



St Monica's Catholic Primary School

Celebration of the Word

Whole school planner 2026–2027

September 2026 to July 2027

Linked to the six RED branches and class knowledge notes



Garofalo, Christ Washing the Disciples' Feet | What does Jesus show us about serving others?

A place where everyone belongs

We gather to listen to God's Word, pray for one another and consider how we will live what we have heard. At St Monica's, belonging means being known, welcomed and able to take part. It also asks something of us: to notice who is missing out and make room for them.

This planner brings together all 40 teaching weeks, suggested prayers, Scripture, music and practical responses. The weekly themes follow the Church year and connect our four school values with the wider life of our community.

For staff and pupil prayer leaders

Use the suggestions flexibly, with time for silence and children's own prayer. Parish celebrations and visiting clergy remain for local agreement.

USING THE PLANNER

Prayer with our school community

Keep the Scripture at the centre. Choose one clear invitation to prayer and one action that children can remember. The suggested prayers are starting points, not scripts that must be followed word for word.

Gather	Prepare a Bible, cross and candle, with the colour of the season and one meaningful object. Welcome everyone, make the Sign of the Cross and invite a moment of stillness.
Listen	Proclaim the Scripture slowly and clearly. Rehearse names and unfamiliar words. Pause before asking the reflection question; children do not need to answer aloud.
Respond	Use the weekly prayer, a familiar Catholic prayer, silence or brief intercessions. Make space for the needs children bring, without asking them to disclose private experiences.
Go forth	Invite one achievable act of love or service. Return to it during the week: what did we notice, and what difference did our action make?

Our values in practice

School value	What children can practise
Faith	Listening to Scripture, making time for prayer and trusting God's love.
Aspiration	Recognising gifts and using them generously for others.
Resilience	Persevering, seeking help and beginning again after mistakes.
Respect	Honouring each person's dignity and caring for our common home.

Belonging runs through all four values. Wider themes such as compassion, gratitude, justice, peace and solidarity help children make the connection between prayer and daily life. These are supporting themes, not additional official school values.

Dates marked w/b are week beginning; shorter weeks show the days pupils attend.

Children helping to lead

In EYFS, offer a choice of object, gesture or repeated phrase. In KS1, children can welcome, prepare the space and lead a short response. In lower KS2, support readings and intercessions. In upper KS2, children can plan the four parts, explain their choices and reflect afterwards. Adults check the passage, prayer and arrangements.

Use visual or communication supports and accessible seating. Taking part may mean listening quietly. Give children of every faith or belief a respectful place in the gathering. Do not assess a child's personal faith.



THE CHURCH YEAR

Our liturgical calendar

The colours and seasons help us notice what the Church is celebrating. School half terms and liturgical seasons do not always begin together.

Season	Key dates	Prayer and wider values
Ordinary Time Green	September to 28 November 2026; 11 January to 9 February 2027; from 17 May 2027. Feasts may have another colour.	Following Jesus in everyday life: belonging, service, stewardship and the common good.
Advent Purple	Begins Sunday 29 November 2026. Sundays: 29 November, 6, 13 and 20 December.	Preparing to welcome Christ: hope, peace, joy and love. These are useful themes, not prescribed weekly titles.
Christmas White or gold	25 December 2026 to the Baptism of the Lord, 10 January 2027. Epiphany: 6 January.	God comes among us: welcome, generosity and love for every family.
Lent Purple	Ash Wednesday: 10 February. Palm Sunday: 21 March (red).	Turning back to God through prayer, giving and self-denial: compassion, justice and reconciliation.
Holy Week and Triduum	Maundy Thursday: 25 March (white). Good Friday: 26 March (red). Easter begins at the Easter Vigil.	The love of Jesus in his Passion, death and Resurrection: humble service and hope.
Easter White or gold	Easter Sunday: 28 March. Ascension: 6 May. Pentecost: 16 May (red).	Celebrating the risen Christ and the gift of the Holy Spirit: new life, courage and mission.

Feasts and moments to remember

All Saints 1 November • All Souls 2 November • Christ the King 22 November • Presentation 2 February • St Joseph 19 March • Annunciation 5 April • Trinity Sunday 23 May • Corpus Christi 30 May • Sacred Heart 4 June • St Peter and St Paul 29 June.

St Monica's feast is 27 August, during the summer holiday. Our September welcome recalls her example of faithful prayer; it does not move her feast day.

Purple remains the seasonal colour during Advent school days, even when a Nativity is being prepared. Rose may be used on Gaudete and Laetare Sundays; it is not the colour for the whole week. Check the actual day in the parish or diocesan calendar.

The weekly readings are thematic suggestions. They are not a Sunday lectionary rota. For Mass, use the proper readings and agree arrangements with the parish priest.

RE AND PRAYER THROUGH THE YEAR

The six RED branches

This overview connects St Monica's RE curriculum, knowledge notes and Celebration of the Word. The branch gives a shared thread; the liturgical season and the day being celebrated guide prayer. Use the weekly links as staff planning suggestions, adapted to each class.

Half term and branch	Learning to draw on	Prayer and calendar
Autumn 1 • B1 Creation and Covenant	God creates and calls his people; covenant, dignity and stewardship.	Praise and thanksgiving; care for creation and one another. Ordinary Time; Harvest and October Marian prayer.
Autumn 2 • B2 Prophecy and Promise	God speaks through the prophets; promise, Messiah and Incarnation.	Hope, waiting and welcome; care for people in need. All Saints, All Souls and remembrance first; Advent begins 29 November.
Spring 1 • B3 Galilee to Jerusalem	Jesus reveals God through his ministry; discipleship, encounters and the Kingdom.	Listen to Jesus; pray for those he calls us to serve. Epiphany and the Presentation; begin Lent on 10 February, before half term.
Spring 2 • B4 Desert to Garden	Lent, the Passion, death and Resurrection of Jesus.	Prayer, reconciliation, generosity and humble service. Holy Week leads the final week; Easter Sunday falls in the holiday.
Summer 1 • B5 To the Ends of the Earth	The risen Christ, Ascension, Holy Spirit, apostles and Church.	Easter joy, courage, participation and mission. Celebrate Easter on return; Ascension 6 May and Pentecost 16 May.
Summer 2 • B6 Dialogue and Encounter	Christian dialogue, other religions and worldviews, dignity and the common good.	Pray for peace and neighbours; listen respectfully and serve together. Retain June feasts, Day for Life, Peter and Paul, Sea Sunday and leavers' prayer.

One connected experience

Before prayer, recall one relevant idea or word from the class knowledge note. During the celebration, listen to Scripture, pray and allow silence. Afterwards, return to one freely offered action and reflect on how it helped others.

The six-branch order follows the school's published RED map. The links in this planner support learning and formation; they do not replace the full year-group curriculum or its expected outcomes.

KNOWLEDGE NOTES INTO PRACTICE

Start with the learning children know

Use Remember, Hear, Believe, Celebrate and How you live it out in your life to choose a meaningful connection. The examples below are checked against the saved Branch 1 organisers and the available Year 5 and Year 6 knowledge notes.

Year group and resource	Knowledge connection	Where to use it
Nursery and Reception God made our wonderful world	God made me; creation is good; Church family and the Sign of the Cross.	Weeks 1, 3, 5 and 6: notice, thank, welcome and care.
Year 1 God is our loving Creator	Creation, praise, Our Father and care for our common home.	Weeks 3, 5 and 6: thanksgiving and stewardship.
Year 2 Noah and God's promise	Covenant, rainbow, care for living things and Baptism.	Weeks 3 and 6: responsible care; revisit welcome and belonging when appropriate.
Year 3 Creation and the dignity of every person	God's image and likeness, equal dignity, praise and stewardship.	Weeks 3 and 8; revisit in Week 35 for Day for Life.
Year 4 Abraham and a life of faith	Trust, covenant, faith, hope and charity.	Weeks 1, 2 and 7: prayerful trust and small acts of service.
Year 5 Moses and God's commandments	Call, covenant, love of God and neighbour, virtues. Note 5.1 is Moses: the call.	Weeks 2, 4 and 8; Week 19 explicitly revisits Note 5.1.
Year 6 Creation and our relationship with God	Note 1: The Fall and original sin. Note 2: Sin and stewardship. Note 3: The Word in John's Gospel.	Weeks 4 and 25: choices; Weeks 3 and 6: stewardship; Week 8: light and life.

Selecting the right class note

For Branches 2–6, the weekly links identify the RED concept to draw on. Select the matching note from the current class pack and record its title on the planning sheet. Note numbers are given only where the saved resource has been checked.

Use Driver Words and any retrieval tasks in the RE lesson or preparation time. In the celebration, offer an invitation to wonder and respond; do not test recall or assess a child's personal faith.

WHEN THE DATES DO NOT MATCH

Let the liturgical calendar lead

The RED branches broadly follow the school year, but the Church calendar does not move to fit a half term. Keep the correct season and feast, then make a natural link with current or earlier learning.

Point in the year	Planning decision
November and Advent	Keep All Saints, All Souls, remembrance and Christ the King. Branch 2 can be taught throughout Autumn 2; Advent prayer begins with the season on 29 November 2026.
January and early February	Epiphany and the Presentation take their proper places. Revisit Branch 2 Incarnation learning during Epiphany, alongside the move into Branch 3.
Ash Wednesday	10 February 2027 is within Spring 1. Prayer moves into Lent then, drawing forward Branch 4, even if classroom teaching is finishing Branch 3.
Holy Week and Easter	Holy Week leads 22–25 March. Easter Sunday is 28 March, in the holiday. On return on 12 April, celebrate the risen Christ and connect Branch 4 with Branch 5.
Ascension and Pentecost	Keep Ascension on 6 May and Pentecost on 16 May. Ordinary Time resumes on 17 May; Branch 5 learning can continue while the prayer environment reflects the current season.
June and July	Branch 6 supports dialogue and service. Keep the proper feasts, prayer intentions and leavers' celebrations. Do not move feast days to fit lessons or residential visits.

Dialogue and Encounter in Summer 2

Teach the planned content about other religions and worldviews in RE, using accurate vocabulary and authentic voices. Catholic prayer can include intentions for peace, neighbours and the common good. Do not turn another tradition's worship into a classroom performance, or ask one child to speak for an entire faith.

The weekly Scripture passages remain thematic suggestions for Celebration of the Word. Mass uses the appointed readings and arrangements agreed with the parish. The planning sequence remains Gather, Listen, Respond and Go forth; the RED lenses inform preparation rather than replacing it.



AUTUMN 1

Belonging and caring for our world

2 September to 23 October 2026 | Green

B1 Creation and Covenant • Current classroom branch

Week 1 2–4 Sep Welcome to St Monica's	
Values	Faith • Resilience Belonging
Listen	Luke 18:1–8 — Persevering in prayer
Wonder	Who needs a welcome from us today?
Pray	Loving God, thank you for each person in our school. Help us notice anyone who feels new or unsure, and make room for them. Amen.
Live it	Name someone to pray for; welcome a new member of our school family.
Prepare	Green; Bible, candle and image of St Monica. Music: Here I Am, Lord.
RE link	B1: God loves each person; we belong. EYFS organiser: God made me; Church family. Y4: Abraham and trusting prayer. Welcome and St Monica's example lead this week.

Week 2 w/b 7 Sep Our school mission	
Values	Aspiration Service
Listen	Mark 10:43–45 — Greatness through service
Wonder	What could I do without being asked?
Pray	Jesus, you showed us how to serve. Help us do the small jobs that make life better for others, even when nobody notices. Amen.
Live it	Choose a small act of service that makes our classroom a better place.
Prepare	Green; badge and four values. Music: The Servant King.
RE link	B1: God calls us to live in relationship with him and others. Y4 organiser: faith, hope and charity; Y5: love of God and neighbour. Choose one small act of service.



AUTUMN 1

Belonging and caring for our world

2 September to 23 October 2026 | Green

B1 Creation and Covenant • Current classroom branch

Week 3 | w/b 14 Sep Caring for creation

Values	Respect Stewardship
Listen	Genesis 2:15 — Care for the garden
Wonder	Which part of our school needs our care?
Pray	Creator God, thank you for the world you have entrusted to us. Teach us to care for living things and use only what we need. Amen.
Live it	Thank God for creation; take responsibility for one shared space.
Prepare	Green; plant or globe. Holy Cross, 14 Sep: red if celebrated. Music: All Things Bright and Beautiful.
RE link	B1: Creation is God's gift. EYFS/Y1: Creator and care; Y3: dignity and stewardship; Y6 Note 2: Sin and stewardship. Turn learning into thanksgiving and care for a shared space.

Week 4 | w/b 21 Sep Peacemakers

Values	Respect Peace
Listen	John 14:27 — Jesus gives peace
Wonder	What could a peaceful response sound like?
Pray	Lord Jesus, bring peace where there is fear or anger. Help us pause, listen and choose words that heal. Amen.
Live it	Practise a peaceful response to disagreement; pray for people affected by conflict.
Prepare	Green; dove and a simple peace prayer. Music: Make Me a Channel of Your Peace.
RE link	B1: Our choices affect relationships. Y5 organiser: commandments and virtues; Y6 Note 1: The Fall and original sin. Pray for peace and practise repairing harm with adult support.



AUTUMN 1

Belonging and caring for our world

2 September to 23 October 2026 | Green

B1 Creation and Covenant • Current classroom branch

Week 5 | w/b 28 Sep Harvest: gratitude and sharing

Values	Faith • Respect Gratitude and justice
Listen	Luke 12:16–21 — The rich fool
Wonder	How can our thanks become an action?
Pray	God of all goodness, thank you for our food and those who produce it. Help us share generously so that fewer people go hungry. Amen.
Live it	Thank those who grow our food; support an agreed food collection or act of service.
Prepare	Green; harvest produce and a basket. Music: We Plough the Fields and Scatter.
RE link	B1: Gratitude for creation includes responsibility for others. Y1/Y3 organisers: praise and care for creation. Harvest provides the occasion for thanksgiving, sharing and an agreed act of service.

Week 6 | w/b 5 Oct Love for our common home

Values	Respect Care for our common home
Listen	Psalms 148:1–5, 7–13 — Creation praises God
Wonder	What can we stop wasting this week?
Pray	Lord, help us see your goodness in the world around us. Give us the patience to care for it every day. Amen.
Live it	Choose one way to reduce waste at school and at home.
Prepare	Green; natural objects; reflect on St Francis. Music: All Creatures of Our God and King.
RE link	B1: Stewardship protects people and creation. Y2: Noah and care for living things; Y6 Note 2: Sin and stewardship. Connect Laudato Si' learning with one change to wasteful habits.



AUTUMN 1

Belonging and caring for our world

2 September to 23 October 2026 | Green

B1 Creation and Covenant • Current classroom branch**Week 7 | w/b 12 Oct Mary listens to God**

Values	Faith Trust
Listen	Luke 1:26–38 — Mary's yes
Wonder	When do I need to listen more carefully?
Pray	Loving God, Mary listened to your call. Help us listen carefully too, and have the courage to say yes to what is good. Amen.
Live it	Listen in silence; pray a familiar Marian prayer and say yes to one helpful task.
Prepare	Green seasonal cloth; white for a Marian devotion; rosary or image of Mary. Music: As I Kneel Before You.
RE link	B1 current; look ahead to B2 through Mary's response to God. October Marian prayer leads. Recall Y4 trust in God, then listen to Mary; keep the annual Annunciation feast in its proper place.

Week 8 | w/b 19 Oct Taking faith into action

Values	Aspiration • Respect Inclusion
Listen	Matthew 5:14–16 — Light for the world
Wonder	Who might be waiting to be invited in?
Pray	Jesus, light of the world, help us notice people who are overlooked. Show us how to make our classroom a place where everyone belongs. Amen.
Live it	Notice someone who is left out; make a specific plan to include them.
Prepare	Green; candle and footprint shapes. Music: This Little Light of Mine.
RE link	B1: Every person has dignity and a responsibility to love. Y3 organiser: image and likeness; Y5: love of neighbour. Y6 Note 3: The Word in John's Gospel offers a light-and-life connection.

At the end of this half term

How have we helped someone feel that they belong?

Half term is 26–30 October. Our patron's example of persevering prayer shapes the September welcome.

AUTUMN 2

Remembering and preparing

2 November to 17 December 2026 | Ordinary Time, then Advent

B2 Prophecy and Promise • Current classroom branch

Week 9 w/b 2 Nov Saints and those we remember	
Values	Faith Love and remembrance
Listen	John 14:1–3 — A home with God
Wonder	How can we show care without needing someone to explain?
Pray	Loving Father, we place in your care those who have died. Comfort everyone who misses them, and help us be gentle with one another. Amen.
Live it	Pray gently for people who have died and those who miss them; sharing names is optional.
Prepare	All Saints, 1 Nov: white. All Souls, 2 Nov: purple; candle and remembrance book. Music: Be Still, for the Presence of the Lord.
RE link	B2 current; November remembrance leads. Make a gentle thematic connection with Christian hope in God's promise. Use a relevant class note only if it supports this; sharing names or personal loss remains optional.

Week 10 w/b 9 Nov Remembrance and peace	
Values	Respect Peace and reconciliation
Listen	Matthew 5:1–12 — Blessed are the peacemakers
Wonder	Where could I help to make peace?
Pray	God of peace, we remember all whose lives have been changed by war. Guide those who work for peace, and teach us to be peacemakers. Amen.
Live it	Keep a short silence; pray for all affected by war and practise peacemaking.
Prepare	Green; poppies and cross. Remembrance Sunday: 8 Nov; Armistice: 11 Nov. Music: Make Me a Channel of Your Peace.
RE link	B2: God's promise calls Christians to hope and peace. Link with prophetic hopes for peace where taught. Remembrance remains the focus; use the existing Gospel and silence for all affected by war.



Giorgione, The Adoration of the Shepherds | Looking ahead to Christmas: who is welcomed?



AUTUMN 2

Remembering and preparing

2 November to 17 December 2026 | Ordinary Time, then Advent

B2 Prophecy and Promise • Current classroom branch

Week 11 w/b 16 Nov Every person has dignity	
Values	Respect Human dignity
Listen	Luke 10:25–37 — The Good Samaritan
Wonder	What does it mean to treat someone as precious?
Pray	Jesus, you never passed by someone in need. Open our eyes to the people around us and help us offer safe, thoughtful help. Amen.
Live it	Include someone; report unkindness and offer safe, practical help.
Prepare	Green; heart and helping hands. Music: When I Needed a Neighbour.
RE link	B2: The promised Messiah brings good news to those in need. Connect with prophetic justice where taught and revisit B1 human dignity. The Good Samaritan invites a practical response to another person's need.

Week 12 w/b 23 Nov Christ our servant King	
Values	Faith • Aspiration The common good
Listen	Matthew 25:31–40 — Serving Christ in others
Wonder	Whose needs should we listen to?
Pray	Christ our King, teach us to lead by serving. Help us use our voices and our gifts for the good of other people. Amen.
Live it	Identify a need in our school community and respond through service.
Prepare	Christ the King, 22 Nov: white. Weekday base: green. Advent starts 29 Nov. Music: The Servant King.
RE link	B2: What kind of king do Christians await? Link the promise of the Messiah with Jesus' service. Christ the King leads; connect the class note with care for people who are overlooked.



AUTUMN 2

Remembering and preparing

2 November to 17 December 2026 | Ordinary Time, then Advent

B2 Prophecy and Promise • Current classroom branch

Week 13 | w/b 30 Nov Advent: hope and watchfulness

Values	Faith Hope
Listen	Mark 13:33–37 — Stay awake
Wonder	What helps us wait with hope?
Pray	Come, Lord Jesus. Help us make time for you this Advent. Bring hope to people who feel forgotten, and show us how to reach them. Amen.
Live it	Make space for a quiet daily prayer; offer hope through an encouraging message.
Prepare	Purple; Advent wreath with first candle. Music: O Come, O Come, Emmanuel.
RE link	B2: Prophecy, promise and waiting for the Messiah. Use the current class note on Advent or prophetic hope. Let one familiar word or image prepare children to listen and pray with hope.

Week 14 | w/b 7 Dec Advent: prepare a way of peace

Values	Respect Welcome
Listen	Mark 1:1–8 — Prepare the way
Wonder	What needs to change in the way I welcome others?
Pray	Lord, prepare our hearts for your coming. Help us put right what we can and make a welcome for those who need it. Amen.
Live it	Choose one habit to change so that another person feels more welcome.
Prepare	Purple; second Advent candle. Immaculate Conception, 8 Dec: white. Music: Wait for the Lord.
RE link	B2: Preparing for the coming of Christ. Link the relevant note on John the Baptist or the prophets with listening and making room for others. Advent and the Immaculate Conception retain their places.



AUTUMN 2

Remembering and preparing

2 November to 17 December 2026 | Ordinary Time, then Advent

B2 Prophecy and Promise • Current classroom branch

Week 15 14–17 Dec Advent: joy and love	
Values	Faith Joy and belonging
Listen	Luke 1:26–38 — God's promise to Mary — Look ahead: Luke 2:1–14
Wonder	Who could we remember in our Christmas prayers?
Pray	Loving God, as Christmas draws near, bless our families and everyone without a safe home. Help us share your joy through simple acts of love. Amen.
Live it	Share joy with someone who may be lonely; pray for families and those without a safe home.
Prepare	Purple; third candle; prepare for fourth Sunday, 20 Dec, and Christmas. Music: Rejoice in the Lord Always; Carol: Away in a Manger.
RE link	B2: Annunciation, Nativity and Incarnation. Use the relevant class note to prepare for Mary's yes and God becoming human. School prayer remains in Advent while looking ahead to Christmas.

At the end of this half term

Who might need a welcome or a sign of hope this Christmas?

Advent begins 29 November. Christmas Day is Friday 25 December; school closes 17 December at 3:15pm. 18 December is INSET.



SPRING 1

Called to serve and grow

4 January to 12 February 2027 | Christmas, Ordinary Time, then Lent

B3 Galilee to Jerusalem • Current classroom branch

Week 16 | w/b 4 Jan Epiphany: gifts for Jesus

Values	Faith • Aspiration Generosity
Listen	Matthew 2:1–12 — The visit of the Magi
Wonder	Which gift could I use to help someone?
Pray	Jesus, the wise men brought their gifts to you. Help us recognise what we can offer and use it generously this term. Amen.
Live it	Name a gift or talent to use generously for others this term.
Prepare	White/gold; star and gift boxes. Epiphany: Wednesday 6 Jan. Music: We Three Kings.
RE link	B3 current; revisit B2 Nativity and Incarnation for Epiphany. The Church calendar leads. Connect the Magi's gifts with Jesus being revealed to the nations and offering our gifts in service.

Week 17 | w/b 11 Jan Called to serve

Values	Aspiration Humility
Listen	Mark 10:43–45 — The servant of all
Wonder	Whose quiet work makes a difference here?
Pray	Lord Jesus, thank you for the people who quietly care for our school. Help us follow their example and serve with willing hearts. Amen.
Live it	Thank an adult who serves our school; offer help without seeking praise.
Prepare	Green from 11 Jan; towel and bowl. Baptism of the Lord: 10 Jan. Music: Here I Am, Lord.
RE link	B3: Jesus calls followers and reveals the Kingdom through service. Choose the class note on discipleship or Jesus' ministry. Recall Baptism as belonging and a call to live with love.



Botticelli, The Adoration of the Magi | What might it mean to offer Jesus a gift?



SPRING 1

Called to serve and grow

4 January to 12 February 2027 | Christmas, Ordinary Time, then Lent

B3 Galilee to Jerusalem • Current classroom branch

Week 18 w/b 18 Jan Unity and forgiveness	
Values	Respect Unity and reconciliation
Listen	Colossians 3:12–15 — Kindness and forgiveness
Wonder	What would help us work together?
Pray	Father, help your Church grow in friendship and understanding. Teach us to listen, admit when we are wrong and seek help to put things right. Amen.
Live it	Practise listening and making amends; pray for friendship between Christian communities.
Prepare	Green; linked hands. Prayer for Christian Unity: 18–25 Jan. Music: Bind Us Together.
RE link	B3: Following Jesus changes how we treat one another. Use a relevant teaching or encounter from class learning. Christian Unity provides a natural look ahead to B6 dialogue between Christians.

Week 19 w/b 25 Jan God calls each of us	
Values	Faith • Aspiration Courage and vocation
Listen	Exodus 3:1–12 — Moses is called
Wonder	What might God be calling me to do?
Pray	God who called Moses, be with us when a good task feels difficult. Help us take the first step and accept support along the way. Amen.
Live it	Listen for a task that needs doing; take one courageous, helpful step.
Prepare	Green; sandals or footprints. Conversion of St Paul, 25 Jan: white. Music: Here I Am, Lord.
RE link	B3: God's call and our response. Revisit Y5 B1 Note 5.1, Moses: the call, alongside the current class note on discipleship. The Moses reading is a deliberate return to earlier learning.



SPRING 1

Called to serve and grow

4 January to 12 February 2027 | Christmas, Ordinary Time, then Lent

B3 Galilee to Jerusalem • Current classroom branch

Week 20 w/b 1 Feb Jesus, light for all	
Values	Faith Hope for everyone
Listen	Luke 2:22–32 — The Presentation
Wonder	How can we help someone feel less alone?
Pray	Jesus, light for all people, be close to those who feel afraid. Help us bring reassurance through a kind word or a patient presence. Amen.
Live it	Pray for people who feel afraid; choose a kind action that brings reassurance.
Prepare	Green; candle. Presentation of the Lord, 2 Feb: white. Music: Christ, Be Our Light.
RE link	B3: Jesus reveals God's salvation. Link the class note on the Presentation or recognition of Jesus where taught. Candle prayer follows the feast on 2 February; Jesus is light for all people.

Week 21 w/b 8 Feb Lent: turn towards God	
Values	Resilience • Faith Making a new start
Listen	Matthew 6:1–6, 16–18 — Pray, give and fast
Wonder	Which small change would help me love more generously?
Pray	Merciful God, help us begin again this Lent. Make space in our days for prayer and turn our hearts towards people who need our care. Amen.
Live it	Choose a prayer, a kind action and a habit to change. Children do not need to fast from food.
Prepare	Green on 8–9 Feb; purple from Ash Wednesday, 10 Feb; cross and stones. Music: Walk with Me, O My Lord.
RE link	B3 current; B4 leads prayer from Ash Wednesday, 10 February. Introduce or revisit the Lent note: prayer, giving and turning back to God. Do not delay the season until Spring 2.

At the end of this half term	
How have we used our gifts to help someone else?	

Half term is 15–19 February. Agree Ash Wednesday prayer or Mass with the parish. Children do not need to fast from food.

SPRING 2

Lent and the love of Jesus

22 February to 25 March 2027 | Lent and Holy Week

B4 Desert to Garden • Current classroom branch

Week 22 w/b 22 Feb Trust and perseverance	
Values	Resilience Friendship and solidarity
Listen	Mark 2:1–12 — Friends bring a man to Jesus
Wonder	What did the friends do that mattered?
Pray	Jesus, thank you for friends who stay beside us when life is hard. Show us how to support someone who needs a helping hand. Amen.
Live it	Pray for someone facing difficulty; find a practical way to help them.
Prepare	Purple; helping hands. Chair of St Peter, 22 Feb: white if celebrated. Music: Be Still, for the Presence of the Lord.
RE link	B4: Lent invites trust in Jesus and care for others. Revisit a B3 healing encounter if useful. Friends bringing the man to Jesus offers a Lenten response of prayer and practical solidarity.

Week 23 w/b 1 Mar Generosity and care	
Values	Respect Gratitude and generosity
Listen	2 Corinthians 9:6–8 — A cheerful giver
Wonder	Who cares for me, and how could I thank them?
Pray	Loving God, thank you for everyone who cares for us. Help us notice their kindness and give our own time freely. Amen.
Live it	Thank someone who cares for us; give time or kindness without expecting a reward.
Prepare	Purple; empty gift box and heart. Mothering Sunday: 7 Mar. Music: When I Needed a Neighbour.
RE link	B4: Lenten giving is generous love. Use the class note on almsgiving or service. Mothering Sunday shapes thanksgiving for all who care for us; avoid assuming one family pattern.



Garofalo, Christ Washing the Disciples' Feet | Notice Jesus' hands. What do they tell us?



SPRING 2

Lent and the love of Jesus

22 February to 25 March 2027 | Lent and Holy Week

B4 Desert to Garden • Current classroom branch

Week 24 | w/b 8 Mar Lent: love in action

Values	Faith • Respect Justice and compassion
Listen	Isaiah 58:6–10 — The fast God desires
Wonder	What can we share, change or speak up about?
Pray	God of justice, we pray for people who are hungry or without a home. Guide our choices so that our care makes a real difference. Amen.
Live it	Support the school's agreed Lenten action; pray for people facing hunger or homelessness.
Prepare	Purple; basket and open hands. Music: Make Me a Channel of Your Peace.
RE link	B4: Prayer and giving lead to justice and compassion. Connect the class Lent note with a relevant prophetic teaching. Carry the learning into prayer for people in need and the school's Lenten action.

Week 25 | w/b 15 Mar Freedom to choose what is good

Values	Resilience Responsibility
Listen	Galatians 5:13–14 — Use freedom to serve
Wonder	What is the kind choice, even when it is difficult?
Pray	Lord, help us use our freedom well. When an easy choice would hurt someone, give us courage to choose what is right. Amen.
Live it	Make a difficult but kind choice; notice the quiet service of others.
Prepare	Purple; footprints. St Joseph, 19 Mar: white if celebrated. Music: The Servant King.
RE link	B4: Following Jesus involves freedom, responsibility and self-giving. Revisit Y5 B1 virtues or Y6 Note 1 where useful. Pray for courage to choose well; retain St Joseph's place in the calendar.



SPRING 2

Lent and the love of Jesus

22 February to 25 March 2027 | Lent and Holy Week

B4 Desert to Garden • Current classroom branch

Week 26 22–25 Mar Holy Week: love to the end	
Values	Faith Humble service
Listen	John 13:1–15 — Jesus washes feet — Stations: Luke 23:33–46
Wonder	What does Jesus show us about being important?
Pray	Jesus, you washed your friends' feet and loved them to the end. Help us receive your love and serve one another with care. Amen.
Live it	Reflect on Jesus' love with age-appropriate stillness; choose an act of humble service.
Prepare	Purple, Mon–Wed; white, Maundy Thursday. Cross, towel and bowl. Music: Ubi Caritas; Were You There.
RE link	B4: Holy Week and the Paschal mystery lead. Select the class note on the Last Supper, service or Passion. Keep the sequence clear: suffering and death, then Resurrection; do not celebrate Easter early.

At the end of this half term

Which act of service will we carry beyond Lent?

School closes on Maundy Thursday, 25 March, at 3:15pm. Good Friday is 26 March; Easter Sunday is 28 March. The Annunciation is on Monday 5 April, during the holiday.



SUMMER 1

Easter hope and the Holy Spirit

12 April to 27 May 2027 | Easter, then Ordinary Time

B5 To the Ends of the Earth • Current classroom branch**Week 27 | w/b 12 Apr Easter: new life and hope**

Values	Faith • Resilience Hope and new beginnings
Listen	Luke 24:13–35 — The road to Emmaus
Wonder	Where might someone need a fresh start?
Pray	Risen Jesus, walk beside us when we feel disappointed or unsure. Open our eyes to your presence and help us offer hope to others. Amen.
Live it	Notice where hope is needed; offer encouragement to someone making a fresh start.
Prepare	White/gold; candle, stone and flowers. Music: Alleluia, Alleluia, Give Thanks.
RE link	B5: Encountering the risen Jesus; revisit B4 Resurrection. The Emmaus reading connects Easter faith with recognition and hope. Return from the holiday in Easter joy, then look towards witness and mission.

Week 28 | w/b 19 Apr Called by name

Values	Aspiration Belonging and vocation
Listen	John 10:11–16 — The Good Shepherd
Wonder	How can we show that each person matters?
Pray	Good Shepherd, you know and love each of us. Help us listen for your voice and use our gifts to care for your people. Amen.
Live it	Pray for people who care for others; identify a way to use a personal gift.
Prepare	White/gold; shepherd image. St George, 23 Apr: red if celebrated. Music: The Lord's My Shepherd.
RE link	B5: The risen Lord calls his Church to serve. Revisit B3 Jesus the Good Shepherd where helpful. Connect with vocation, gifts and the Church's mission; give thanks for those who care for others.



Rembrandt, Christ at Emmaus | What helps the friends recognise Jesus?



SUMMER 1

Easter hope and the Holy Spirit

12 April to 27 May 2027 | Easter, then Ordinary Time

B5 To the Ends of the Earth • Current classroom branch**Week 29 | w/b 26 Apr Love one another**

Values	Respect Friendship and inclusion
Listen	John 13:34–35 — Jesus' new commandment
Wonder	Is there room in our friendship group for someone else?
Pray	Jesus, teach us to love as you love. Help our friendships make room for others, especially someone who is often left out. Amen.
Live it	Choose a generous action that includes someone beyond your usual friendship group.
Prepare	White/gold; heart and linked hands. Music: A New Commandment.
RE link	B5: The Church witnesses to the risen Jesus through love. Revisit B3 discipleship or B4 the Last Supper commandment. A class note on Christian community supports a prayerful invitation to include others.

Week 30 | 4–7 May Ascension: sent to share good news

Values	Faith • Aspiration Mission
Listen	Acts 1:6–11 — Jesus sends his witnesses
Wonder	What good news could our actions tell?
Pray	Lord Jesus, send us out with your good news. May the way we speak and act help other people know that they are loved. Amen.
Live it	Share a hopeful message through words and actions; pray for the wider world.
Prepare	White/gold; footprints and globe. Ascension: Thursday 6 May. Music: Go Tell Everyone.
RE link	B5: Ascension and mission. Use the class note on Jesus sending his witnesses. The solemnity on 6 May leads prayer; connect the learning with a simple, outward-looking act of witness.



SUMMER 1

Easter hope and the Holy Spirit

12 April to 27 May 2027 | Easter, then Ordinary Time

B5 To the Ends of the Earth • Current classroom branch

Week 31 w/b 10 May Come, Holy Spirit	
Values	Faith Courage and unity
Listen	Acts 2:1–11 — Pentecost
Wonder	When do we need courage to speak kindly?
Pray	Come, Holy Spirit. Give us courage when we are afraid to do what is right. Help us understand one another and work together. Amen.
Live it	Ask for courage to do what is right; use kind words across differences.
Prepare	White/gold in Easter week; red for Pentecost prayer. Pentecost: Sunday 16 May. Music: Spirit of the Living God.
RE link	B5: Pentecost and the gift of the Holy Spirit. Use the current class note on the Spirit, courage or the apostles. Prepare for Pentecost on 16 May; Easter remains the season during the school week.

Week 32 w/b 17 May The Church: one family	
Values	Respect • Faith Community and solidarity
Listen	Acts 2:42–47 — The first Christian community
Wonder	What can we do better together?
Pray	Father, thank you for our school and parish. Help us share what we have and make sure nobody is forgotten in our community. Amen.
Live it	Thank our parish community; choose a shared act of service as a class.
Prepare	Green; community images. Mary, Mother of the Church, 17 May: white. Music: Bind Us Together.
RE link	B5: The Holy Spirit forms a sharing, praying Church. Use the note on the early Christian community or parish. Ordinary Time resumes; remember Mary, Mother of the Church, on 17 May.



SUMMER 1

Easter hope and the Holy Spirit

12 April to 27 May 2027 | Easter, then Ordinary Time

B5 To the Ends of the Earth • Current classroom branch

Week 33 | 24–27 May Trinity and the gift of the Eucharist

Values	Faith Communion and gratitude
Listen	Matthew 28:16–20 — Father, Son and Holy Spirit — Eucharist: Luke 22:14–20
Wonder	How does gathering together help us care for one another?
Pray	Father, Son and Holy Spirit, draw us into your love. Bless those preparing for First Communion and help our community grow in faith. Amen.
Live it	Pray the Sign of the Cross thoughtfully; give thanks for God's love and those preparing for First Communion.
Prepare	Green seasonal base; white for Trinity/Eucharistic prayer; Bible and cross. Music: Holy, Holy, Holy! Lord God Almighty.
RE link	B5: The Church gathers in the life of the Trinity and the Eucharist. Use the class note's relevant prayer or sacramental learning. Trinity and Corpus Christi guide the focus; support First Communion prayer.

At the end of this half term

Where have we noticed new hope in our community?

Bank holiday: 3 May. INSET: 28 May. Half term: 31 May–4 June. Trinity Sunday is 23 May, Corpus Christi 30 May and Sacred Heart 4 June.

SUMMER 2

Living our faith and moving on

7 June to 20 July 2027 | Ordinary Time

B6 Dialogue and Encounter • Current classroom branch

Week 34 | w/b 7 Jun Compassion: the heart of Jesus

Values	Respect Compassion
Listen	Matthew 11:28–30 — Come to me
Wonder	What might a worried person need from us?
Pray	Jesus, gentle and loving, be close to anyone who is tired or worried. Help us offer kindness and know when to ask an adult for help. Amen.
Live it	Notice someone who needs encouragement; offer kindness and ask an adult how to help.
Prepare	Green; heart or image of Jesus. Recall Sacred Heart, 4 Jun. Music: Be Still, for the Presence of the Lord.
RE link	B6: Our Catholic faith calls us to meet others with compassion. Revisit B3 Jesus' welcome; recall the Sacred Heart. Link with the class dialogue focus while keeping distinct beliefs accurately represented.

Week 35 | w/b 14 Jun Every life is precious

Values	Respect Human dignity
Listen	Psalms 139:1–6, 13–14 — Known and loved by God
Wonder	How can our words show that every life matters?
Pray	Creator God, you know each of us by name. Help us value every person and challenge words or actions that make someone feel small. Amen.
Live it	Name a quality you value in someone else; show respect through words and actions.
Prepare	Green; mirror and paper people. Day for Life: Sunday 20 Jun. Music: All Things Bright and Beautiful.
RE link	B6: Respectful encounter begins with the dignity of each person. Revisit B1 creation and Psalm 139. Day for Life leads the intention; pray for respect across differences of faith, culture and experience.



Bourdon, The Parable of the Good Samaritan | Who stops to help? What might it cost them?



SUMMER 2

Living our faith and moving on

7 June to 20 July 2027 | Ordinary Time

B6 Dialogue and Encounter • Current classroom branch**Week 36 | 21–24 Jun Courage to do what is right**

Values	Resilience Courage and truthfulness
Listen	Luke 1:57–66 — The birth of John the Baptist
Wonder	Who can help us when doing the right thing feels hard?
Pray	Lord, help us speak truthfully and kindly. Give us courage to ask for help when something is wrong and to stand beside those who need support. Amen.
Live it	Speak kindly and truthfully; ask for help when standing up for someone.
Prepare	Green; candle. Nativity of St John the Baptist, 24 Jun: white. Music: This Little Light of Mine.
RE link	B6: Listening and speaking truthfully make dialogue possible. John the Baptist's feast supplies the Scripture focus. Link with the class note on respectful encounter and seeking adult help when someone is harmed.

Week 37 | w/b 28 Jun Peter and Paul: different gifts, one mission

Values	Faith • Aspiration Different gifts and shared purpose
Listen	Matthew 16:13–19 — Peter's profession of faith — Paul: 2 Timothy 4:6–8
Wonder	Whose strength could I learn from?
Pray	God of Peter and Paul, thank you for our different gifts. Help us use them together to serve our school, our parish and the wider world. Amen.
Live it	Identify how different strengths help our school; work with someone whose gift differs from yours.
Prepare	Green; red on Tuesday 29 Jun; keys and map. Music: Here I Am, Lord.
RE link	B6: Learn from different Christian witnesses and the local parish. Peter and Paul lead on 29 June, with a B5 mission connection. EYFS can recall them as friends of Jesus; adapt for pupils on residential visits.



SUMMER 2

Living our faith and moving on

7 June to 20 July 2027 | Ordinary Time

B6 Dialogue and Encounter • Current classroom branch

Week 38 | w/b 5 Jul Our neighbours near and far

Values	Respect Solidarity
Listen	Luke 10:25–37 — The Good Samaritan
Wonder	Who helps us, even though we may never meet them?
Pray	Loving God, bless seafarers and their families, and everyone working far from home. Widen our care beyond the people we already know. Amen.
Live it	Pray for seafarers and their families; show care for someone beyond your immediate circle.
Prepare	Green; globe and boat. Sea Sunday: 11 Jul. Music: When I Needed a Neighbour.
RE link	B6: Work for the common good with people beyond our immediate circle. Connect with the class note on neighbour, dialogue or service. Sea Sunday gives a specific intention for seafarers and their families.

Week 39 | w/b 12 Jul Looking back with gratitude

Values	Faith • Resilience Gratitude
Listen	Luke 17:11–19 — The thankful Samaritan
Wonder	Who deserves a thank you before the year ends?
Pray	Father, thank you for those who have helped us this year. Help us remember their kindness and recognise how we have grown. Amen.
Live it	Thank someone who helped you grow; name a challenge you overcame with support.
Prepare	Green; class memories and gratitude cards. Music: Give Me Joy in My Heart.
RE link	B6: Give thanks for people whose lives and beliefs we have encountered. Recall an actual class encounter without asking anyone to represent a whole faith. Pray with gratitude and identify one respectful habit to keep.



SUMMER 2

Living our faith and moving on

7 June to 20 July 2027 | Ordinary Time

B6 Dialogue and Encounter • Current classroom branch

Week 40 19–20 Jul Go forward with hope	
Values	Aspiration • Faith Hope and belonging
Listen	Philippians 4:4–9 — Peace for the journey
Wonder	What will we carry with us from St Monica's?
Pray	God of every new beginning, bless our leavers and all who are moving on. Stay close to them and help them carry your love into new places. Amen.
Live it	Offer a prayer for our leavers; choose one St Monica's value to carry into the next stage.
Prepare	Green; footprints and candle; pray for Year 6 and all moving on. Music: One More Step Along the World I Go.
RE link	B6: Carry respectful listening and neighbourly care into new communities. Revisit B5 mission and the school's values. Leavers and transition guide the prayer; invite one practical commitment for the next stage.

At the end of this half term

What will our leavers remember about belonging here?

INSET: 25 June. Term ends 20 July at 1:30pm; 21 July is INSET. Year 5 CHET: 9–11 June. Year 6 PGL: 28–30 June; plan prayer for St Peter and St Paul with visit leaders and parish.

A PRAYER RESOURCE

Words we can return to

The 40 weekly prayers are newly written suggestions for this planner. They can sit alongside familiar Catholic prayers. Use the wording children know from the school and parish prayer books.



Fra Filippo Lippi, The Annunciation | Allow a quiet moment to notice Mary's listening posture.

The Sign of the Cross

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Glory Be

Glory be to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and ever shall be, world without end. Amen.

Hail Mary

Hail Mary, full of grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

A prayer for our school

Loving God, bless everyone at St Monica's. Help us listen well, care for one another and make room for anyone who feels left out. May our choices show your love today. Amen.

Remembering those who have died

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

Other prayers to choose

Use the Our Father when praying as one family; a decade of the Rosary for a suitable Marian devotion; and a simple "Come, Holy Spirit" response at Pentecost. Teach the meaning as well as the words. The school prayer above is a suggestion, not a replacement for any agreed St Monica's prayer.



PUPIL PRAYER LEADERS

Our Celebration of the Word

Date	Class	Leaders

Theme and value	
Scripture	
Season and colour	
RED branch	
Knowledge note title	

Read the passage together first. What does it help us understand about God and our lives?

Gather	How will we welcome everyone? What will help us become still?
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Listen	Who will read? Which words need practice? Where will we pause?
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Respond	What will we pray for? Will we use words, silence, a gesture or music?
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Go forth	What one action will we invite everyone to take this week?
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Before we lead

Check with an adult: Scripture and season; readers and music; candle safety; access and support. Can everyone take part without having to speak?

Afterwards	What helped us pray? Who did we make room for? How did we live our action?
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We reflect on our choices and how we cared for others. We do not grade anyone's faith.



STAFF REFERENCE

Planning notes and sources

Keep prayer accessible

Choose a manageable passage and familiar music. Offer supported reading, visual prompts and ways to participate without speaking. Let children look closely at one image, then return to Scripture. Artwork is an artist's interpretation, not a historical photograph.

Plan with care

Give advance thought to remembrance, loss, Mothering Sunday and family circumstances. Naming someone who has died is optional. Teach forgiveness with safe boundaries and adult help. Charity contributions are voluntary; children can always take part through kindness, prayer or service.

Agree local arrangements

Add the staff and class rota, venues and parish dates. Check the current school Prayer and Liturgy policy and diocesan Ordo. Use the proper readings for Mass. For Eucharistic reflection, use images; do not imitate the consecration or offer pretend Communion.

Review each half term

Ask what helped pupils listen and pray, who helped lead, whether everyone could participate and what difference the weekly action made. Record one useful change for the next half term.

Sources and image credits

School term dates and residential visits
School ethos and the four core values
Liturgy Office calendar for 2026
Liturgy Office calendar notes for 2027
Catholic Education Service Prayer and Liturgy Directory
CAFOD Celebration of the Word resources
Garofalo — Christ Washing the Disciples' Feet
Giorgione — The Adoration of the Shepherds
Sandro Botticelli — The Adoration of the Magi
Rembrandt van Rijn — Christ at Emmaus: the Larger Plate
Sébastien Bourdon — The Parable of the Good Samaritan
Fra Filippo Lippi — The Annunciation

All six artworks are from the National Gallery of Art, Washington, and are supplied under its Open Access policy. The school badge is retained from the original planner.

Revised 20 October 2026. Hymn titles are suggestions; use suitable familiar settings and check school licences before reproducing words or music.



CURRICULUM LINKING REFERENCES

Resources behind the RED links

Use these alongside the existing sources. The branch overview and weekly RE links are planning suggestions for St Monica's; they are not a new sequence of expected outcomes.

St Monica's published RED curriculum map

Confirms the six-branch sequence across the school.

[Open resource](#)

Religious Education Directory

To know You more clearly, section 2.4, printed pages 62–63: the scope and spiral structure of the six branches.

[Open resource](#)

Prayer and Liturgy Directory

Section 3.3, printed pages 14–15: formation before, during and after prayer; section 4.3: curriculum, ethos, prayer and liturgy.

[Open resource](#)

Liturgy Office Calendar Notes 2027

Seasonal transitions and feasts checked for the 2026–2027 school year; retain the current diocesan Ordo for local observances.

[Open resource](#)

School resources consulted

St Monica's Branch 1 Knowledge Organisers, EYFS to Year 6 (September 2026).

Year 5 RED Branch 1 Knowledge Notes: Note 5.1 Moses: the call.

Year 6 Branch 1 Knowledge Notes: Notes 1–3, the Fall, stewardship and the Word.

RE Lead Day — Autumn 2026: connections between RED, Catholic Social Teaching and prayer and liturgy.

Class preparation record

Record the exact class knowledge note title on the pupil planning sheet. Where a weekly link revisits another branch, keep the current RE teaching sequence and explain the connection briefly before prayer.