St. Monica's Catholic Primary School
H.A.S.T (Home and School Together)

As part of our home-school links, we aim to keep you fully informed of the curriculum being studied by your children. This term Year One will be studying the topics listed in the overview below.

Year 1 - Term 1.2	
R.E.	**Prophecy and Promise** - Children will learn about the Annunciation, Mary's special role as the mother of Jesus and the joy of welcoming Jesus into the world. **Celebration of the Word** - Opportunities for children to reflect and worship, helping their spiritual and moral development.
English: Reading	**RWI -** Children will follow the RWI phonics programme. Your child will be assessed half termly and grouped accordingly. Each lesson will include learning to read, spell, write and develop handwriting skills. Each day, children will share a range of carefully chosen quality texts to develop comprehension skills and a love of reading. **Focus Text** -Nibbles by Emma Yarlett. Children will: • Listen and respond • Ask relevant questions • Build vocabulary • Participate in discussions • Make inferences on the basis of what is being said and done • Predict what might happen on the basis of what has been learned so far • Spell words containing phonemes already taught
English: Writing	**Focus Text** -Nibbles by Emma Yarlett. Children will write their own story based on the structure of 'Nibbles'. Become very familiar with key stories, retelling them and considering their particular characteristics. Children will: • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing,
Maths	**Addition and Subtraction**—children to add and subtract numbers within 10. Children will write number sentences; learn fact families and learn their number bonds within and to 10 **Geometry– Shape**—children to identify a range of 2D and 3D shapes.
Science	Plants including trees Children learn to identify and name common wild and garden plants, as well as deciduous and evergreen trees. They explore the basic structures of plants and trees, including roots, stems, leaves, flowers, trunks and branches. Children develop their scientific enquiry skills through observing, comparing, sorting and identifying plants and trees. They explore seasonal changes and develop their understanding through practical activities and outdoor learning.
P.E.	**Dance Actions**: Copy, remember, and repeat actions to represent a theme. Dynamics: Explore creating their own actions in relation to a theme. Space: Explore varying speeds to represent an idea. Relationships: Explore pathways within their performances. Performance: Begin to explore actions and pathways with a partner. **Target Skills** Throwing Underarm/Overarm: Explore technique when throwing underarm/overarm towards a target. Striking: Explore striking a ball with their hand and equipment.
Design technology	Mechanisms Children explore how simple mechanisms, including sliders and levers, can make pictures and objects move. They investigate how these mechanisms work before designing and making their own moving picture. Children develop their design and technology skills through planning, cutting, joining and assembling materials. They test and evaluate their finished products, considering how effectively their mechanisms create movement.
Computing	**Digital Art** To know what different freehand tools do. Know how to use the shape tool and line tool. To make careful choices when painting a digital picture. Know and explain why I used the tools I did. Know how to draw lines and make marks on a screen to create a digital painting.
Geography	**Continents and Oceans/Countries and Capital Cities of the United Kingdom** Pupils should be taught to: • Name and locate the world's seven continents and five oceans • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
PSHE	**Celebrating differences**. Children will learn some ways in which they are the same and different from their friends. Children will learn what bullying is and ways to help someone who is being bullied.
Music	**Percussion-** In Year 1, pupils will continue to develop their musical understanding through singing and playing percussion instruments, focusing on rhythm, pulse, and active listening.

Homework	Children to read each night. Parent/guardian to record what they have read in their child's reading record. Maths Homework to be given out on a Friday.and returned by Wednesday. Spellings to be given out on a Friday. Spellings to be tested the following Friday.