening check is an assessment of your child's phonics knowledge. It helps your school confirm whether your child is making the expected progress in the national curriculum.

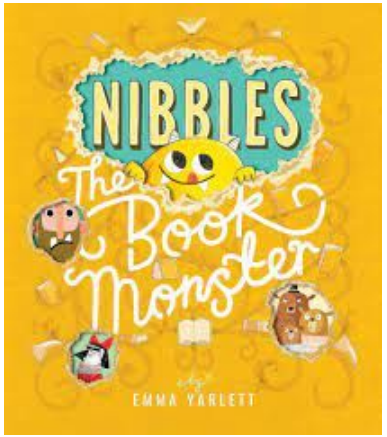
The phonics screening check contains 40 words divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words. Pseduo-words are words that are phonically decodable but are not actual words with an associated meaning. Pseudo-words are included in the check specifically to assess whether your child can decode a word using their phonics skills.

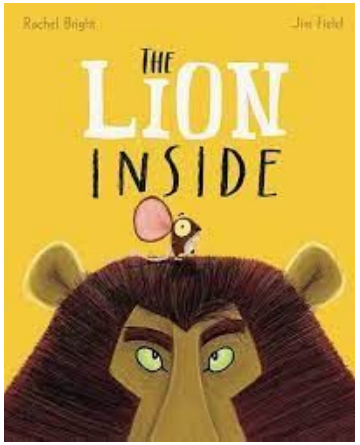
The check takes place in June, we will have another meeting near the time to discuss it further. What we ask at the moment, is please read daily with your child to enable them to achieve the highest score possible.

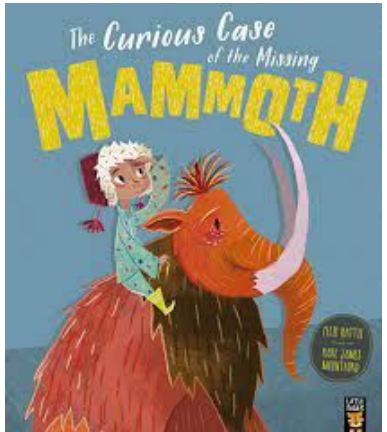


Books your child will read this year with us...

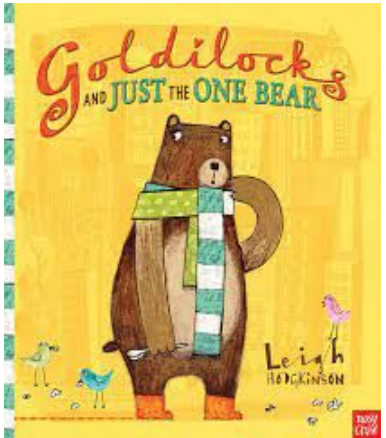




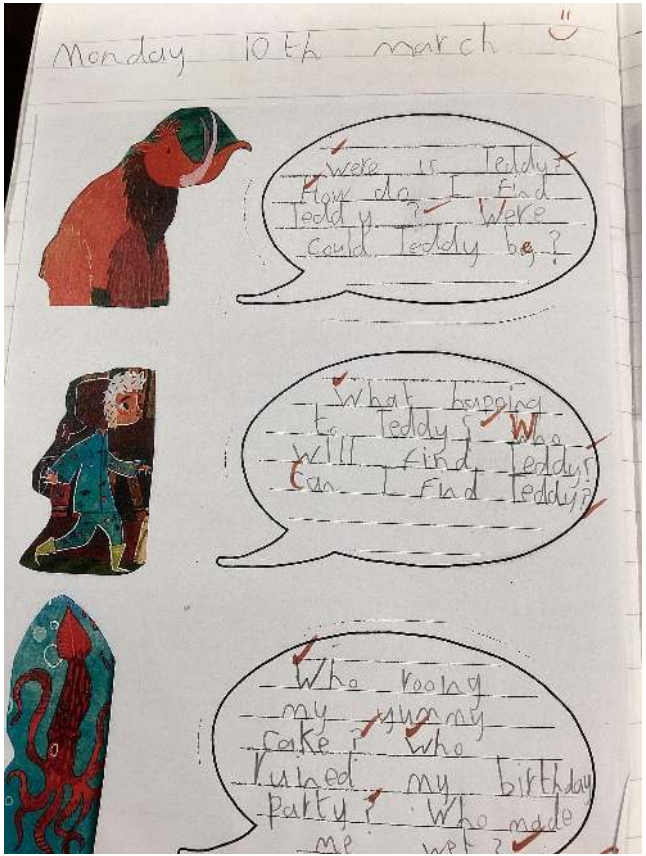


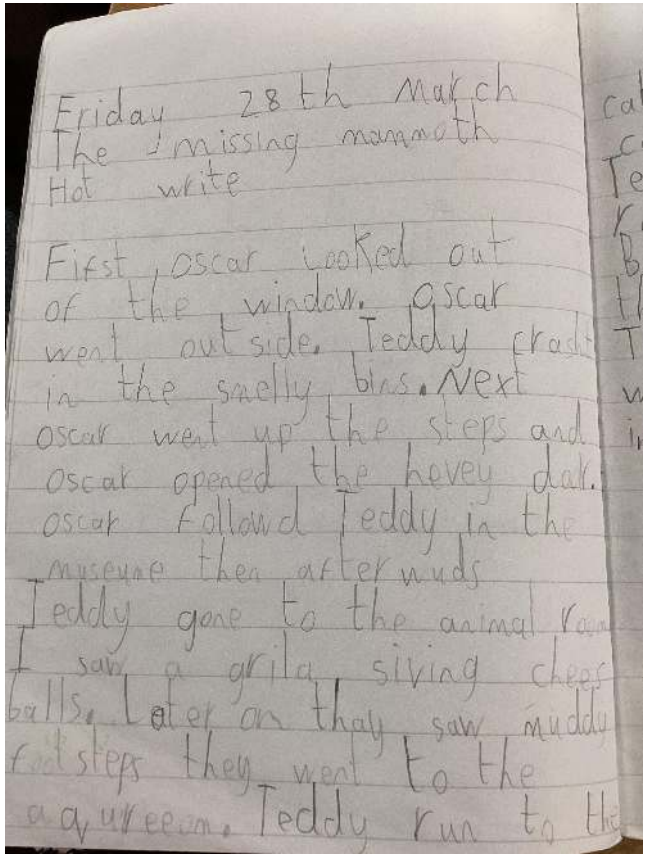


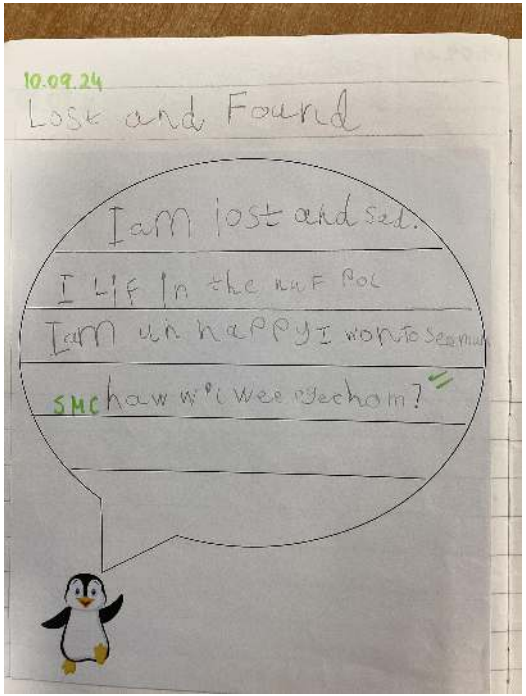




End of Year Expectations in Year 1: Writing







End of Year Expectations in Year 1: Maths

Numbers and Place Value

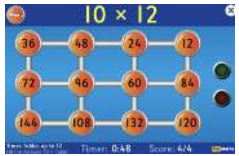
- **Count:** Count to and across 100, forwards and backwards.
- **Read & Write:** Read, write, and interpret numbers to 100 in numerals and words.
- **Multiples:** Count in multiples of 2s, 5s, and 10s.
- **Bonds:** Use number bonds and related subtraction facts within 20.
- **More/Less:** Identify one more and one less than a given number.

Home tip: count to 100 at home, on the way to home. You can start at at number and take turns, why not try counting backwards?

Addition and Subtraction

- **Read/Write Signs:** Understand and use the symbols for addition (+), subtraction (–), and equals (=).
- **Add/Subtract to 20:** Add and subtract one-digit and two-digit numbers to 20.
- **Solve Problems:** Solve one-step problems involving addition and subtraction.

Home Tip - Hit the Button is a great app to use at home to improve fluency!



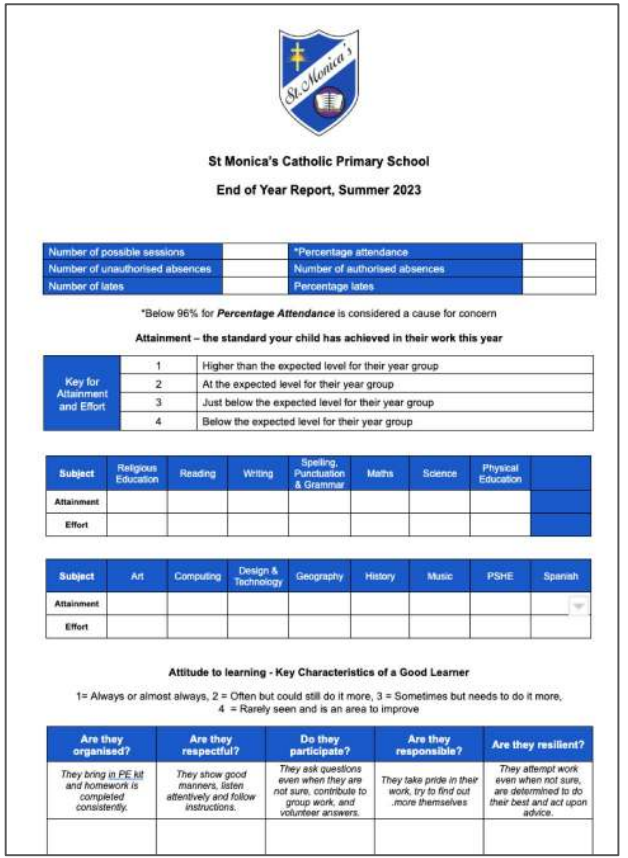
Measurement

- **Compare & Describe:** Compare and describe lengths, heights, mass, weight, capacity, and volume using terms like long/short, heavy/light, more than/less than.
- **Measure:** Measure lengths, heights, mass, and capacity.
- **Time:** Tell the time to the hour and half hour.
- **Money:** Recognise and know the value of different coins.

Home tip - why not compare height or weight of objects, ask your child to tell you the time when it is on the hour?

How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face to face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



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End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

*Below 96% for ***Percentage Attendance*** is considered a cause for concern

Attainment – the standard your child has achieved in their work this year

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
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Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
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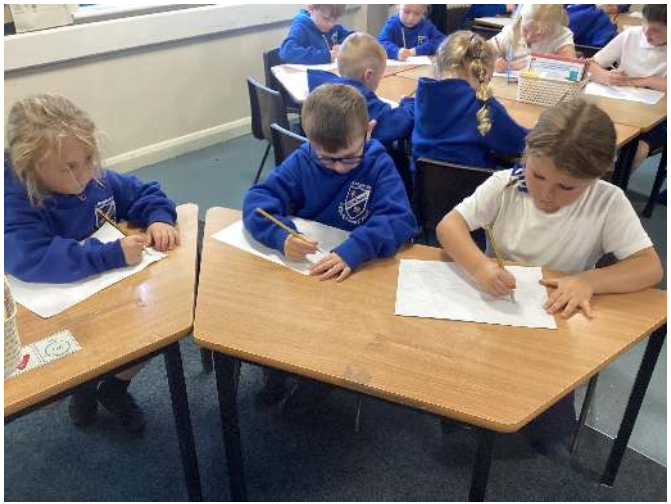
Attitude to learning - Key Characteristics of a Good Learner

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more,
4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
They bring in PE kit and homework is completed consistently.	*They show good manners, listen attentively and follow instructions.*	*They ask questions even when they are not sure, contribute to group work, and volunteer answers.*	*They take pride in their work, try to find out more themselves*	*They attempt work even when not sure, are determined to do their best and act upon advice.*

Homework - Where, When, How

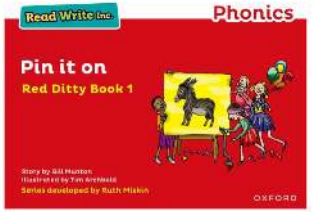
Spelling:	Your child will receive spelling on Monday and will be tested on Friday.
Reading:	Your child will be given a reading book from their class teacher. They are to read this as often as possible and record this in their reading record.
Maths:	Your child will receive the Maths homework on Friday. It should be returned by Wednesday.
Phonics:	Your child will be given personalised QR codes throughout the year. These QR codes will link to short videos to support your child with practising their phonics sounds and skills at home.



Book Bags

Book 1: Core Storybooks - to read to an adult

This reflects the book your child is reading in school and gives them the chance to consolidate the sounds they are learning here in St Monica's. A perfect way to work in partnership.



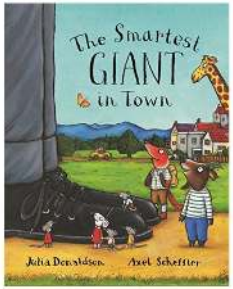
Book 2: Book Bag Books - to read to an adult

These books are aligned to the stage of "Read, Write, Inc" your child is on. These books give your child the chance to revise all the sounds they know with a fun story! Tip: Alternate between Book 1 and Book 2 each night.



Book 3: Reading for Pleasure Book - to read alongside your child

This is for you to read alongside your child. You just may challenge your child to decode a word or ask what a word means. This is perfect for "Book at Bedtime" - a time set aside with no digital devices for you both to share the love and magic of reading...



PE Days

Year 1	Monday, **Wednesday**





Instagram / Newsletters





ST MONICA'S NEWSLETTER

FRIDAY SEPTEMBER 12TH, 2025

Welcome to our Friday newsletter. Our first full week back, and the children have really started to get down to work, settle into their new classrooms and bond with their new teachers.

Can we request that all pupils start to bring coats into school, the weather looks very inclement from this point. Can all parents please ensure name labels are in all items of uniform, please.

A new R.E. Newsletter will be shared with you next week with news of our exciting RE Curriculum over the next term. Thanks one and all.

Meet the Teacher - Starting Next Week in the hall

- Monday 15th Sep - Year 1, 3:30pm
- Tuesday 16th Sep - Year 2, 3:30pm
- Wednesday 17th Sep - Year 3, 3:30pm
- Thursday 18th Sep - Year 4, 3:30pm
- Friday 19th Sep- Year 5, 3:30pm
- Tuesday 23rd Sep - Year 6, 3:30pm

Families can bring their children, sessions should last approximately half an hour.

New Website Launch

We have upgraded our website to a more sleek and modern experience. It is much more mobile phone friendly. With the help of Governors, we have invested in top quality photography to celebrate our school and pupils. We have new areas, such a fully functioning School Calendar , on which you can check important dates.

We will be updating and adding new and improved elements over the coming weeks, including improved class pages, SEND information and a sleek introduction video. If there is anything you would like us to add, please email us.

Link to New Website

Music

Nursery, reception and Y1	Percussion and singing
Y2	Ukulele
Y3	Recorder and clarino
Y4	Brass (trumpet, trombone and baritone)
Y5	Clarinet
Y6	Violin



Music Opportunities

Rocksteady Music School

- Join a **real rock band** and learn an instrument
- **No experience needed** – instruments provided
- Develop confidence, teamwork and performance skills
- **End-of-term concerts** to showcase progress
- Available to **all year groups**
- Opportunity to gain an **Ofqual-regulated music qualification**



Link Music

- **One-to-one music lessons** tailored to each child
- Piano, guitar and vocal coaching available
- Available to **all year groups**
- Develop musical skills, confidence and creativity

For more information please visit our school website.

Trips we have planned for this year





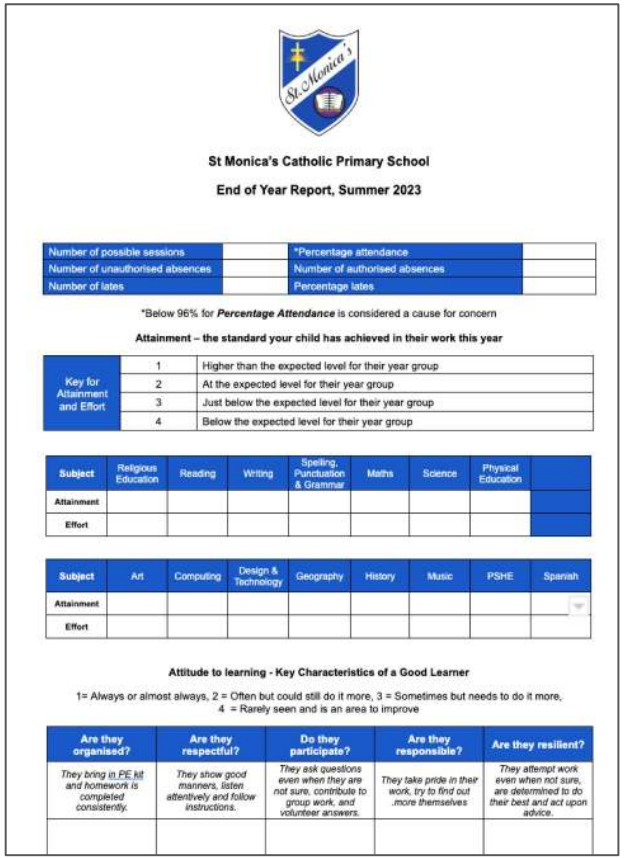


How Can You Help…

Start to ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence
Listen to your child read as often as possible
Early bedtimes are key to success
Read through our HAST and ask your child questions about their learning

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Dismissal - Home time

- **Please stand on the left-hand side of the white line** at home time.
- **Please take a step back from the line** so that we can see you clearly and, importantly, so that your child can see you too.
- **Please stand within your child's class area** where possible. This helps teachers to quickly identify the correct adult.
- **Please come forward when your child reaches the front of the line.** This helps home time run smoothly and safely.
- **Please only signal to your child when they are at the front of the line.** This prevents children from becoming confused about who they should go to.



A Day in Year 1 …

Questions…

