St. Monica's

Catholic Primary School



Meet the Teacher 2026/27

Headteacher's Welcome



Headteacher:
Mr. Gouldbourne

SAFEGUARDING TEAM

WE ARE HERE TO KEEP YOU SAFE AND HAPPY – PLEASE SEE ANY OF US IF YOU HAVE ANY CONCERNS – AT ANY TIME.



MR J. GOULDBOURNE
DESIGNATED SAFEGUARDING LEAD



MRS C. PRICE DEPUTY SAFEGUARDING LEAD



MRS L. FATE
SENDCO
SAFEGUARDING



MRS S. EVANS
EARLY YEARS SAFEGUARDING



MR A. MURPHY
SAFEGUARDING GOVERNOR



MRS S. PATTISON
ATTENDANCE
SAFEGUARDING



MRS R. HOUGH
WELLBEING
SAFEGUARDING



MISS J. TOHILL
LOOKED AFTER CHILDREN
SAFEGUARDING

SPEAK TO US IF YOU HAVE ANY CONCERNS: 0151 525 1245

SAFEGUARDING.STMONICAS@SCHOOLS.SEFTON.GOV.UK

Welcome to Year 3: Meet the Team



Miss Partington



Mrs Reardon



Miss Jones



Miss Carly



Miss Christie

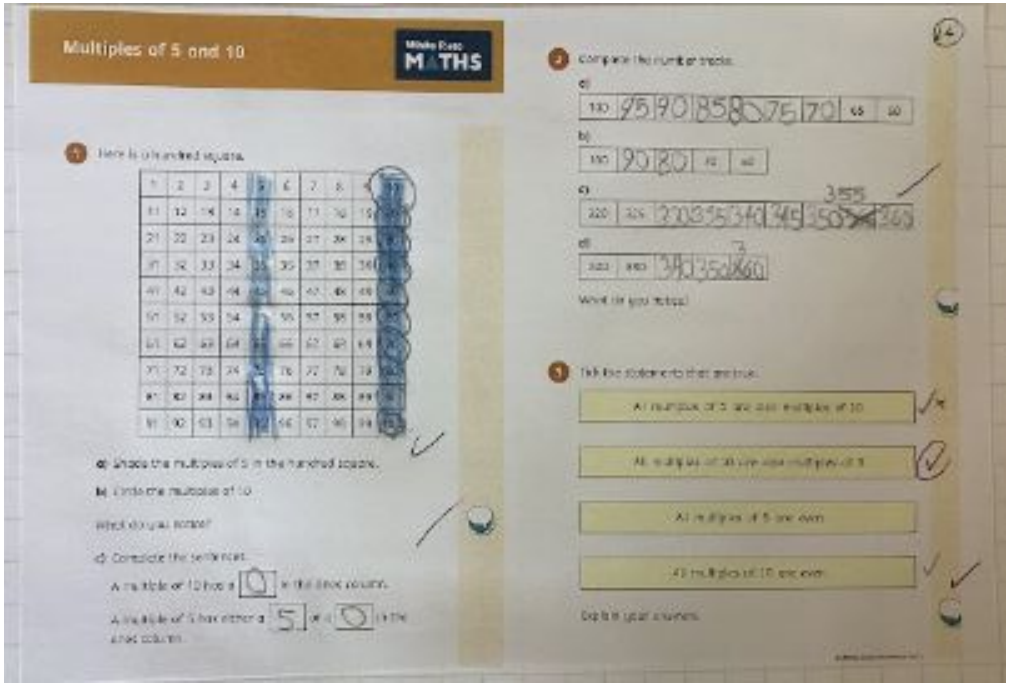
Our Classrooms - 3R



Our Classrooms - 3P

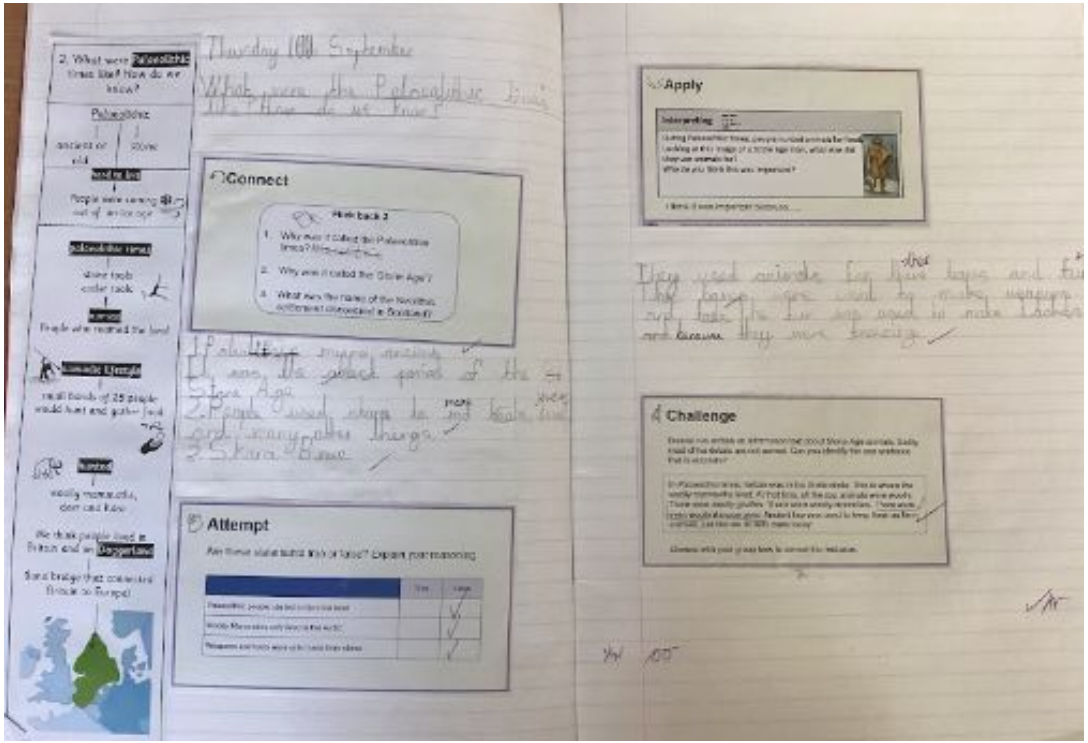


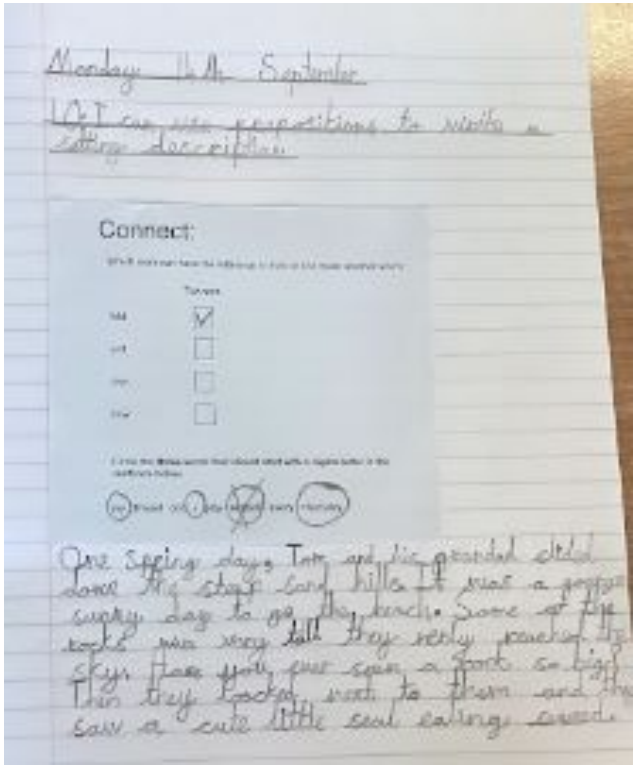
Year 3 so far…



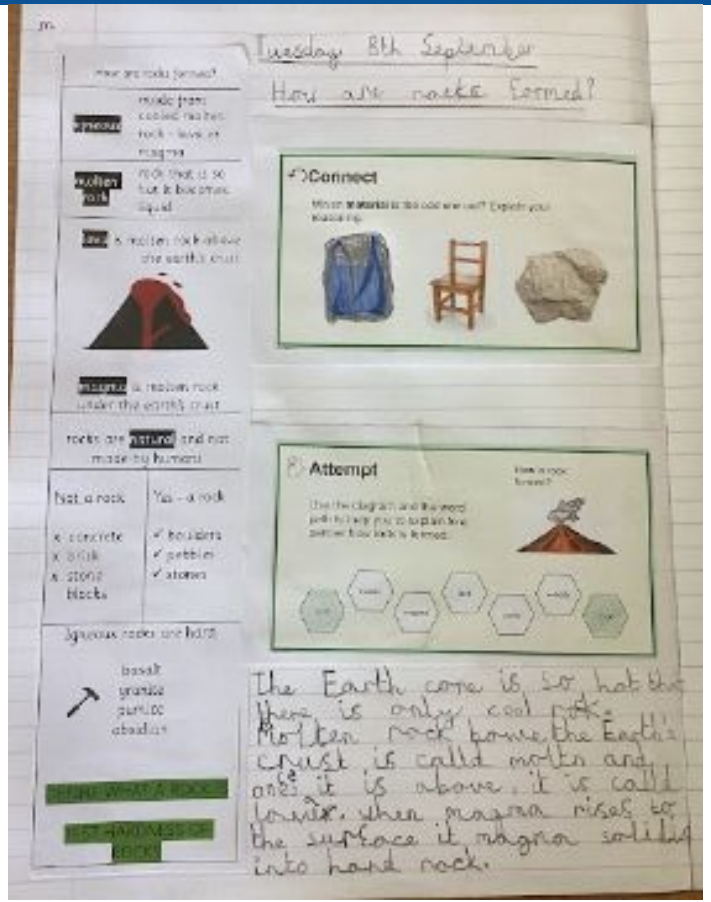


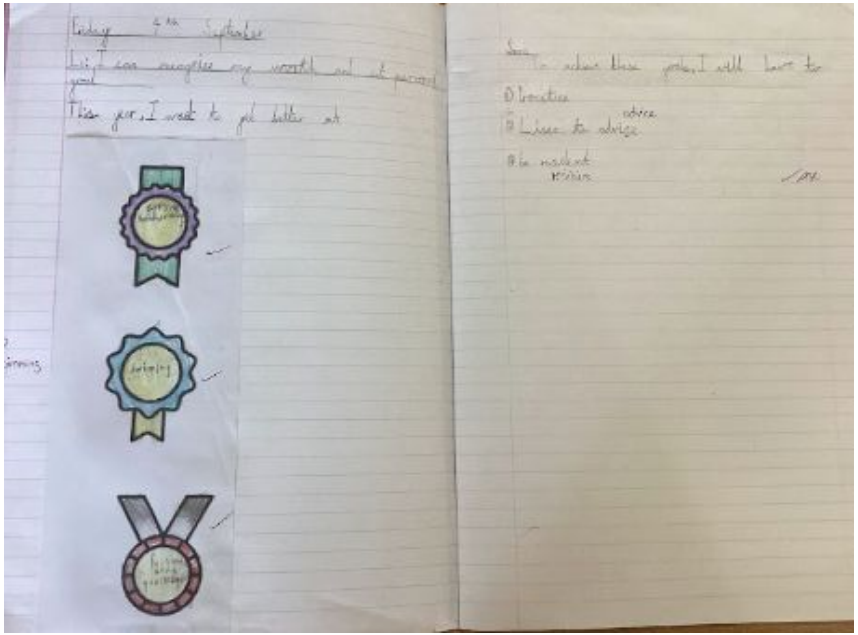
Year 3 so far…


Thursday 10th September
What were the Palaeolithic times? How do we know?
Palaeolithic
Connect
Apply
Challenge
Attempt


Monday 14th September
Connect:
One Spring day, Tom and his grandad visited the chalk hills. It was a perfect sunny day to go for a picnic. Some of the rocks were very tall. They really reached the sky. Have you ever seen a rock so high? Then they looked next to them and they saw a cute little seal eating seeds.

Year 3 so far…


Tuesday 8th September
How are rocks formed?
Connect
Attempt
igneous
molten rock
magma
Not a rock
Yes - a rock
basalt
granite
pumice
obsidian
The Earth core is so hot that there is only, coal not. Molten rock below the Earth's crust is called molten and once it is above, it is called lavas. When magma rises to the surface it magma solidifies into hard rock.



Music in St Monica's

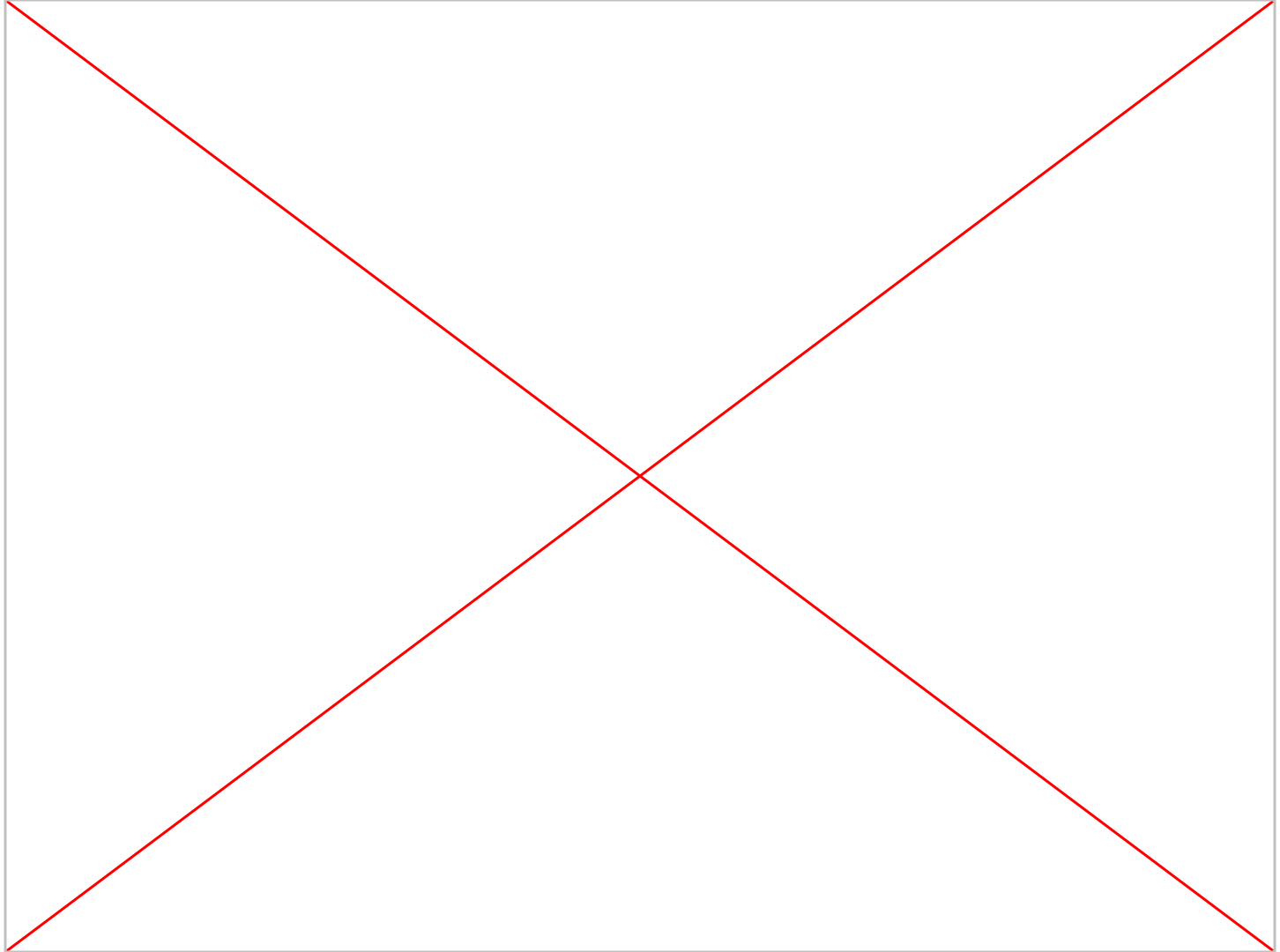
Nursery, reception and Y1	Percussion and singing
Y2	Percussion, singing and ukulele
Y3	Recorder and clarino
Y4	Brass (trumpet, trombone and baritone)
Y5	Clarinet
Y6	Violin



A Typical Day in Year 3...

08:30 - 8:45	Informal Entry
08:45 - 9:30	St Monica's Reading Time (Comprehension)/Phonics
9:30 - 10:25	Maths
BREAK	
10:40-11:00	Key Maths Concepts
11:00-12:15	English, spelling and handwriting
LUNCH	
1:15 - 2:15	History / Art / D+T / Geography / Science / PE / Computing
2:15 - 3.15	History / Art / D+T / Geography / Science / PE / Computing
End of Day	





Our Year 3 Curriculum

Our Autumn Curriculum 2026	
RE	'To Know You More Clearly': Covenant and Creation, Prophecy and Promise
English	Class Novel: Charlie Changes into a Chicken and The Stolen Spear Reading to Writing Stimuli: Seal Surfer by Michael Foreman (setting descriptions and informal letters) History topic: Stone Age to Bronze Age (non-chronological report and instructions)
Maths	Multiplication and Division, Place value, addition and subtraction
Science	Rocks, Animals including Humans
PE	Gymnastics, Rounders, Dance, Netball
PSHE	Being Me in My World - uniqueness, rights and responsibilities within their community.

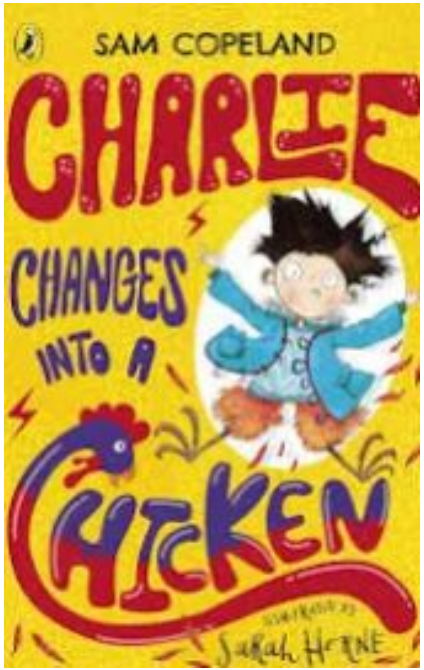
Our Year 3 Curriculum

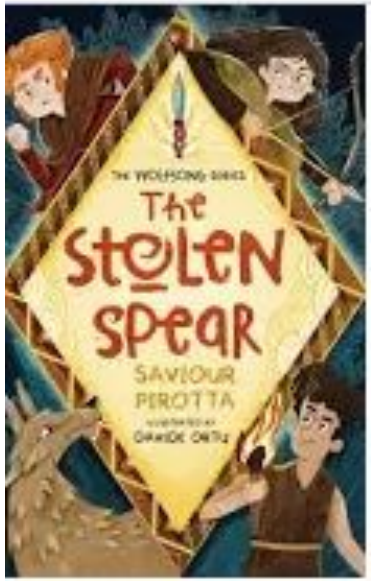
Our Autumn Curriculum 2024	
History	Stone Age to Iron Age
Geography	Fieldwork and Map skills
Art and Design	Drawing and Painting: Pupils will be taught how to use a variety of painting techniques, including tonking and sgraffito. They will explore how to combine techniques to create texture and shape.
Design and Technology	Textiles: Pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box out of fabric.
Spanish	Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.
Music	Learn to play the clarineo, developing their skills in performance, musical notation, and understanding key musical elements such as pitch, rhythm, and dynamics.
Computing	Programming: Know predictions can be used to help find solutions to problems. The children will also know how to find a bug and attempt to fix it.

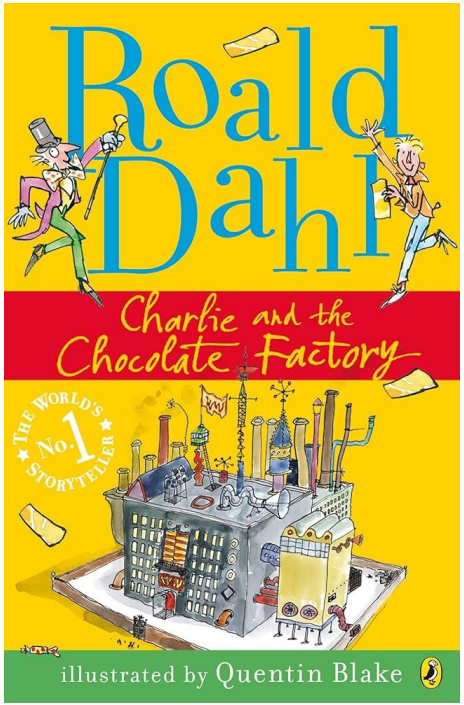
Our Core Aims in Year 3

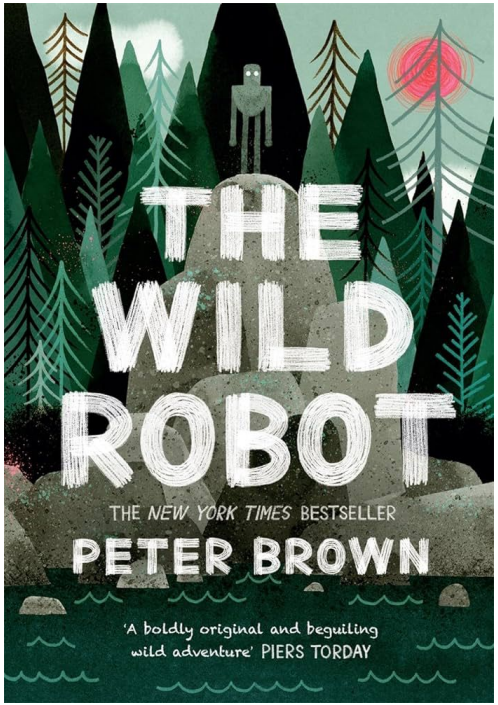
Core Aims	
To build fluency into reading (To read with focus)	**To improve our vocabulary** (oral and written)
Handwriting (To write in a consistent size, joining letters correctly)	**To develop independence**
To further develop our times tables skills (To know 2, 5 ,10, 3, and 8 times tables)	**To show resilience when faced with challenges**
To punctuate sentences correctly	**To listen to peers**

Books your child will read this year with us...





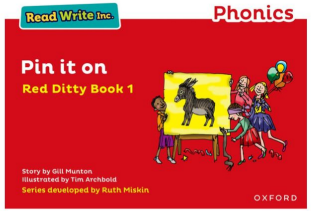




Book Bags - If your pupil is on Phonics

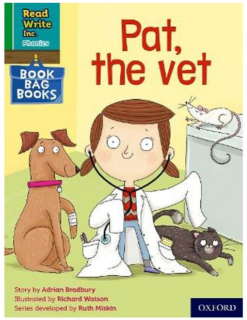
Book 1: Core Storybooks - to read to an adult

This reflects the book your child is reading in school and gives them the chance to consolidate the sounds they are learning here in St Monica's. A perfect way to work in partnership.



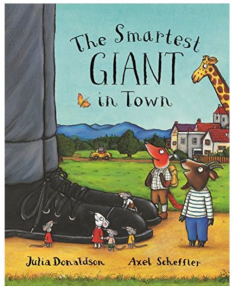
Book 2: Book Bag Books - to read to an adult

These books are aligned to the stage of "Read, Write, Inc" your child is on. These books give your child the chance to revise all the sounds they know with a fun story!
Tip: Alternate between Book 1 and Book 2 each night.



Book 3: Reading for Pleasure Book - to read alongside your child

This is for you to read alongside your child. You just may challenge your child to decode a word or ask what a word means. This is perfect for "Book at Bedtime" - a time set aside with no digital devices for you both to share the love and magic of reading...



What happens after Read, Write, Inc? We move on to Reading Books... What is in your child's Book Bag?

Book 1 - Levelled Reading Book, to read to an adult

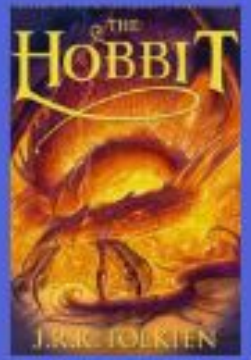
This book is closely aligned to your child's reading level and will progress as your child improves. Once your child is ready, they will become a 'free reader', they can choose any book they like from our library.

Book 2 - Reading for Pleasure Book, to read alone or alongside an adult

This is to read alongside your child to extend and challenge. You may read chapters to your child, or take in turns to read a page each. Your child may want to read this book to you. This is perfect for "Book at Bedtime" - a time set aside with no digital devices for you both to share the love and magic of reading...

We recommend listening to Book 1 each night, then sharing a selection of Book 2.





Understanding our Planning…

St. Monica's Catholic Primary School
H.A.S.T (Home and School Together)

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children.
This term Year 3 will be studying the topics listed in the overview below.

Year 3 - Autumn Term 1.1	
R.E.	This term Year 3 will be beginning the new RE Curriculum 'To Know You More Clearly'. Branch 1 - Creation and Covenant In this branch the children will be exploring the first story of creation from the book of Genesis. Branch 2 - Prophecy and Promise In this branch the children will be looking at what happens during Mass. They will also be introduced to St Matthew's Gospel.Prayer and Liturgy Opportunities for children to reflect and worship, helping their spiritual and moral development.
English: Reading	Class Novel: The Boy with the Bronze Axe by Kathleen Fidler (linked to our History topic) Pupil Reads/Reading Comprehension: Reading is delivered through daily reading sessions with a clear focus. Dedicated reading time is given to specific genres and key skills. Children have the opportunity to read a variety of fiction and non-fiction using a combination of 'reading for pleasure' books and levelled reading scheme books; both are used to promote fluency and enjoyment.
English: Writing	Focus Text and Writing Stimulus: Seal Surfer by Michael Foreman Genres of Writing: Narrative - setting description and narrative - letter Carefully chosen core texts are at the heart of the curriculum delivery, laying a foundation for the reading to writing process. Children gain a wealth of experience of writing for different audiences and purposes with writing linked to engaging stimuli - a text, topic or event. Children will follow a read to write journey in which they will read and comprehend, analyse the key features of the genre, acquire the necessary grammar skills and tools, contribute to a shared write, independently plan, write and redraft their final piece.
English: Grammar / Phonics	Grammar and Punctuation As part of their writing unit, children will study and apply the following grammar: recap Y2 expanded noun phrases and verbs; use past tense correctly; use a or an; use prepositions to express place; recap Y2: subordinating and coordinating conjunctions; use adverbs to express time and use conjunctions to express time, place and cause They will also revise and learn the following punctuation: recap Y2 use capital letters, full stops, question marks and exclamation marks correctly; use commas in a list and recap of Y1 capital letters for proper nouns. Spelling Children will be revising Year 2 suffixes -less, -ful, -ness, -ment and contractions. They will also add suffixes beginning with vowel letters to words of more than one syllable and learn the /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.) Children will have two weeks to practise each spelling rule. They will have their own individual Spelling Frame login to support their practise www.spellingframe.co.uk Phonics Some children will still be following the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills.
Maths	Time Children will tell the time to the nearest minute on analogue and digital clocks. They will learn key time facts about seconds, minutes, hours, days, months, years and leap years. They will use am and pm. Place Value Children will represent, partition, compare and order numbers to 100 and 1,000. Children will be able to find 1, 10, 100 more or less than a given number and also learn to count in multiples of 50. Times Tables Children will be encouraged to use Times Table Rockstars to support their knowledge and recall of key times table facts www.trockstars.com
Science	Rocks Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Children will be able to describe, in simple terms, how fossils are formed and also recognise that soils are made from rocks and organic matter. Children will carry out an investigation on a variety of rocks to decide which would be the most suitable to use for a path in school.
P.E.	Invasion: Netball Children will learn the rules of netball and develop their ability to send, receive, attack, defend and find space. Dance Solo performance with a focus on direction.
Art and Design	Sonia Delaunay Children will explore the works of Sonia Delaunay. Using a sketchbook, children will investigate her use of pattern and colour. Children create their own design through the medium of painting
Computing	Programming Children know that predictions can be used to help find solutions to problems. They will also know how to find a bug and attempt to fix it.
History	The Stone Age to the Iron Age Children will learn about changes in Britain from the Stone Age to the Iron Age. They will compare the Paleolithic and Mesolithic and Neolithic Ages, describing how people lived and the changes that occurred throughout these time periods.
MFL - Spanish	Conversational Skills Children will learn the basics of Spanish, including greetings, being able to introduce themselves, the numbers to 12 and simple classroom commands.
PSHE	Being Me in My World Children will learn to appreciate their uniqueness and understand their rights and responsibilities within their community. Children will understand why rules are needed and how they relate to rights and responsibilities.
Homework	**Reading:** Reading at least four times a week with reading records to be signed by an adult weekly. This will be checked in school regularly. **Spelling:** Spellings set on a Friday and tested the following Friday. The same spelling list will be looked at fortnightly. Children will each have their individual login for www.spellingframe.co.uk to practise and access their weekly spellings. **English:** One grammar worksheet each week. Given out Friday, returned the following Friday. **Maths**: Children will complete set activities on *My Maths* - each child will be given their own individual log in. **Times Tables:** TT Rockstars 10 minutes per day online https://trockstars.com/ Children will each have their individual login

Home and School Together (HAST)

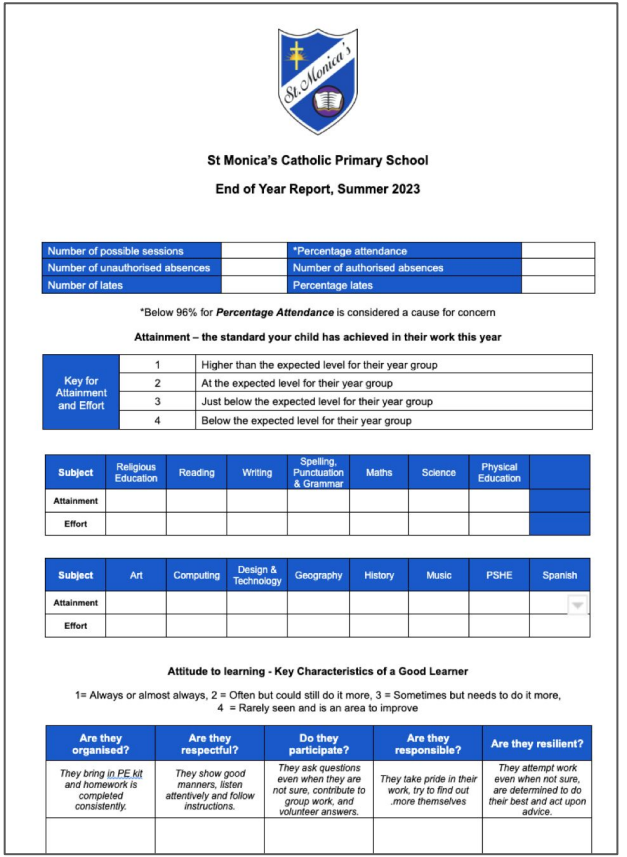
Science Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Seasonal Change** **Comparing Self with Others** **Caring for the Environment**	**Light and Dark**	**Seasonal Change** **Keeping Healthy** **Melting Freezing Heating**	**Cookery** **Using Metal Detectors** **Water Play**	**Seasonal Change** **Planting** **Environment** **Life Cycles**	**How Toys Work** **Melting and Freezing** **Making Healthy Foods**
Reception	**Seasonal Change** **Comparing Self with Others** **Caring for the Environment**	**Light and Shadows**	**Dental Hygiene** **Melting Freezing Heating** **Seasonal Change**	**Cookery** **Using Metal Detectors** **Water Play**	**Life Cycles** **Growing** **Seasonal Change**	**How Toys Work** **Melting and Freezing** **Making Healthy Foods**
	Early Learning Goals - Exploring the Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Safely use and explore a variety of materials					
Year 1	**Plants** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	**Materials** Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.	**Materials** Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties	**Animals Including Humans** Humans: Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	**Animals Including Humans** Other animals: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	**Plants** Identify and describe the basic structure of a variety of common flowering plants, including trees
	Seasonal Change: Observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies					
Year 2	**Living Things and Their Habitats** Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Explore animals in their microhabitats.	**Living Things and Their habitats** Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	**Uses of Everyday Materials** Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	**Plants** Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	**Animals Including Humans** Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	**Animals Including humans** Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Subject Curriculum Maps - on our website

How we will keep you updated on your child's progress

1. Termly reports that will give you very clear updates on where your child is strong, and where they need support
2. Parents' Evenings for face-to-face meetings, a chance to read through your child's workbooks
3. Phone call if we feel support is needed and we can work together



St Monica's Catholic Primary School

End of Year Report, Summer 2023

Number of possible sessions		*Percentage attendance	
Number of unauthorised absences		Number of authorised absences	
Number of lates		Percentage lates	

*Below 96% for ***Percentage Attendance*** is considered a cause for concern

Attainment – the standard your child has achieved in their work this year

Key for Attainment and Effort	1	Higher than the expected level for their year group
	2	At the expected level for their year group
	3	Just below the expected level for their year group
	4	Below the expected level for their year group

Subject	Religious Education	Reading	Writing	Spelling, Punctuation & Grammar	Maths	Science	Physical Education	
Attainment								
Effort								

Subject	Art	Computing	Design & Technology	Geography	History	Music	PSHE	Spanish
Attainment								
Effort								

Attitude to learning - Key Characteristics of a Good Learner

1= Always or almost always, 2 = Often but could still do it more, 3 = Sometimes but needs to do it more, 4 = Rarely seen and is an area to improve

Are they organised?	Are they respectful?	Do they participate?	Are they responsible?	Are they resilient?
They bring in PE kit and homework is completed consistently.	*They show good manners, listen attentively and follow instructions.*	*They ask questions even when they are not sure, contribute to group work, and volunteer answers.*	*They take pride in their work, try to find out more themselves*	*They attempt work even when not sure, are determined to do their best and act upon advice.*

Homework - Where, When, How

Spelling:	Given out each Friday, to be tested the following Friday.
Reading:	Your child will be given a reading book from their class teacher. They are to read this as often as possible and record this in their reading record. They may also include other books they have read. We ask the children are to have their reading records signed by an adult three times each week.
Maths and English:	Your child will be given a CPG book for English and Maths each Friday. Pupils will be expected to complete one section per week in the book. These will be marked with the children the next Friday.
Bespoke Homework:	TT Rockstars - children use log in to access and play, developing their recall of times table facts. This builds up to the Multiplication Tables Check in Year 4.

PE Days

Every Monday
and Wednesday



Instagram / Newsletters

stmonicasbootle
@stmonicasbootle

Democracy in action: 3R voted for their school councillor this morning. Some excellent speeches - we are so proud of all the children who took part. The children had a difficult decision when casting their vote! Results announced tomorrow...



10:39 AM · Sep 19, 2024 · **93** Views

View post engagements

2

ST MONICA'S NEWSLETTER

FRIDAY SEPTEMBER 12TH, 2025

Welcome to our Friday newsletter. Our first full week back, and the children have really started to get down to work, settle into their new classrooms and bond with their new teachers.

Can we request that all pupils start to bring coats into school, the weather looks very inclement from this point. Can all parents please ensure name labels are in all items of uniform, please.

A new R.E. Newsletter will be shared with you next week with news of our exciting RE Curriculum over the next term. Thanks one and all.

Meet the Teacher - Starting Next Week in the hall

- Monday 15th Sep - Year 1, 3:30pm
- Tuesday 16th Sep - Year 2, 3:30pm
- Wednesday 17th Sep - Year 3, 3:30pm
- Thursday 18th Sep - Year 4, 3:30pm
- Friday 19th Sep- Year 5, 3:30pm
- Tuesday 23rd Sep - Year 6, 3:30pm

Families can bring their children, sessions should last approximately half an hour.

New Website Launch

We have upgraded our website to a more sleek and modern experience. It is much more mobile phone friendly. With the help of Governors, we have invested in top quality photography to celebrate our school and pupils. We have new areas, such a fully functioning School Calendar, on which you can check important dates.

We will be updating and adding new and improved elements over the coming weeks, including improved class pages, SEND information and a sleek introduction video. If there is anything you would like us to add, please email us.



Link to New Website

Visits / Trips that we have planned for this year (up to now…)

- Stone Age to Iron Age - Workshop
- Chester Roman Visit - History
- Film evening (in school)



How Can You Help?

Ask your child to get their school bag, shoes, uniform ready the night before school - let's build independence
Listen to your child read as often as possible and sign their Reading Record
Encourage your child to practise their times tables and help them learn to tell the time on an analogue and digital clock
Early bedtimes are key to success
Read through our HAST and ask your child questions about their learning
Please come to us if you are unsure or worried about anything

Questions?

